## SHIVALIK PUBLIC SCHOOL



# SYLLABUS FOR CLASS VI

# **SESSION : 2020 – 2021**

## INDEX

### S.NO. SUBJECTS

- 1. ENGLISH
- 2. HINDI
- 3. PUNJABI
- 4. MATHS
- 5. SCIENCE
- 6. SOCIAL SCIENCE

### **SUBJECT- ENGLISH**

#### **Books Prescribed:**

Section - C (Literature)

| 1. | Honey Suckle        | NCERT                  |
|----|---------------------|------------------------|
| 2. | A Pact with the Sun | NCERT                  |
| 3. | BBCCompacta Basic   | BRAJINDRA BOOK COMPANY |
|    |                     | Term 1                 |

#### D

| Term 1  |                     |  |  |  |  |
|---|---------------------|--|--|--|--|
| Distribution of English Paper   |                     |  |  |  |  |
| Formative Assessment + Notebook + Activity + Summative As                             | sessments           |  |  |  |  |
| 10 + 5 + 5 + 80 = 100 English paper will be divided into                              |                     |  |  |  |  |
| three sections.   |                     |  |  |  |  |
| Scheme of section and weightage to contents for Summative A                           | ssessments          |  |  |  |  |
| Section - A Reading   | (20 Marks)          |  |  |  |  |
| This section will have one unseen passage and one unseen poem                         | (12+8=20)           |  |  |  |  |
| Section-B (Writing + Grammar) (15 +1  | 5 = 30 Marks)       |  |  |  |  |
| Writing :   |                     |  |  |  |  |
| 1. Formal letter / Informal letter / e-mail   | (5 Marks)           |  |  |  |  |
| 2. Speech / Short Story   | (6 Marks)           |  |  |  |  |
| 3. Notice/Diary entry   | (4 Marks)           |  |  |  |  |
| Grammar :- Parts of Speech, Tenses, Reported Speech, Voice                            |                     |  |  |  |  |
| Sentences reordering, (Gap filling/editing/omission)                                  | (15 Marks)          |  |  |  |  |
| Section- C : Literature (30 Marks)  |                     |  |  |  |  |
| • One out of two extracts from Honey suckle with reference to the                     | e context.(4)       |  |  |  |  |
| • Five short answer type questions of 30-40 words each from Hone                      | •                   |  |  |  |  |
| With The Sun (2 questions from Honey suckle and two questions fro                     |                     |  |  |  |  |
| With The Sun)   | $(2 \times 5 = 10)$ |  |  |  |  |
| • Two long answer questions of 50-60 words from Honey Suckle.                         | (4 ×2=8)            |  |  |  |  |
| • Two long answer questions of 50-60 words from A Pact With The Sun. $(4 \times 2=8)$ |                     |  |  |  |  |
| Scheme of Section and weightage to contents for Formative Assessment                  |                     |  |  |  |  |
|   | (20 marks)          |  |  |  |  |
| Section -A (Reading) (4 marks)  |                     |  |  |  |  |
| An unseen passage or a poem with short answer type questions                          |                     |  |  |  |  |
| Section -B (Writing + Grammar)  | (5 + 3 marks)       |  |  |  |  |

One text based extract with 2 short questions. (2 Marks) •

(8 marks)

Two short answer type questions from Honey Suckle. (2 Marks) •

- Two short answer type questions from A Pact With The Sun (2 Marks)
- One long answer type question from either book (2 Marks)

### TERM-I

### UNIT-I

#### Honey suckle

Ch-1 : Who Did Patrick's Homework? A House, A Home (Poem)

#### A Pact With The Sun

Ch-1 : A Tale of Two Birds

### Grammar

Tenses (Present tense)

Nouns

### Composition

Notice Writing

### Activity:

Crossword puzzle

### UNIT-2

### Honey suckle

Ch-2 : How the Dog Found Himself a Master! The Kite (Poem)

### A Pact With The Sun

Ch-2 : The friendly Mongoose

### Grammar

- Pronoun
- Tenses (Past Tense)

### Composition

• Formal letter (to the Principal)

### Activity :

• Poem recitation on the topic 'Mother'.

### UNIT-3

### Honey suckle

Ch-3 : Taro's Reward

The Quarrel (Poem)

### A Pact With The Sun

Ch - 3 : The Shepherd's Treasure

### Grammar

Tenses (Future Tense)

### Composition

Formal Letter Writing (to the Editor)

### Activity

• Word hunt

### UNIT-4

### **Honey Suckle**

Ch - 4 : An Indian-American Woman in Space : KalpanaChawla Beauty (Poem)

### A Pact With The Sun

Ch-4 : The Old Clock Shop

### Grammar

Adjectives

### Composition

Short Story

### Activity :

• Speech on the topic :- My Wish or My Dream

### UNIT - 5

### Honey Suckle

Ch - 5 : A Different Kind of School Where Do All The Teachers Go? (Poem)

### A Pact With The Sun

Ch - 5 : Tansen

### Grammar

Voice (Present Tense)

Integrated grammar practice (Sentence Reordering)

### Composition

Formal letter (to the editor....)

### Activity :

• Listening activity

### **TERM - 2**

#### **UNIT - 6**

#### A Pact With The Sun

Ch - 6 : The Monkey and the Crocodile

#### Grammar

• Reported speech (affirmative, negative, modal auxiliary)

#### Composition

Informal letter

Activity :Comprehension passage

### UNIT - 7

### **Honey Suckle**

Ch - 7 : Fair Play

### A Pact with the Sun

Ch - 7 : The Wonder called Sleep

#### Grammar

Reported Speech (Imperative, Interrogative, Exclamatory)

#### Composition

Speech writing

Activity Dialogue Completion

### UNIT - 8

### **Honey Suckle**

Ch - 8 : A Game of Chance

Vocation (Poem)

### Grammar

Articles

#### Composition

Speech writing

Activity

Synonyms and Antonyms

### UNIT - 9

## Honey Suckle

Ch - 9 : Desert Animals

#### Whatif (Poem)

#### Grammar

Conjunctions

Integrated Grammar practice (Dialogue completion)

#### Composition

Diary Entry

Activity

Word Search

#### UNIT - 10

#### A Pact with the Sun

Ch - 10 : A Strange Wrestling Match

Grammar

Determiners (onlyQuantifiers)

#### Composition

Formal letter

Activity

Extempore

#### **Vocabulary Words**

#### **Honey Suckle**

- Ch 1 : ignoramus, nintendo, britches, dishcloth, hamper, grimace, glitch, shrieked, nag, drag, slyly, kid, chores, attitude.
- Ch 2: ill-pleased, kinsman, fierce, take up service with, darted, come over you, dared, cliff.
- Ch 3 : chopped, whistled through, cracks, sake, expensive, made in his way to, cupped a little in his hands, delicious, pitcher, greedily, intended, tricked, muttering, sent for
- Ch 4 : frontiers, crew, aboard, space, lift off, naturalised U.S. citizens, gliders, awe-inspiring, disaster, disbelief, pursue, enormous.
- Ch 5 : in sight, kindly, plump, responsible, at play, hopeless, lame day, misfortune, eyes are bandaged, misery, thoughtless, come to talk, awful, are on their honour, troublesome, gradually, awful.
- Ch 6 : Sensible, huge, sail down, beaches, trust, spaceship, interval.
- Ch 7 : became indifferent, grudged, swallowed these insults, make it up, mum, nominate, abide by, seldom, tight spot, deviate.

