SHIVALIK PUBLIC SCHOOL CLASS 3

EVS WORKSHEET - 3

UNIT 3 - CELEBRATING FESTIVALS

A. Fill in the Blanks		
1. The hill stations have	turns.	
2. Villages usually have narrow _	roads.	
3 are the time of celebra	tion.	
4. We feel happy when flowers	around us.	
5. The Festival is celebra	ted in Shillong, Meghalaya.	
B. Match the Following 1. Tulip Festival	a. Kerala	
2. Vishnu Kani	b. Uttarakhand	
3. Buransh Festival	c. Chandigarh	
4. Rose Festival	d. Jammu and Kashmir	
C. True or False 1. India is a country of festivals		
2. The Tulip Festival is celebrated	in Kerala	
3. Festivals mean meeting your fa enjoying music and dance.	-	
4. Each region and state has distinct vegetation and flowers.		

5. Cher	ry Blosson	n Festival i	s celebrated	l in	Shillong,
Meghala	aya				

D. Short Answer Questions

- 1. Why do we all love flowers?
- 2. Which flower do you like the most and why?

E. Long Answer Questions

- 1. List any five festivals and five special dishes associated with those festivals.
- 2. List any five things that are common in all festivals or any special occasion.

F. Define

- 1. BLOOM
- 2. CONCRETE

G. Diagram-Based Question

Draw and colour our National Flower - Lotus.

Answer Key

A. Fill in the Blanks

- 1. hairpin
- 2. narrow mud roads.
- 3. celebration.
- 4. bloom.
- 5. Cherry Blossom

B. Match the Following

- 1. Tulip Festival d. Jammu & Kashmir
- 2. Vishnu Kani a. Kerala
- 3. Buransh Festival b. Uttarakhand
- 4. Rose Festival c. Chandigarh

C. True or False

- 1. True
- 2. False
- 3. True
- 4. True
- 5. True

D. Short Answer Questions

- 1. We love flowers because they are pretty, colorful, and smell nice. They make us feel happy and fresh.
- 2. I like Rose the most because it smells sweet and looks beautiful.

E. Long Answer Questions

1.

- Diwali Laddoo, Kaju Katli, Soan Papdi, Gulab Jamun, Rasgulla
- Christmas Plum Cake, Gingerbread Cookies, Hot Chocolate, Muffins, Roasted Veggies
- Holi Gujiya, Thandai, Dahi Bhalla, Puran Poli, Malpua
- Pongal Sweet Pongal, Ven Pongal, Coconut Chutney, Sambar, Vadai
- Baisakhi Kadhi Chawal, Sarson da Saag, Makki di Roti, Jalebi, Lassi

2.

- Wearing new clothes
- Eating special food
- Meeting family and friends
- Decorating the house
- Singing and dancing

F. Define

- 1. BLOOM Period of flowering.
- 2. CONCRETE A building material.

SHIVALIK PUBLIC SCHOOL WORKSHEET-5 CLASS III

ENGLISH LITERATURE

A1. Read the poem and answer the following questions-

I bounce my ball,
I throw my ball.
I catch my ball,
On each fine day.
Out in the garden,
Each fine day.
With my kite,
I like to play

- 1. Name the poem.
- 2. Where are the children playing?
- 3. Name any one game or an activity that the children are playing.

A2. Write the meaning and sentences of the following-

- 1. throw
- 2. sway
- 3. slide
- 4. bounce

A3. Answer the following questions-

- 1. What are the children doing with the ball?
- 2. How are the children playing with the kite?

A4. Combine these words using 'and' and write them in the blanks-

1.	give,	take		 _
2.	sing,	dance	e	

SHIVALIK PUBLIC SCHOOL **WORKSHEET-5**

CLASS III

ENGLISH LITERATURE (ANSWER KEY)

A1. Read the poem and answer the following questions-

- The name of the poem is 'Out in the Garden.'
- 2. The children are playing in the garden.
- The children are playing with the ball or flying a kite.

A2. Write the meaning and sentences of the following-

- throw- to toss something with a quick movement
- 2. sway- to move slowly back-and-forth
- 3. slide- to move smoothly over a surface
- bounce- to move up and down

A3. Answer the following questions-

- The children are throwing, bouncing and catching the ball.
- The children playing are tugging, pulling and flying the kite.

