

**Shivalik Public School**

**Class –VIII (English)**

**Worksheet - 1**

*Read the following sentences and convert them into indirect speech.*

1. Rahul told to me, “When are you leaving?”
2. “Where do you live?” the stranger asked Aladdin.
3. The teacher said to Shelly, “Why are you laughing?”
4. Dhronacharya said to Arjun, “Shoot the bird’s eye.”
5. “Call the first convict,” said the jury.
6. “Call the ambulance,” said the man.
7. Bruce said to me, “I shall do the work.”
8. My mother said to me, “You were wrong.”
9. Mr Richard said to me, “Please wait here till I return.”
10. The captain said to me, “Bravo! You have played well.”
11. Raj said, “Alas! My pet died.”
12. Ruchi said, “I may go there.”
13. Bucky said to Steve, “Do you hear me?”
14. The boy said, “Let me come in.”
15. Granny said to me, “May God bless you.”

## Worksheet 2

**Answer the questions in 50-60 words.**

1. Who is an artisan? Why do you think the artisans suffered?
2. Do you think the Indian princes were short-sighted in their approach to the events of 1757?
3. How did the East India Company subdue the Indian princes?
4. When spring came, it was still winter in the garden. What does winter stand for or indicate here?
5. What effect did the linnet's song have over Hail and North Wind?

### **Voice**

**Change the following sentences from active voice to passive voice.**

1. The dog chased the cat.
2. The dog bit the boy.
3. The peon rang the bell.
4. Ram played hockey.
5. Miss Mary teaches us English.
6. Raj caught the ball.
7. Children like sweets.
8. Rita will take a photograph.
9. Who taught you this poem?
10. The police arrested the smuggler.
11. Shiva was flying a kite.
12. The hunter shot the deer.
13. The lion attacked the zebra.
14. Virat threw the ball.
15. Everyone loves Zara

## Worksheet 3

1. Mention any three (or more) things that Parimal Ghose knew about Bepin Babu.
2. Why did Bepin Babu worry about what Parimal Ghose had said?
3. What did Mr. Mukerji say? Did it comfort Bepin Babu, or add to his worries?
4. Why do you think Chunilal did what he did? Chunilal says he has no money; what is it that he does have?
5. The old man offered the speaker a lot of money. Why did he turn down the offer?
6. How did the speaker feel after talking to the child on the beach?
7. What did the Principal say to him, which influenced him deeply?
8. In the architect's office, Hafeez Contractor was advised to drop everything and join architecture. Why?
9. It is likely that someone who is original and intelligent does not do very well at school. Should such a learner be called a failure? If not, why not?
10. What did Hafeez Contractor have nightmares about?

### Voice

#### Change these passive voice sentence to active voice sentence:

1. The papers were graded by the teacher.
2. The meal was prepared by the chef.
3. The engine was fixed by the mechanic.
4. The plants were watered by the gardener.
5. The customer's groceries were rung up by the cashier.
6. The cake was baked by my sister for the birthday party.
7. The lesson was taught to the students by the teacher with clarity.
8. The building was constructed ahead of schedule by the skilled crew.
9. A new product was launched by the company to meet customer demands.
10. The world record in the 100-meter sprint was broken by the athlete.

## Worksheet 4

### Answer the questions in 50-60 words.

1. What are the three qualities that played a major role in the author's climb?
2. What, according to the writer, did his experience as an Everester teach him?
3. What were the "symbols of reverence" left by members of the team on Everest?
4. How does the poet describe the school environment?
5. Why does the speaker dislike going to school?
6. The King had a peculiar habit. What was it? Why is it called peculiar?
7. How did the Maids of Honour come to know that the Princess and the bird had become intimate friends?
8. What is the King's opinion about his Councillors? Why did he form that opinion?

### Subject Verb Agreement

#### Fill in the blanks with appropriate verbs

1. All my friends \_\_\_\_\_ here. (be)
2. I \_\_\_\_\_ the guitar. (play)
3. They \_\_\_\_\_ packed all that they will need for the trip. (have)
4. Samantha, Rachel and Sheena \_\_\_\_\_ eighth-grade students. (be)
5. Sam \_\_\_\_\_ Dutch. (speak)
6. It \_\_\_\_\_ good that you \_\_\_\_\_ people around here. (be, know)
7. Doctors \_\_\_\_\_ a problem and \_\_\_\_\_ a cure. (recognise, suggest)
8. The news of the accident \_\_\_\_\_ very disturbing. (be)
9. Manu \_\_\_\_\_ to school every day. (walk)
10. Brittany \_\_\_\_\_ beautifully. (dance)

## Worksheet 5

**Answer the questions in 50-60 words.**

1. Why does Jody want to bring the fawn home?
2. Jody didn't want Mill-wheel with him for two reasons. What were they?
3. Why didn't the fawn follow Jody up the steps as he had thought it would?
4. Between Ranji and the other boy, who is trying to start a quarrel? Give a reason for your answer.
5. Who was the better swimmer? How do you know it?
6. What, according to you, makes the two adversaries turn into good friends in a matter of minutes? Explain it as you have understood it.

**Change into indirect speech**

1. Rahul told to me, "When are you leaving?"
2. "Where do you live?" the stranger asked Aladdin.
3. The teacher said to Shelly, "Why are you laughing?"
4. Dhronacharya said to Arjun, "Shoot the bird's eye."
5. "Call the first convict," said the jury.
6. "Call the ambulance," said the man.
7. Bruce said to me, "I shall do the work."
8. My mother said to me, "You were wrong."
9. Mr Richard said to me, "Please wait here till I return."
10. The captain said to me, "Bravo! You have played well."
11. Raj said, "Alas! My pet died."
12. Ruchi said, "I may go there."
13. Bucky said to Steve, "Do you hear me?"