- Ch 8 : tradesman, a trifle, display, warned, obliged, encourage, sympathy, patted.
- Ch 9 : scorching, gerbils, dunes, pebbly, voles, chipmunks, predator, amusing, forage, dodge, threatened.
- Ch 10: spy, resent, morsels, delving, propping myself up, grandstand view, gliding, clump, emerged, clearing, sac, fangs, defiance, dart, combatants, spectators, outcome, glistened, mesmerise, false move, snout, whipped back, pull up, to no avail.

### **SUBJECT:- HINDI**

भाषा - शिक्षण के सामान्य उद्देश्य - हिंदी ध्वनियों के मानक उच्चारण और लिखित रूपों का ज्ञान प्राप्त करना और उनका शुद्ध उच्चारण करना। - हिंदी के व्यवहारिक व्याकरण का सामान्य परिचय प्राप्त करना। - हिंदी का व्यवहारिक प्रयोग करने की योग्यता का विकास करना। - फिल्म, दूरदर्शन और रेडियो द्वारा हिंदी कार्यक्रमों को देख-सुनकर मनोरंजन तथा ज्ञान प्राप्त करने की क्षमता का विकास करना। - हिंदी में सरल विषयों पर बातचीत करने की योग्यता का विकास करना। - हिंदी में सरल विषयों पर बातचीत करने की योग्यता का विकास करना। - शिंबी ध के साथ सरल हिंदी में लिखे गद्य खंड और सरल एवं रोचक कविताएँ पढ़ने की योग्यता का विकास करना। - हिंदी और मातृभाषा में प्रयुक्त एक ही शब्द के भिन्न अर्थों को समझना। भाषा - शिक्षण के विशिष्ट उद्देश्य - हिंदी की सभी ध्वनियों का मानक एवं स्पष्ट उच्चारण करना। - बोलते समय सही अनुतन का प्रयोग करना। - संयुक्ताक्षर वाले शब्दों का शुद्ध उच्चारण करना।

- हिंदी में दिए गए निर्देशों को समझना।
- हिंदी के सरल संवादों के अभिनय में भाग लेना।
- हिंदी में सरल कविताएँ व कहानियाँ सुनाना।

| Marking Scheme of Periodic Test<br>अंक विभाजन | 20 Marks     |            |
|---|--------------|------------|
| (1) अपठित गद्यांश                             | 3            |            |
| (2) वसंत/ इंद्रधनुष (प्रश्न उत्तर)            | 10           |            |
| (3) व्याकरण                                   | 4            |            |
| (4) पत्र / अनुच्छेद                           | 3            |            |
| Terminal Examination                          |              | 80 Marks   |
| अंक विभाजन - 80                               |              |            |
| प्रश्न पत्र चार खण्डों में विभाजित है।        | (क, ख, ग, घ) |            |
| खंड 'क'                                       |              |            |
| (1) अपठित गद्यांश                             | 10           |            |
| खंड 'ख'                                       |              |            |
| (1) व्याकरण                                   | 22 Marks     |            |
| खंड 'ग'                                       |              |            |
| (1) वसंत                                      | 18 Marks     |            |
| (2) प्रश्न उत्तर (इंद्रधनुष)                  | (6)          |            |
| खाली स्थान (इंद्रधनुष)                        | (4)          |            |
| खंड 'घ' (लेखन)                                |              |            |
| (1) अनुच्छेद                                  | 5 Marks      |            |
| (2) पत्र                                      | 5 Marks      |            |
| (3) संवाद                                     | 5 Marks      |            |
| (4) विज्ञापन                                  | 5 Marks      | (20 Marks) |
|   |              |            |

### <u>Unit-1</u>

वसंत पाठ-1 वह चिड़िया जो (कविता) नए शब्द - रूचि, संतोषी, कंठ, विजन, चढ़ी, नदी, खातिर पाठ-2 बचपन नए शब्द - सयाना, आरामदेह, मनभावनी, निरा, ऐनक, आश्वासन क्रिया-कलाप- बचपन पाठ के संदर्भ से अपने बचपन की कोई मनमोहक घटना याद करके लिखो। इंद्रधनुष - पाठ 1 खोया हुआ ऊँट नए शब्द - उत्सुकता , व्यापारी , बुद्धिमान , न्यायाधीश , निश्चय व्याकरण - वर्ण और शब्द की परिभाषा (भेदों के नाम व उत्पत्ति के आधार पर वर्गीकरण) लिंग बदलो (1-10) औपचारिक पत्र - प्रधानाचार्य को अवकाश के लिए प्रार्थना पत्र।

#### <u>Unit-2</u>

वसंत पाठ - 3 नादान दोस्त नए शब्द - चाव , पेचीदा , सुध , अफ़सोस , सत्यानाश करना। वसंत- पाठ - 4 चाँद से थोड़ी सी गप्पें (कविता) नए शब्द - कुल सिम्त , निरा , गोकि , बुद्धू इंद्रधनुष - पाठ -2 आधा झूठ नए शब्द - स्वयं , सौदागर , अनुभव , शीघ्र , अन्याय वचन बदलो (1-10) अनुच्छेद - डॉक्टर

#### <u>UNIT - 3</u>

वसंत - पाठ 5 - अक्षरों का महत्त्व नए शब्द - तादाद , मूल , कौम , सिलसिला क्रिया-कलाप - क्या होता अगर 1 हमारे पास अक्षर न होते 2 अगर भाषा न होती पाठ 6 - पार नज़र के नए शब्द - सुरंगनुमा , मनाही , हरकत , जाहिर , उत्सुक इंद्रधनुष - पाठ 3 - हकीम नए शब्द - योग्य , शिष्ट , उस्ताद , चिकित्सा , गुणी पाठ 4 - मंगू नए शब्द - दृष्टि , प्राण , आश्चर्य , गट्ठर , विश्राम व्याकरण - उपसर्ग ( अ , अन , सु , अप , कु, उप , नि ) विलोम शब्द (1-20)