A4. Combine these words using 'and' and write them in the blanks.

- 1. give, take- give and take
- 2. sing, dance- sing and dance

SHIVALIK PUBLIC SCHOOL WORKSHEET-6 CLASS III

ENGLISH GRAMMAR

A1. Read the passage and answer the following question-

Flowers are the most beautiful parts of a plant. They come in many colours like red, yellow, pink, blue, and white. Some flowers are small, and some are big. Many flowers have a sweet smell. Bees and butterflies sit on flowers to suck nectar. This nectar helps them make honey.

Flowers grow in gardens, parks, and open fields. People grow flowers at home in pots too. Flowers are used for decoration and given as gifts on birthdays and special days. Some common flowers are roses, sunflowers, lilies, and lotuses. Flowers also make the garden look pretty and colourful.

roses, sunflowers, lilies, and lotuses. Flowers also make the garden look pretty and colourful.
1. Fill in the blanks-
a) Flowers are the most parts of a plant.
b) Flowers grow in gardens, parks, and
2. True or False-
a) All flowers are the same size.
b) Flowers can be grown in pots at home.
3. Answer the following questions-
a) Name two insects that sit on flowers.
b) Name any two flowers from the passage.
4. Find the antonym from the given passage-
a) ugly
WRITING
B1. Rita came late to school. Read the conversation between Rita and the teacher and fill in
the blanks to complete the dialogues.
Rita- May I in Ma'am?
Teacher- Come in Rita. Why are you to school today?
Rita- Ma'am, I missed my school today.
Teacher- You must leave 10 minutes early for the bus stop.
Rita- Sorry Ma'am. I will take in future.
GRAMMAR
C1. Do as directed-
1. Underline the verbs in the given sentences-
a) The dog barks loudly.
b) I play with my friends.
c) He drinks milk every day.
d) They jump on the bed.
e) We eat fruits daily.
f) The bird flies in the sky.
2. Fill in the blanks with is, am or are-
a) She reading a book.

c)	They playing football.
d)	He my brother.
e)	We happy.
f)	It raining outside.
3.	Fill in the blanks with was or were, and the -ing form of verbs in brackets-
bra	ckets-
a)	He(read) a storybook.
b)	They(play) in the park.
c)	I(eat) my lunch.
d)	We (draw) pictures in class.
e)	She(dance) on the stage.
f)	The children (sing) a song.
4.	Write the irregular form of these words-
a)	buy
b)	wear
c)	travel
d)	relax
e)	bring
f)	teach

SHIVALIK PUBLIC SCHOOL WORKSHEET-6 CLASS III

ENGLISH GRAMMAR (ANSWER KEY)

A1. Read the passage and answer the following question-

1. Fill in the blanks-

- a) Flowers are the most beautiful parts of a plant.
- b) Flowers grow in gardens, parks, and open fields.

2. True or False-

- a) All flowers are the same size. False
- b) Flowers can be grown in pots at home. True

3. Answer the following questions-

- a) Two insects that sit on flowers are bees and butterflies.
- b) Some flowers from the passage are rose, sunflower, lily and lotus.
- 4. Find the antonym from the given passage-
- b) ugly-butterfly

WRITING

B1. Rita came late to school. Read the conversation between Rita and the teacher and fill in the blanks to complete the dialogues.

Rita- May I come in Ma'am?

Teacher- Come in Rita. Why are you **late** to school today?

Rita- Ma'am, I missed my school bus today.

Teacher- You must leave 10 minutes early for the bus stop.

Rita- Sorry Ma'am. I will take care in future.

GRAMMAR

C1. Do as directed-

- 1. Underline the verbs in the given sentences-
- a) The dog barks loudly.
- b) I <u>play</u> with my friends.
- c) He drinks milk every day.
- d) They jump on the bed.
- e) We eat fruits daily.
- f) The bird flies in the sky.
- 2. Fill in the blanks with is, am or are-
- a) She <u>is reading</u> a book.
- b) I am a student.
- c) They <u>are playing football</u>.
- d) He is my brother.
- e) We <u>are</u> happy.