## Worksheet 6

### Answer the questions in 50-60 words.

1. Did the prospect of meeting Stephen Hawking make the writer nervous? If so, why?
2. Did he at the same time feel very excited? If so, why?
3. If 'the lantern' is the man, what would its 'walls' be? What is housed within the thin walls?
4. Why didn't he take the coins' advice? Give two or three reasons.
5. Why didn't he eat all the jalebis he had bought? What did he do with the remaining jalebis?
6. His prayer to God is like a lawyer's defence of a bad case. Does he argue his case well? What are the points he makes?

### Change the following into indirect speech :

1. He said to me, "I have often told you not to play with me."
2. They wrote, "It is time we thought about settling this matter."
3. The teacher promised. "If you come to school tomorrow, I will explain it."
4. "What do you want ?" he said to her.
5. He said, "How's your father ?"
6. "Don't you know the way home ?" asked I.
7. "Do you really come from China ?" said the prince.
8. "Sit down, boys," said the teacher.
9. "Run away, children," said the mother.

## Worksheet 7

1. What were the sources of the ancient education system?
2. What were the features of education system in ancient India?
3. How did society help in the education of the students?
4. Which salient features of the ancient education system of India made it globally renowned?
5. Why is education considered 'a way of life'?
6. 'The poetry of earth' is not made of words. What is it made of, as suggested in the poem?

### Change the tense

1. The boy speaks the truth. (Present Continuous Tense)
2. Mr Cooper has spoken about Dinosaurs. (Present Perfect Continuous Tense)
3. The boat sailed yesterday. (Simple Present Tense)
4. Amy went to school yesterday. ( Future Continuous Tense)
5. The baby cried for hours. (Present Perfect Continuous Tense)
6. Robert ate all the cookies. (Present Perfect Tense)
7. I have finished my assignment. (Past Perfect Tense)
8. Mr Bert had taught for five years. (Past Perfect Continuous Tense).
9. Dev saw the Prime Minister yesterday. (Future Continuous Tense)
10. Priya shall finish her stitching by then. (Future Perfect Tense)

## Worksheet 8

1. When does the monsoon season begin, and when does it end? How do you prepare to face the monsoon?
2. Where do the snakes and rodents take shelter? Why?
3. What are the two ways in which the hills appear to change when the mist comes up?
4. The poetry of earth' is not made of words. What is it made of, as suggested in the poem?
5. What do birds do in winter? Why?

### Fill in the blanks with the correct modals

- a. I \_\_ arrange the flowers for the bouquet. (may/can)
- b. I borrow this pen from you? (may/might)
- c. The teacher \_ask you to bring the homework. (might/can)
- d. According to the weather forecast, it \_\_snow heavily tomorrow. (may/shall)
- e. Raj hasn't studied well. He \_\_\_\_fail his exam. (might/shall)
- f. You \_\_follow the traffic rules. (may/must)
- g. It \_\_be difficult to live amidst war. (should/must)
- h. My mother \_scold me if I don't go back on time. (will/may)
- i. We \_\_take care of our parents. (ought to/ could)
- j. I \_\_visit the local grocery store soon. (shall/can)
- k. You \_\_be punctual. (should/ought)
- l. One \_repay all their debts. (must/ought to)
- m. you show me the road to the market? (could/might)
- n. The child \_be taken to hospital immediately. (must/might)
- o. you have hot chocolate? (shall/will)



## Worksheet 9

Exercise 1 – Fill in the blanks with the correct modals

1. I \_\_ arrange the flowers for the bouquet. (may/can)
2. \_\_ I borrow this pen from you? (may/might)
3. The teacher \_\_ ask you to bring the homework. (might/can)
4. According to the weather forecast, it \_\_\_ snow heavily tomorrow. (may/shall)
5. Raj hasn't studied well. He \_\_ fail his exam. (might/shall)
6. You \_\_ follow the traffic rules. (may/must)
7. It \_\_ be difficult to live amidst war. (should/must)
8. My mother \_\_ scold me if I don't go back on time. (will/may)
9. We \_\_\_ take care of our parents. (ought to/ could)
10. I \_\_ visit the local grocery store soon. (shall/can)
11. You \_\_\_ be punctual. (should/ought)
12. One \_\_ repay all their debts. (must/ought to)
13. \_\_ you show me the road to the market? (could/might)
14. The child \_\_ be taken to hospital immediately. (must/might)
15. \_\_\_ you have hot chocolate? (shall/will)

## Worksheet 10

Complete the sentences given below with the suitable determiners given in brackets.

1. Meg used \_\_\_ sketch pens to complete her project. (this/these)
2. I had \_\_\_ rice today. (enough/all)
3. \_\_\_ picture was painted by Picasso. (that/those)
4. The book belongs to \_\_\_\_. (her/hers)
5. Can you give me \_\_\_ notebook? (the/an)
6. Sam stood \_\_\_ in the class. (first/one)
7. Mave is \_\_\_ honest man. (a/an)
8. \_\_\_ students were called to the principal's office. (any/some)
9. Do you know \_\_\_ scarf this is? (whose/their)
10. \_\_\_ Qutub Minar belongs to the Sultanate Period in India. (an/the)
11. \_\_\_ box of chocolates belongs to Rachel. (these/that)
12. Is there \_\_\_ food left in the fridge? (many/any)
13. Can I get \_\_\_ hot bowl of soup? (a/an)
14. There aren't \_\_\_ boys in the park. (some/any)
15. Freya got \_\_\_ beautiful souvenir from Paris. (a/an)