#### <u>UNIT – 4</u>

वसंत - पाठ 7 - साथी हाथ बढ़ाना (केवल पढ़ने के लिए) इंद्रधनुष - पाठ 5 - कुबड़ा बौना नए शब्द - धन्यवाद , कष्ट , निवेदन , आश्चर्य , निःसंदेह व्याकरण - मुहावरे (अर्थ और वाक्य)(1-10) अनौपचारिक पत्र - मित्र को जन्मदिन का निमंत्रण पत्र लिखें ।

#### <u>UNIT-5</u>

वसंत पाठ 9 - टिकट अलबम

- नए शब्द जमघट, शांतिपूर्वक , पृष्ठ , ईर्ष्यालु , यकीन
- क्रिया कलाप अलग-अलग देशों की पाँच टिकटें अपनी उत्तर पुस्तिका में लगाएँ।
- इंद्रधनुष पाठ 7 अनोखा दीप स्तंभ
- नए शब्द दीप- स्तम्भ , प्रलोभन , विवाह , स्वभाव , आरम्भ

व्याकरण - क्रिया (सकर्मक क्रिया और अकर्मक क्रिया )

अनुच्छेद - सच्चा मित्र चित्र वर्णन ,संवाद लेखन

#### **TERM - 2**

#### <u>UNIT - 6</u>

इंद्रधनुष - पाठ - 10 मूर्ख आइवन (भाग - 1) नए शब्द - शिष्य , ऋण , विवश , सेवा , भूमि , कठोर पाठ - 11 मूर्ख आइवन (भाग - 2) नए शब्द - पुरस्कार , मुहरे , परमात्मा , धनवान , चकित पाठ - 12 मूर्ख आइवन (भाग - 3) नए शब्द - अनुमान , प्रतीक्षा , राजन , अतरिक्त , विजय व्याकरण - काल व उसके भेद लिंग (पूर्ण रूप से ) अनौपचारिक पत्र - मित्र को जन्मदिन पर बधाई पत्र ।

#### <u>UNIT 7</u>

वसंत पाठ - 11 जो देखकर भी नहीं देखते नए शब्द - परखना , सैर , आदी , स्पर्श , संवेदना , मुग्ध , खुशनसीब क्रिया - कलाप - पाँचों ज्ञानेन्द्रियों का हम प्रयोग कैसे करते हैं? लिखें। व्याकरण - विलोम शब्द अनुच्छेद - मीठे बोल

#### <u>UNIT – 8</u>

वसंत - पाठ - 13 मैं सबसे छोटी होऊँ (कविता) नए शब्द - आंचल , छलना , सुखद , कर , सज्जित , गात क्रिया - कलाप - कोई एक लोकगीत लिखें व्याकरण - विराम चिहन - (पूर्ण , प्रश्न , अल्प ) अनुच्छेद - अनुशासन

#### <u>UNIT - 9</u>

वसंत पाठ - 15 नौकर नए शब्द - फौरन , प्रतिदिन , कार्यकर्ता , मुश्किल , संतोष , नौकर क्रिया - कलाप - महात्मा गाँधी जी की पाँच शिक्षाएँ लिखो इंद्रधनुष - पाठ- 15 महानाविक सिंदबाद (भाग- 1) नए शब्द - परिश्रम , आश्चर्य , विपत्ति , विलीन पाठ- 16 महानाविक सिंदबाद (भाग- 2) नए शब्द - निर्जन , मूर्छित , यत्न , सशक्त , संग्रह व्याकरण - वचन - ( पूर्ण रूप से ) औपचारिक पत्र - फ़ीस माफ़ करवाने के लिए प्रधानाचार्य को प्रार्थना पत्र ।

#### <u>UNIT - 10</u>

वसंत पाठ 17 - साँस - साँस में बाँस नए शब्द - भरण- पोषण , खपच्चियों , घनघोर , स्थिति , बुनाई क्रिया - कलाप - बाँस से बनीं वस्तुओं के नाम लिखें । इंद्रधनुष - पाठ 17- ईदगाह नए शब्द - प्रभात , बिछायत , घुड़क , त्याग , दामन व्याकरण - मुहावरे प्रत्यय - आई , इक , मान , वान, वाला , आवट , कार संवाद लेखन , चित्र वर्णन

#### **SUBJECT:- PUNJABI**

### ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਸਿੱਖਣ ਉਦੇਸ਼

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਨੂੰ ਸਮਝ ਕੇ ਉਸ ਦੀ ਢੁੱਕਵੀਂ ਵਰਤੋਂ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ਤੇ ਸਾਹਿਤ ਦੀਆਂ ਵੱਖ ਵੱਖ ਵਿਧਾਵਾਂ-ਕਵਿਤਾ , ਕਹਾਣੀ , ਇਕਾਂਗੀ ਆਦਿ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਤਾਂ ਕਿ ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਦੇ ਵੱਖ ਵੱਖ ਕੈਂਸਲਾਂ ਵਿੱਚ ਨਿਪੁੰਨ ਹੋ ਕੇ ਆਪਣੀ ਬਹੁਪੱਖੀ ਪ੍ਰਤਿਭਾ ਦਾ ਵਿਕਾਸ ਕਰ ਸਕਣ। ਭਾਸ਼ਾ ਦਾ ਮੂਲ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਵਿਰਸੇ ਨਾਲ ਜੋੜਨਾ ਹੈ ।

ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਛਿਪੀ ਹੋਈ ਪ੍ਰਤਿਭਾ ਨੂੰ ਬਾਹਰ ਲਿਆਉਣ ਲਈ ਬੋਰਡ ਵੱਲੋਂ ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੇ ਨਾਲ - ਨਾਲ ਆਂਤਰਿਕ ਮੁਲਾਂਕਣ ਲਈ 20 ਅੰਕ ਰਾਖਵੇਂ ਰੱਖੇ ਗਏ ਹਨ (ਜਿਸ ਦੇ ਤਹਿਤ)