- f) It <u>is raining</u> outside.
- 3. Fill in the blanks with was or were, and the -ing form of verbs in brackets-brackets-
- a) He was reading (read) a storybook.
- b) They were playing (play) in the park.
- c) I was eating (eat) my lunch.
- d) We were drawing (draw) pictures in class.
- e) She was dancing (dance) on the stage.
- f) The children were singing (sing) a song.
- 4. Write the irregular form of these words-
- a) buy-bought
- b) wear- wore
- c) travel- travelled
- d) relax- relaxed
- e) bring-bought
- f) teach-taught

SHIVALIK PUBLIC SCHOOL (2025-2026)

CLASS -III

SUBJECT: MATHS

UNIT-3 (CHAPTER 9)

WORKSHEET-3

Q 1.	Choose	the	correct	answer:
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1.	What	number	comes	just	after	589?
----	------	--------	-------	------	-------	------

- (a) 590
- (b) 588
- (c) 591
- (d) 599

2. Which of the following is the smallest 3-digit number formed using digits 4, 7, and 2?

- (a) 742
- (b) 427
- (c) 247
- (d) 274

3. What is the number that comes between 508 and 510?

- (a) 511
- (b) 507
- (c) 509
- (d) 508

4. What is the missing number in the pattern?

Start at $480 \rightarrow +20 \rightarrow \underline{\hspace{1cm}} \rightarrow -10 \rightarrow 490$

- (a) 470
- (b) 500

(c)	510
(d)	520
	Whiche o
•	

ich of the following numbers has 6 in the tens place and 5 in e ones place?

- (a) 456
- (b) 365
- (c) 675
- (d) 645

Q2. Fill in the blanks:

- 1) The _____ value of a digit Show its position in the number.
- 2) A _____ is a straight line with numbers on it.
- 3) The _____ value of a digit is the actual number itself.

Question 3. Fill in the Missing Numbers on the Number Line

- a) 425,____,445, 455,____,___,495
- b) 220,222,____,___,228,____,232,____.

Question 4. What comes Before, After and between

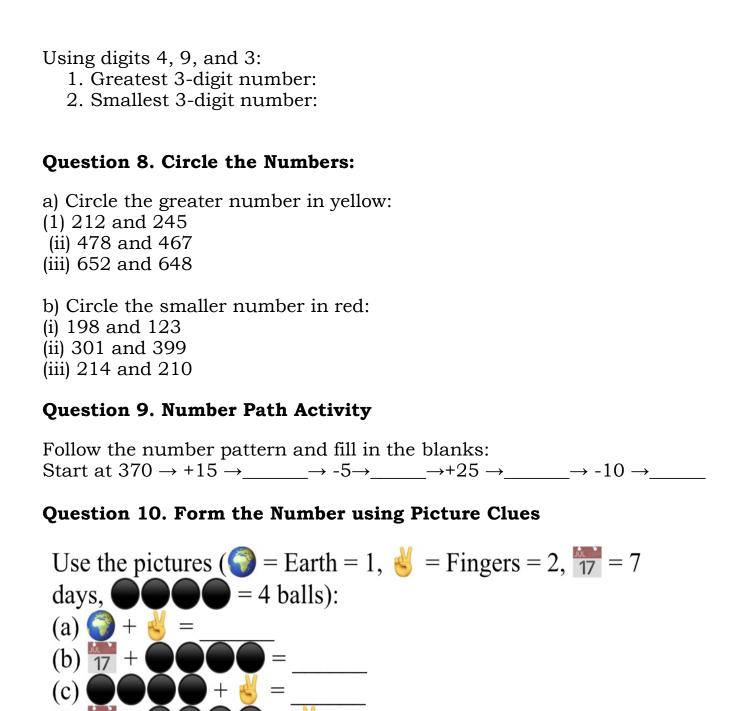
- 1. What is after 520?
- 2. What is between 408 and 410?
- 3. What is before 678?
- 4. What is after 599?
- 5. What is between 219 and 221?

Question 5. Word problems

- 1. Shikha has 438 pearls. How many more pearls does she need to make 500?
 - 438+ = 500
- 2. Rohit has 782 flowers. He gave 757 to his younger brother. How many flowers are left with him?

Question 6. Complete the Number Sentence

Question 7. Greatest and Smallest Numbers



Question 11. Neighbouring numbers

Write neighbouring tens, fifties, and hundreds:

a) $479 \rightarrow \text{Tens}$: 470 & 480, Fifties: Hundreds:

b) 629 → Tens: _____, Fifties: ____, Hundreds: ____ c) 793 → Tens: ____, Fifties: ____, Hundreds: ____ d) 949 → Tens: ____, Fifties: ____, Hundreds: ____

Question 12. Fun with Digits

- 1. Write two twin digits:________.
- 2. Write two triplet digits:______,___
- 3. Write a number between 400 and 450, having 4 at tens and 6 at ones place:_____.