ਫਾਰਮੈਟਿਵ ਅਸੈਸਮੈਂਟ (ਅੰਕ - ਵੰਡ )

| 10 ਅੰਕ | ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ( ਜਮਾਤ ਟੈਸਟ)                              |
|--------|--|
| 5 ਅੰਕ  | ਪ੍ਰਾਜੈਕਟ ,ਜਮਾਤ ਅਤੇ ਘਰ ਦਾ ਕੰਮ( ਮੁਲਾਂਕਣ ਪੱਤਰ ਤੇ ਆਧਾਰਿਤ ) |
| 5 ਅੰਕ  | ASL ( ਸਿਰਫ ਸੁਣਨ ਬੋਲਣ ਤੇ ਸਮਝਣ ਉੱਤੇ ਆਧਾਰਿਤ )             |

ਇਨ੍ਹਾਂ ਗਤੀਵਿਧੀਆਂ ਦਾ ਮੁਲਾਂਕਣ ਵਿਸ਼ੇ ਨਾਲ ਸਬੰਧਤ ਅਧਿਆਪਕ ਤੇ ਸਕੂਲ ਪ੍ਰਿੰਸੀਪਲ ਵੱਲੋਂ ਨਿਰਧਾਰਤ ਅਧਿਆਪਕ ਦੀ ਨਿਗਰਾਨੀ ਵਿੱਚ ਪੜ੍ਹਨ, ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਕੈਸ਼ਲ ਦੇ ਅਨੁਸਾਰ ਕੀਤਾ ਜਾਵੇਗਾ ।

ਕੁੱਲ ਅੰਕ : 20

ਪਾਠ -ਪੁਸਤਕ :

| ਪ੍ਰਸ਼ਨ ਅਤੇ ਬਹੁ ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ          | (2X1=2)     |
|---------------------------------------|-------------|
| ਅਤਿ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ             | (2X1=2)     |
| ਛੋਟੇ ਪ੍ਰਸ਼ਨ                           | (2X2=4)     |
| ਵੱਡਾ ਪ੍ਰਸ਼ਨ                           | (1 X 2 = 2) |
| ਵਿਆਕਰਨ :                              | (1X4=4)     |
|                                       |             |
| ਅਣਡਿਠਾ ਪੈਰਾ /ਕਾਵਿ ਟੁਕੜੀ / ਚਿੱਤਰ ਵਰਨਣ: | (1 X 3 = 3) |

| 10100 | <br>/ | 5-1417100 |  |  |
|-------|-------|-----------|--|--|
|       |       |           |  |  |
|       |       |           |  |  |

ਪੱਤਰ /ਲੋਖ : (1 X 3 = 3 )

ਸਮੈਟਿੱਵ ਅਸੈਸੱਮੈਂਟ ( ਅੰਕ - ਵੰਡ )

| ਕੁੱਲ ਅੰਕ | - 80   |                                |
|----------|--|--------------------------------|
| 1        | ਪੜ੍ਹਨ ਕੈਸ਼ਲ Reading Skill  | (15)                           |
|          | ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ   | (9)                            |
|          | ਪੰਜ ਛੋਟੇ ਪ੍ਰਸ਼ਨ - (2 + 2 + 2 + 2 + 1) (1 ਅੰਕ ਸਿਰਲੇ   | ੇਖ ਲਈ )                        |
|          | ਕਾਵਿ ਟੁਕੜੀ ਨਾਲ ਸਬੰਧਿਤ (ਤਿੰਨ ਪ੍ਰਸ਼ਨ)(ਪਾਠ - ਪੁਸਤਕ ਵਿਚੋ) (3 X   | (2 = 6)                        |
| 2        | ਵਿਆਕਰਨ : (ਬਹੁ - ਵਿਕਲਪੀ ਅਤੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨ ) Grammar<br>1 ਲਗਾ ਮਾਤਰਾਵਾਂ (ਬਹੁਵਿਕਲਪੀ )<br>2 ਲਗਾਖਰ<br>3 ਨਾਂਵ (ਬਹੁ - ਵਿਕਲਪੀ )<br>4 ਸਮਾਸੀ ਸ਼ਬਦ | 20<br>(2)<br>(3)<br>(2)<br>(3) |
|          | 5 ਵਚਨ ( ਬਹੁ - ਵਿਕਲਪੀ )   | (3)                            |
|          | 6 ਕਿਰਿਆ  | (2)                            |
|          | 7 ਦੁੱਤ -ਅੱਖਰ   | (1)                            |
|          | 8 ਲਿੰਗ ਬਦਲੋ  | (2)                            |
|          | 9 ਪੜਨਾਂਵ (ਬਹੁਵਿਕਲਪੀ )  | (2)                            |
| 3        | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸ਼ਲ   |                                |
|          | ਲੇਖ ( ਤਿੰਨ ਲੇਖ ਚੋਣ ਅਧਾਰਿਤ ਨੁਕਤਿਆਂ ਸਹਿਤ )   | 10                             |
|          | ਪੱਤਰ   | 08                             |
|          | ਚਿੱਤਰ ਵਰਨਣ   | 07                             |
|          |  | 25                             |
| 4        | ਪਾਠ ਪੁਸਤਕ ਤੇ ਅਧਾਰਿਤ (Text book )   | 20 ਅੰਕ                         |
| 1        | ਅਤਿ ਛੋਟੇ ਪ੍ਰਸ਼ਨ - (1- ਅੰਕ ਵਾਲੇ)  |                                |
|          | ( ੳ ) ਕਹਾਣੀ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ ( ਬਹੁ - ਵਿਕਲਪੀ )   | 4                              |
|          | ( ਅ ) ਕਵਿਤਾ ਤੇ ਇਕਾਂਗੀ ਵਿੱਚੋਂ( ਇੱਕ ਸ਼ਬਦ ਵਾਲੇ )  | 4                              |
| 2        | ਛੋਟੇ- ਪ੍ਰਸ਼ਨ -ਉੱਤਰ 2 ਅੰਕ ਵਾਲੇ (25 ਤੋਂ 30 ਸ਼ਬਦਾਂ ਵਿੱਚ )   | (3 X 2 = 6)                    |
|          | ( ਕਹਾਣੀ ਤੇ ਜੀਵਨੀ ਵਿਚੋਂ )   |                                |
| 3        | ਵੱਡੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ( ਵਾਰਤਕ ਵਿਚੋਂ) (ਚੋਣ ਅਧਾਰਿਤ)   | (1 X 3 = 3)                    |
| 4        | ਜੀਵਨੀ : ਭੀਮ ਰਾਓ ਅੰਬੇਦਕਰ ਵਿਚੋਂ ( ਚੋਣ ਅਧਾਰਿਤ )   | (1 X 3 = 3)                    |

### <u>TERM- 1</u>

| <u>Unit 1</u> . | ਕਵਿਤਾ- ਤਿਰੰਗਾ   |  |  |  |  |
|-----------------|---|--|--|--|--|
|                 | ਕਹਾਣੀ -ਆਪਣੇ – ਆਪਣੇ ਥਾਂ ਸਾਰੇ ਚੰਗੇ  |  |  |  |  |
|                 | ਲੇਖ- ਮਹਾਤਮਾ ਗਾਂਧੀ   |  |  |  |  |
|                 | ਵਿਆਕਰਨ – ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ, ਲਗਾਂ - ਮਾਤਰਾਵਾਂ  |  |  |  |  |
| <u>Unit-2</u>   | ਕਵਿਤਾ -ਦੇਸ਼ ਪੰਜਾਬ   |  |  |  |  |
|                 | ਕਹਾਣੀ- ਲਿਫ਼ਾਫ਼ੇ   |  |  |  |  |
|                 | ਗਤੀਵਿਧੀ -ਪਲਾਸਟਿਕ ਦੇ ਲਿਫ਼ਾਫ਼ੇ ਅਤੇ ਪ੍ਰਦੂਸ਼ਣ ਫੈਲਾਉਣ ਵਾਲੀ ਹੋਰ ਸਮੱਗਰੀ ਦਾ ਨਿਪਟਾਰਾ<br>ਕਰਨ ਸਬੰਧੀ ਸੁਝਾਅ ਲਿਖੋ । |  |  |  |  |
|                 | ਲੇਖ- ਬਾਬਾ ਬੁੱਢਾ ਜੀ  |  |  |  |  |
|                 | ਵਿਆਕਰਨ- ਲਗਾਖ਼ਰ  |  |  |  |  |
|                 | ਪੱਤਰ -1 ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਜਨਮ ਦਿਨ ਤੇ ਵਧਾਈ ਪੱਤਰ ਲਿਖੋ ।   |  |  |  |  |
|                 | 2 ਭੈਣ ਦੇ ਵਿਆਹ ਤੇ ਸਹੇਲੀ ਜਾਂ ਮਿੱਤਰ ਨੂੰ ਬੁਲਾਉਣ ਲਈ ਸੱਦਾ ਪੱਤਰ ਲਿਖੋ।  |  |  |  |  |
| Unit 3          | ਕਵਿਤਾ -ਬਸੰਤ   |  |  |  |  |
|                 | ਕਹਾਣੀ -ਸਾਰਾ ਜੱਗ ਜਿੱਤਿਆ ਨਹੀਂ ਜਾਂਦਾ   |  |  |  |  |
|                 | ਲੇਖ ਬਾਲ   |  |  |  |  |
|                 | ਗਤੀਵਿਧੀ- ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ ਬਾਰੇ ਲਿਖੋ ।   |  |  |  |  |
|                 | ਵਿਆਕਰਨ – ਨਾਂਵ   |  |  |  |  |
|                 | वर्षि -टुवज्ञी  |  |  |  |  |
| <u>Unit -4</u>  | ਕਵਿਤਾ- ਕੀੜੀ   |  |  |  |  |
|                 | ਕਹਾਣੀ- ਦਾਤੇ   |  |  |  |  |
|                 | ਜੀਵਨੀ -ਭਗਤ ਕਬੀਰ ਜੀ  |  |  |  |  |
|                 | ਵਿਆਕਰਨ -ਲੇਖ -ਰੱਖੜੀ ,ਅੱਖੀਂ ਡਿੱਠਾ ਮੇਲਾ, ਸਮਾਸੀ ਸ਼ਬਦ  |  |  |  |  |
| <u>Unit 5</u>   | ਜੀਵਨੀ- ਭੀਮ ਰਾਓ ਅੰਬੇਦਕਰ  |  |  |  |  |
|                 | ਕਵਿਤਾ- ਪਹਿਲ   |  |  |  |  |
|                 | ਵਿਆਕਰਨ- ਚਿੱਤਰ ਵਰਨਣ, ਵਚਨ   |  |  |  |  |

#### <u>TERM – II</u>

ਕਹਾਣੀ -ਅਲੋਕ ਸੁਖੀ , ਗੁਆਂਢੀ ਦੁਖੀ ! ਨਾ ਬਈ ਨਾ! Unit- 6 ਕਵਿਤਾ -ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ ਗਤੀਵਿਧੀ -ਪੰਜਾਬ ਦੇ ਕੋਈ ਦੋ ਪ੍ਰਸਿੱਧ ਮੇਲਿਆਂ ਬਾਰੇ ਲਿਖੋ । ਵਿਆਕਰਨ – ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ , ਕਿਰਿਆ ਕਹਾਣੀ- ਝੀਲ ,ਪਸ਼ੂ ਪੰਛੀ ਅਤੇ ਬੱਚੇ Unit – 7 ਲੇਖ -ਸੜਕੀ ਦੁਰਘਟਨਾਵਾਂ ਤੋਂ ਬਚਾਓ ਕਹਾਣੀ- ਤਿੰਨ ਸਵਾਲ ਵਿਆਕਰਨ – ਦੁੱਤ ਅੱਖਰ ਪੱਤਰ -1 ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਪੱਤਰ । ਫੀਸ ਮੁਆਫੀ ਲਈ ਮੁੱਖ ਅਧਿਆਪਕਾ ਜੀ ਨੂੰ ਬਿਨੈ ਪੱਤਰ । 2 ਕਹਾਣੀ -ਪਿੰਡ ਇਉਂ ਬੋਲਦੈ <u>Unit – 8</u> ਵਿਆਕਰਨ -ਲਿੰਗ, ਕਾਵਿ-ਟਕੜੀ ਕਹਾਈ- ਵੱਡੇ ਕੰਮ ਦੀ ਭਾਲ Unit - 9 ਗਤੀਵਿਧੀ -ਭਾਰਤੀ ਰੈੱਡ ਕਰਾਸ ਸੰਸਥਾ ਬਾਰੇ ਲਿਖੋ । ਵਿਆਕਰਨ - ਲੇਖ- ਰੁੱਖਾਂ ਦੇ ਲਾਭ, ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਕਵਿਤਾ -ਫੁੱਲਾਂ ਦਾ ਸੁਨੇਹਾ Unit – 10 ਜੀਵਨੀ -ਭੀਮ ਰਾਓ ਅੰਬੇਦਕਰ