Answer key

Question 1. Choose the correct option.

- 1) A) 590
- 2) C) 247
- 3) C) 509
- 4) B) 500
- 5) B) 365

Question 2. Fill in the blanks.

- 1) Place value
- 2) Number line
- 3) Face value

Question 3. Fill in the missing number on the number line.

- a) 435, 465,475,485
- b) 224,226,230,234

Question 4. What comes Before, After and between.

- 1) 521
- 2) 409
- 3) 677
- 4) 600
- 5) 220

Question 5. Word Problems.

- 1) 438+<u>62</u>=500
- 2) 782-<u>25</u>=757

Question 6. Complete the number sentence.

a) <u>300+308</u>=608

b) <u>200+313</u>=513

Question 7. Greatest and smallest numbers.

- 1) 943
- 2) 349

Question 8. Circle the number.

- a) i) 245
 - ii)478
 - iii)652
- b) i)123
 - ii)301
 - iii)210

Question 9. Number path activity.

385, 380, 405, 395.

Question 10. From the numbers using picture clues.

- a. 3
- b. 11
- c. 6
- d. 13

Question 11. Neighbouring numbers

- a. 450-600, 400-500
- b. 620-630, 600-650, 600-700
- c. 790-800,750-800,700-800
- d. 940-950,900-950,900-1000

Question 12. Fun with budgets

- 1) 11,22
- 2) 111,222,333
- 3) 446

Shivalik public School Class - 3 Subject - Hindi Unit - 3 Worksheet - 4

पाठ - 4 बया हमारी चिड़िया रानी

- l) शब्द अर्थ अनुवाद
- 1 डाली
- 2 पर
- 3 तिनके
- 4 बया
- 5 निगरानी
- प्रश्नों के उत्तर दीजिए।
- 1) बया खाने के लिए दाना कहाँ से लाती है?
- 2) बया पीने के लिए पानी कहाँ से लाती है?
- 3) बया हमारी चिड़िया रानी कविता किसने लिखी है?
- III) वाक्य बनाओ:-
- 1 महल
- 2 आंगन
- 3 डाली
- 4 निगरानी

ANSWER KEY

शब्द	अर्थ	अनुवाद
1 - ਤਾਕੀ	शाखा	Branch
2 - पर	पंख	feather
3 - तिनके	सूखी घास के ट्कड़े	straw
4 - बया	एक पक्षी का नाम	weaver bird
5 - निगरानी	देख - रेख	supervision

- प्रश्नों के उत्तर दीजिए।
 - 1) बया खाने के लिए दाना कहाँ से लाती है? उत्तर बया खाने के लिए दाना खेतों से लाती है।
 - 2) बया पीने के लिए पानी कहाँ से लाती है? उत्तर बया पीने के लिए पानी नदियों से लाती है।
 - 3) बया हमारी चिड़िया रानी कविता किसने लिखी है? उत्तर बया हमारी चिड़िया रानी कविता महादेवी वर्मा जी ने लिखी है।
- III) वाक्य बनाओ:-
- महल राजा का महल बहुत सुंदर है।
 बगीचा मेरे घर में एक बगीचा है।
- 3 वर्ष -मैं नौ वर्ष का हैं।
- 4 डाली चिड़िया पेड़ की डाली पर बैठी है।

Shivalik public School Class - 3 Subject - Hindi Unit - 3 Worksheet - 5

पाठ - 5 आम का पेड़

शब्द अर्थ अनुवाद
 वर्ष
 शाखा
 अवश्य
 तुरंत
 प्रतिदिन
 प्रश्न उत्तर
 सौरभ के चाचा जी ने सौरभ को किस मौसम में आम भेजे?
 सौरभ और उसकी बहन क्यों प्रसन्न थे?
 सौरभ और उसकी बहन क्यों प्रसन्न थे?
 आम खाकर सौरभ के मन में क्या विचार आया?
 खाली स्थान भरो: एक दिन हल्की-हल्की _____ हो रही थी ।
 ____ देखकर प्रिया भी खुशी से उछल पड़ी।