ਵਿਆਕਰਨ -ਚਿੱਤਰ ਵਰਨਣ, ਪੜਨਾਂਵ

#### **SUBJECT:- MATHEMATICS**

#### **BOOK : TEXT BOOK OF MATHEMATICS BY NCERT**

### MARKING SCHEME FOR PERIODIC TEST (WRITTEN TEST ) M.M : 20

| Q1 to Q6   | 1 mark each  | $6 \times 1 = 6$ |
|------------|--------------|------------------|
| Q7 and Q8  | 2 marks each | $2 \times 2 = 4$ |
| Q9 and Q10 | 3 marks each | $2 \times 3 = 6$ |
| Q11        | 4 marks      | $1 \times 4 = 4$ |

#### **TOTAL : 20 marks**

### MARKING SCHEME FOR TERMINAL EXAM

| 1Q to Q20  | 1 marks each | 20×1 = 20         |
|------------|--------------|-------------------|
| Q21 to Q26 | 2 marks each | $6 \times 2 = 12$ |
| Q27 to Q34 | 3 marks each | $8 \times 3 = 24$ |
| Q35 to Q40 | 4 marks each | $6 \times 4 = 24$ |

### **TOTAL : 80marks**

### TERM-I

### UNIT - I

### **CHAPTER 1 : KNOWING OUR NUMBERS**

**KEYWORDS :** Indian Place value chart, International Place value chart, Place value, Numeral, Ascending order, Descending order, Addends, Sum, Minuend, Subtrahend, Difference, Multiplicand, Multiplier, Product, Dividend, Divisor, Remainder, Quotient, Estimation and Roman numerals.

- Consolidating the sense of numbers up to 5 digits.
- Size, estimation of numbers.
- Place value, Connectives, Use of brackets.
- Word problems on number operations.

### **ACTIVTY :**

• To draw Indian and International place value table and write the number name of given numbers accordingly.

### **CHAPTER 2 : WHOLE NUMBERS**

**KEYWORDS :** Whole numbers, Natural numbers, Predecessor, Successor, Number line, Closure property, Commutative property, Associative Property, Distributive Property and Patterns.

- Natural numbers
- Whole numbers
- Different properties of numbers and number line

### **ACTIVITY :**

• Formation of Roman Numerals using Match sticks.

### UNIT - II

### **CHAPTER 3 : PLAYING WITH NUMBERS**

**KEYWORDS :** Multiples, Factors, Even numbers, Odd numbers, Prime numbers, Composite numbers, Unique number, Twin prime numbers, Co-prime numbers, Divisibility tests, Common factors, Common multiples, Prime Factorization, HCF and LCM.

- Simplification of brackets
- Multiples and Factors
- Divisibility tests
- Even, Odd, Prime, Co-prime, Composite numbers
- Prime factorization
- HCF and LCM

### **ACTIVITY :**

• To find Prime numbers from 1 to 100 by Eratosthenes Sieve's method.

### UNIT - III

### **CHAPTER 4 : BASIC GEOMETRICAL IDEAS**

**KEYWORDS** : Point, line, Ray, Line segment, Parallel lines, Intersecting lines, Curve, Simple curve, Open curve, Closed curve, Polygons, Angles, Arms, Vertices, Triangle, Quadrilateral, Adjacent sides, Adjacent angles, Opposite sides, Opposite angles, Centre, Radius, Diameter, Circle, Chord, Sector, Segment, Arc, Semicircle and Circumference.

• Introduction of line, line segment, ray, closed figure, angle, triangle, quadrilateral and are of circle.

### **ACTIVITY:**

• To show different parts of circle by using coloured papers, thread, beads, match sticks etc.

### <u>UNIT - IV</u>

### **CHAPTER 6 : INTEGERS**

**KEYWORDS :** Whole numbers, Natural numbers, Integers, Positive integers, Negative integers and Additive inverse.

- Representation of numbers on number line
- Integers
- Operation of addition and subtraction on integers
- Comparison of integers

### **ACTIVITY :**

• . To represent the addition and subtraction of integers on number line.

### <u>UNIT - V</u>

### **CHAPTER 7 : FRACTIONS**

**KEYWORDS :** Fraction, Numerator, Denominator, Unit fraction, Like fraction, Unlike fraction, Proper fraction, Improper fraction, Equivalent fraction and Mixed fraction.

- Fraction as a part of whole
- Representation of fractions
- Fraction as division
- Proper, Improper and Mixed fractions
- Equivalent fractions
- Comparison of fractions
- Addition and Subtraction of fractions

### <u>TERM – II</u>

### UNIT - VI

### **CHAPTER 8 : DECIMALS**

**KEYWORDS :** Decimal, Decimal fraction, Decimal places, Whole number part/ Integral part, Decimal part/ Fractional part, Like and Unlike decimal.

• Idea of a decimal fraction, Word problems involving addition and subtraction of decimal.

### UNIT- VII

### **CHAPTER 10 : MENSURATION**

**KEYWORDS :** Perimeter and Area

Concept of Perimeter and Area of square and rectangle

### **ACTIVITY :**

• To find Perimeter and Area of 2-D shapes by actual measurement

### **UNIT-VIII**

### **CHAPTER 11 : ALGEBRA**

**KEYWORDS :** Algebra, Variable, Constant, Expression, Equation and Solution.

• Introduction of variables through patterns

- Expression with variables
- Using expression practically
- Equation
- Solution of an equation

### UNIT - IX

### **CHAPTER 12 : RATIO AND PROPORTION**

**KEYWORDS :** Ratio, Proportion, Middle terms/Means, Extreme terms/Extremes

- Concept of ratio
- Proportion as equality of two ratios

### UNIT - X

### **CHAPTER 9 : DATA HANDLING**

**KEYWORDS :** Data, Observation, Frequency, Frequency table, Pictograph and Bar-graph.

- What is Data?
- Collection and organization of data
- Pictograph and Frequency table
- Making Bar-graph for given data

### **ACTIVITY :**

• To draw a bar graph showing the marks obtained by you in all subjects in Term-1.

### **SUBJECT :- SCIENCE**

### BOOK: SCIENCE AND TECHNOLOGY BY NCERT OBJECTIVES:

The objectives of Science and Technology education at the upper primary stage are to:

- Expose the children to basic processes of Science.
- Understand the processes that underlie simple Scientific and technological activities
- Make the children understand applications of basic Scientific principles to solve problems related to daily life.
- Familiarize the children with life processes, health, nutrition and human diseases
- Create an awareness of the immediate environment and a need for its protection.

- Make the children recognize the relationship of science, technology and society. ٠
- Inculcate in children some of the science and technology related values; and
- To provide scientific and technological literacy to the learners.