- 3. कोई बात नहीं हम पौधे की _____करेंगे।
- 4. सौरभ ने बगीचे में एक जगह थोड़ी _____खोदी।

Answer key

l) शब्द	अर्थ	अनुवाद
1 वर्ष	साल	year
2 शाखा	टहनी	branch
3 -अवश्य	जरूर	Sure
4 - तुरंत 5 - प्रतिदिन	जल्दी	quickly
5 - प्रॅतिदिन	हर रोज़	everyday

II)प्रश्न उत्तर

- 1) सौरभ के चाचा जी ने सौरभ को किस मौसम में आम भेजे? उत्तर - सौरभ के चाचा जी ने सौरभ को गर्मी के मौसम में आम भेजें।
- 2) सौरभ और उसकी बहन क्यों प्रसन्न थे? उत्तर - बगीचे में आम का पेड़ निकल आने पर सौरभ और उसकी बहन बह्त प्रसन्न
- 3) आम खाकर सौरभ के मन में क्या विचार आया? उत्तर - आम खाकर सौरभ के मन में विचार आया कि वह भी अपने बगीचे में आम का पेड लगाएगा।
- III) खाली स्थान भरो:-
- एक दिन हल्की-हल्की _____ हो रही थी ।
 ____ देखकर प्रिया भी खुशी से उछल पड़ी।
- 3. कोई बात नहीं हम पौधे की _____करेंगे।
- 4. सौरभ ने बगीचे में एक जगह थोड़ी _____खोदी।

- IV) खाली स्थान भरो:-
- 1. वर्षा
- 2. पौधा
- 3. देखभाल
- 4. मिट्टी

Worksheet - 3

व्याकरण

- I) विलोम शब्द:-
- 1 हार -
- 2 पास -
- 3 एक -
- 4 मजबूत -
- 5 हंसना -
- 6 पुराना -
- 7 संच -
- 8 सूखा -
- II) गिनती हिंदी शब्दों में लिखे:-
- 11 -
- 15 -
- 13 -
- 19 -
- 16 -
- 20 -
- 14 -
- 12 -

- III)दिए गए वाक्यों में सही या गलत का निशान लगाइए :-
- क) व्यंजन के साथ स्वर की मात्रा लगती है।
- ख) अ स्वर भी मात्रा होती है।
- ग) ऋ की मात्रा व्यंजन के पैर में लगती है।

Answer key

ट्याकरण

I) विलोम शब्द

1 हार	जीत
2 पास	दूर
3 एक	अनेक
4 मजबूत	कमजोर
5 हंसना	रोना
६ पुराना	नया
7 संच	झूठ
8 सूखा	गीला

- II) गिनती हिंदी शब्दों में लिखे:-
- 11 ग्यारह
- 15 पंद्रह
- 13 तेरह
- 19 उन्नीस
- 16 सोलह
- 20 बीस
- 14 चौदह
- 12 बारह
- III)दिए गए वाक्यों में सही या गलत का निशान लगाइए :-

- क) व्यंजन के साथ स्वर की मात्रा लगती है।
- ख) अ स्वर भी मात्रा होती है। 💥 ग) ऋ की मात्रा व्यंजन के पैर में लगती है। 🗸

SHIVALIK PUBLIC SCHOOL WORKSHEET - 3 SUBJECT - PUNJABI CLASS 3

ਪ੍ਰਸ਼ਨ 1. ਅੱਖਰ ਜੋੜ।

- 1. ਬਿ+ਗ+ਲ=
- 2. ਸੀ + ਤਾ =
- 3. ਗਿ+ਣ=
- 4. ਹਿ+ਰ+ਨ=
- 5. ਅ + ਸ + ਲੀ =
- 6. ਅ +ਲ +ਮਾ +ਰੀ =

ਪ੍ਰਸ਼ਨ 2. ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ।

- ਕਿਰਨ ਦਾ ____ ਆਇਆ। (ਹਿਰਨ/ਬਿਗਲ)
- 2. ਬਰਫ਼ੀ <u></u> ਨੇ ਬਣਵਾਈ। (ਪਪੀਤਾ/ਹਲਵਾਈ)
- 3. ____ ਨਾਲ ਲਿਖ । (ਦਿਲ/ ਕਾਰ)
- 4. ਰਾਜਾ ਰਾਣੀ ਦੀ ____ ਸੁਣਾਈ। (ਕਿਆਰੀ/ਕਹਾਣੀ)
- 5. ____ ਵਜਾ । (ਬਿਗਲ/ਪਿਆਜ਼)
- 6. ਕਿਰਨ _____ ਪੜ੍ਹ।(ਕਿਤਾਬ/ਟਿਕਟ)