### MARKING SCHEME FOR PERIODIC TEST : (WRITTEN TEST) TIME - 1Hr. **M.M-20**

| Туре | of question Mark         | s | No. of | questions | Total |
|------|--------------------------|---|--------|-----------|-------|
| 1.   | Very short answer        |   | 1      | 3         | 3     |
| 2.   | Long answers             |   | 3      | 3         | 9     |
| 3.   | Very long answers        |   | 5      | 1         | 5     |
| 4.   | Practical based question |   | 1      | 3         | 3     |

#### MARKING SCHEME FOR TERMINAL EXAMS.

| TIME - 1Hr. M.M-80   |       |       |             |         |  |
|----------------------|-------|-------|-------------|---------|--|
| Type of question     | Marks | No. o | of question | s Total |  |
| 1. Very short ans    | wer   | 1     | 20          | 20      |  |
| (including M.C.Q's)  |       |       |             |         |  |
| 2. Long answers      |       | 3     | 10          | 30      |  |
| 3. Very long answers |       | 5     | 10          | 30      |  |

#### **TERM - 1**

#### UNIT -1

#### CHAPTER 1: FOOD: WHERE DOES IT COME FROM?

Plant parts and animal products as sources of food, Herbivores, Carnivores, Omnivores.

**KEYWORDS** – Ingredients, Edible, Nectar, Sprouted seeds, Herbivore, Carnivore, Omnivore

**LAB EXPERIMENT:** To study the apparatus used in laboratory.

#### **CHAPTER 2: COMPONENTS OF FOOD-**

Balanced diet, Carbohydrates – their sources and significance for human health, Fats - their sources and significance for human health, Proteins - their sources and significance for human health, Vitamins - their sources and significance for human health, Minerals - their sources and significance for human health, Balanced diet, Diseases and disabilities due to food deficiencies

**KEYWORDS** - Beriberi, Carbohydrates, Energy, Fats, Minerals, Nutrients Proteins, Roughage, Scurvy, Starch, Vitamins

**LAB EXPERIMENT:** To test the presence of starch, proteins and fats in various

food samples.

#### UNIT-2

#### **CHAPTER 3: FIBRE TO FABRIC**

**Variety in fabrics, Fibres :** Natural and Synthetic Fibres (Classification), Plant Fibre – Cotton : Cultivation and Uses (ginning, spinning, weaving, and knitting), Plant Fibre – Jute : Cultivation and Uses, Animal Fibre – Wool : Cultivation and Uses (4 steps for processing wool), Animal Fibre – Silk : Cultivation and Uses, Types of soil required for the growth of different fibrous plants

KEYWORDS - Cotton wool, Fabric, Fibre, Knitting, Spinning, Weaving, Yarn

**LAB EXPERIMENT:** To observe the effects of burning on different cloth material on the basis of smell and type of residues produced.

#### UNIT- 3

#### **CHAPTER 4: SORTING MATERIALS INTO GROUPS**

**Separation of substances:** Why ?, Separation of solids from other solids : Hand picking, Separation of solids from other solids : Threshing, Separation of solids from other solids : Winnowing, Separation of solids from other solids : Sieving

**KEYWORDS –** Hard, Insoluble, Lustre, Material, Metals Opaque, Rough, Soluble, Translucent, Transparent.

**LAB EXPERIMENT:** To observe the solubility of various solids and liquids in water.

#### UNIT-4

#### **CHAPTER 5: SEPARATION OF SUBSTANCES**

**Separation of water soluble solids:** Evaporation and Condensation, Separation of insoluble solids from liquids : Sedimentation, Separation of insoluble solids from liquids : Decantation and Loading, Separation of insoluble solids from liquids: Filtration, Saturated solutions, Separation of immiscible liquids : Churning .

**KEY WORDS- Churning,** Condensation, Decantation, Evaporation, Filtration, Handpicking, Saturated solution, Sedimentation, Sieving, Solution, Threshing. Winnowing

**LAB EXPERIMENT:** To separate the mixtur**e** of sand and water by sedimentation, decantation and filtration.

#### UNIT-5

#### **CHAPTER-6 : CHANGES AROUND US**

What is Change ?, Types of Change : Reversible and Non Reversible Changes, Ways by which changes occur ( boiling, condensation, heating of metal, freezing and melting)

**KEYWORDS –** Changes, Contraction, Evaporation, Expansion, Melting

**LAB EXPERIMENT:** To study reversible and irreversible changes (Iron and Sulphur)

#### TERM - II

#### UNIT-6

#### **CHAPTER 7: GETTING TO KNOW PLANTS**

Classification of plants on the basis of their ,Classification of plants on the basis of their life Cycle, Parts of a plant: Root System, Parts of a plant : Shoot System , Parts of a flower and their function

**KEYWORDS-** Climbers, Conduct, Creepers, Fibrous roots, Herbs, Lamina Lateral roots, Midrib, Ovule, Parallel Venation, Petal, Petiole, Pistil, Reticulate venation, Sepal, Shrubs, Stamen, Taproot, Transpiration, Photosynthesis, Veins.

**LAB EXPERIMENT:** To study different parts of a flower.

#### UNIT -7

#### **CHAPTER-9: THE LIVING ORGANISMS AND THEIR SURROUNDINGS**

Living/non-living characteristics, Organisms and The Surroundings where they live: Habitats and Adaptation, Terrestrial Habitats : Deserts, Aquatic Habitats, Mountain Regions, Terrestrial Habitats : Grasslands, Biotic and abiotic things around us, Other Adaptations in Plants

**KEYWORDS-** Adaptation, Aquatic habitat, Biotic component, Excretion, Growth Habitat, Living, Reproduction, Respiration, Stimulus

**NATURE EXPLORATION -** To study the adaptation of cactus in school campus. **LAB EXPERIMENT-**To study different joints in human skeleton.

#### Unit-8

#### **CHAPTER-11: LIGHT, SHADOW AND REFLECTION**

**KEYWORDS-** Transparent, Translucent and Opaque, Shadows, Pinhole camera, Mirrors and reflections.

**LAB EXPERIMENT-**To show that light travels in straight line.

#### UNIT-9

#### CHAPTER- 12: ELECTRICITY AND CIRCUITS.

Electric current, Electric circuit, Components of basic electric circuit : Cell , Switch, and Bulb, Conductor, insulator

**KEYWORDS-** Bulb, Conductors, Electric cell, Electric circuit, Filament, Insulator, Switch, Terminal

**LAB EXPERIMENT-**To classify given materials as conductors or insulators.

Or

To make an electric circuit.

#### UNIT-10

#### **CHAPTER -13: FUN WITH MAGNETS**

Discovery of Magnets, Magnet, Poles of a magnet, Like poles repel and unlike poles attract, Magnetic Field of Earth and Compass

KEYWORDS- Compass, Magnet, Magnetite, North pole, South pole

**LAB EXPERIMENT** -To show that attraction property is more at poles of magnet. Or

To study different types of magnets.

### **SUBJECT:- SOCIAL SCIENCE**

#### **BOOKS PRESCRIBED:**

- THE EARTH: OUR HABITAT (NCERT)
- OUR PASTS I (NCERT)
- SOCIAL AND POLITICAL LIFE I (NCERT)

### **MARKING SCHEME**

#### **PERIODIC TEST: 20 MARKS**

| Q.NO    | Marks |
|---------|-------|
| 1 - 7   | 1X7=7 |
| 8 – 9   | 3X2=6 |
| 10      | 1X5=5 |
| 11(Map) | 1X2=2 |
| TOTAL   | 20    |

#### HALF YEARLY/ANNUAL EXAMINATION: 80 MARKS

| Q.NO              | Marks   |
|-------------------|---------|
| 1 – 20            | 1X20=20 |
| 21 - 28           | 3X8=24  |
| 29 – 34           | 5X6=30  |
| 35(Map Geography) | 1X3=3   |
| 36(Map History)   | 1X3=3   |
| TOTAL             | 80      |

### **TERM – 1**

#### <u>UNIT 1</u>

**GEOGRAPHY:** CHAPTER – 1 The Earth in the Solar system **KEYWORDS:** celestial bodies, star, constellation, Pole star, planet, orbit, satellite, **HISTORY:** CHAPTER- 1 What, Where, How and Why? **KEYWORDS:** travelling, manuscript, inscription, archaeology, historian, source, decipherment

#### <u>UNIT – 2</u>

HISTORY: CHAPTER- 2 From Gathering to Growing Food
KEYWORDS: hunter gatherer, site, habitation, factory, Palaeolithic, Mesolithic, Microlith ,domestication, farmer, herder, tribe, burial, village, Neolithic
CIVICS: CHAPTER – 1 Understanding Diversity
KEYWORDS: diversity, equality, unity, culture, famine, drought CHAPTER – 2 Diversity and Discrimination
KEYWORDS: Discrimination, Prejudice, stereotype

#### <u>UNIT- 3</u>

**GEOGRAPHY:** CHAPTER – 2 Latitudes and Longitudes **KEYWORDS:** axis, equator, globe, Torrid zone, Prime Meridian

**CIVICS:** CHAPTER – 3 What is Government? **KEYWORDS:** government, democracy, monarchy, suffrage, universal adult franchise

#### <u>UNIT – 4</u>

GEOGRAPHY: CHAPTER – 3 Motions of the Earth
KEYWORDS: rotation, revolution, leap year, elliptical orbit, summer solstice, equinox
HISTORY: CHAPTER- 3 In the Earliest Cities
KEYWORDS: city, citadel, ruler, scribe, metal, seal, plough, irrigation

#### UNIT - 5

**CIVICS:** CHAPTER – 4 Key Elements of a Democratic Government **KEYWORDS:** democracy, conflict, apartheid, justice, participation

#### TERM – II

#### <u>UNIT- 6</u>

GEOGRAPHY: CHAPTER – 5 Major Domains of the Earth
KEYWORDS: lithosphere, atmosphere, biosphere, hydrosphere, continent, ocean bodies
HISTORY: CHAPTER- 6 New Questions and Ideas
KEYWORDS: tanha, prakrit, atman, ahimsa, jaina, sanga, bhikkhu, vihara

#### <u>UNIT – 7</u>

**CIVICS:** CHAPTER – 8 Rural Livelihood **KEYWORDS:** rural, livelihood, paddy, terrace farming

#### <u>UNIT – 8</u>

GEOGRAPHY:CHAPTER – 7Our Country - IndiaKEYWORDS:tropic of cancer, peninsula, desert, coastal plains, coralHISTORY:CHAPTER- 7Ashoka – The Emperor who gave up WarKEYWORDS:empire, capital, province, dhamma, messenger, official

#### <u>UNIT – 9</u>

**HISTORY:**CHAPTER- 9Traders, Kings and Pilgrim**KEYWORDS:**trader, king, muvender, route, bhakti, pilgrim, Mahayana**CIVICS:**CHAPTER – 9Urban Livelihood**KEYWORDS:**urban,vendor, hawker, workshop, labour chowk

#### <u>UNIT - 10</u>

HISTORY:CHAPTER- 10New Empires and KingdomsKEYWORDS:prashasti, aryavarta, genealogy, samanta, assemblyHISTORY:CHAPTER- 11Buildings, Paintings and BooksKEYWORDS:stupa, temple, painting, epic, story, purana, scienceGEOGRAPHY:CHAPTER - 8India - Climate, Vegetation and WildlifeKEYWORDS:weather, monsoon, climate, loo, mausim, natural vegetation

#### **MAP ACTIVITY**

#### **TERM - 1 HISTORY:**

On a political map of India, show the following

1) Mountains: Himalayas, Garo hills, Vindhyas. (Ch - 1)

2) Places: Mehrgarh, Koldihwa, Burzahom. (Ch - 3)

3) Important cities of the Harrappan Civilisation - Harappa, Mohenjodaro, Lothal, Dholavira. (Ch - 4)

#### **DIAGRAM ACTIVITY**

#### **TERM - 1 GEOGRAPHY:**

1) Solar System Ch-1

2) Important Latitudes and the Heat Zones Ch-2

#### **MAP ACTIVITY (TERM - II HISTORY):**

On a political map of India, show the following

1) Ashoka's capital Ch - 8

2) Places where inscriptions of Ashoka were found - Taxila, Lumbini, Sarnath, Sanchi. Ch - 8

3) Kingdoms: Chola, Pandya, Chera, Satavahana Ch – 10

#### **MAP ACTIVITY**

#### **TERM - II GEOGRAPHY:**

➢ On a political map of India, show the following Ch −7

1) Neighbouring Countries

2) Tropic of Cancer, Standard Meridian, Bay of Bengal, Arabian Sea, Indian Ocean, Andaman and Nicobar Islands, Lakshadweep Islands.

#### **DISTRIBUTION OF MARKS FOR THE PROJECT: RUBRICS (5 MARKS)**

| S.NO | ASPECTS  | MARKS |
|------|--|-------|
| 1    | Content accuracy and originality   | 1     |
| 2    | Presentation and creativity  | 1     |
| 3    | Process of Project completion: initiative,<br>cooperativeness, participation and punctuality | 1     |
| 4    | Viva or written test for content assimilation  | 2     |