ਪ੍ਰਸ਼ਨ 3. ਅਨੁਵਾਦ।

- 1. Deer -
- 2. Hockey -
- 3. Trumpet -

- 4. Ant -
- 5. Onion-
- 6. Coconut -
- 7. Honey -

ਪ੍ਰਸ਼ਨ 4. ਸ਼ਬਦ ਵੇਖ ਕੇ ਚਿੱਤਰ ਬਣਾਓ -

- 1.ਸਿਰ
- 2. ਕਿਰਪਾਨ
- 3. ਹਾਕੀ
- 4. ਪਪੀਤਾ
- 5. ਬਿਗਲ

ਪ੍ਰਸ਼ਨ 5. ਲਿੰਗ ਬਦਲੋ।

- 1. ਨਾਨਾ -
- 2. ਪਿਤਾ -
- 3. ਭਰਾ -
- 4. ਮੰਡਾ -
- 5. ਪਹਾੜ -

ਪ੍ਰਸ਼ਨ 6. ਰੁੱਤਾਂ ਦੇ ਨਾਂ ਲਿਖੋ ।

ਪ੍ਰਸ਼ਨ 7. ਸਿਹਾਰੀ ਅਤੇ ਬਿਹਾਰੀ ਸ਼ਬਦਾਂ ਨੂੰ ਵੱਖ ਵੱਖ ਕਰਕੇ ਲਿਖੋ -

ਸਿਤਾਰ,ਦੀਵਾ, ਰੋਟੀ,ਬਿੱਲੀ ,ਪਿਤਾ,ਕਿਤਾਬ,ਗੀਤ,ਬਰਫ਼ੀ,,ਦਿਨ,ਛਤਰੀ

ANSWER KEY

ਪ੍ਰਸ਼ਨ 1. ਅੱਖਰ ਜੋੜੋ:

- 1. ਬਿ + ਗ + ਲ = ਬਿਗਲ
- 2. ਸੀ + ਤਾ = ਸੀਤਾ
- 3. ਗਿ + ਣ= ਗਿਣ
- 4. ਹਿ + ਰ + ਨ = ਹਿਰਨ
- 5. ਅ + ਸ + ਲੀ = ਅਸਲੀ
- 6. ਅ + ਲ + ਮਾ + ਰੀ = ਅਲਮਾਰੀ

ਪ੍ਰਸ਼ਨ 2. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ:

- 1. ਕਿਰਨ ਦਾ ਹਿਰਨ ਆਇਆ।
- 2. ਬਰਫੀ ਹਲਵਾਈ ਨੇ ਬਣਾਈ।
- 3. ਦਿਲ ਨਾਲ ਲਿਖ।
- 4. ਰਾਜਾ ਰਾਣੀ ਦੀ ਕਹਾਣੀ ਸੁਣਾਈ।
- 5. ਬਿਗਲ ਵਜਾ।
- 6. ਕਿਰਨ ਕਿਤਾਬ ਪੜ੍ਹ।

ਪ੍ਰਸ਼ਨ 3. ਅਨੁਵਾਦ:

- 1. Deer ਹਿਰਨ
- 2. Hockey ਹਾਕੀ
- 3. Trumpet ਬਿਗਲ
- 4. Ant ਕੀੜੀ
- 5. Onion ਪਿਆਜ਼
- 6. Coconut ਨਾਰੀਅਲ
- 7. Honey ਸ਼ਹਿਦ

ਪ੍ਰਸ਼ਨ 4. ਸ਼ਬਦ ਵੇਖ ਕੇ ਚਿੱਤਰ ਬਣਾਓ:

- 1. ਸਿਰ (ਚਿੱਤਰ ਬਣਾਓ)
- 2. ਕਿਰਪਾਨ (ਚਿੱਤਰ ਬਣਾਓ)
- 3. ਹਾਕੀ (ਚਿੱਤਰ ਬਣਾਓ)
- 4. ਪਪੀਤਾ (ਚਿੱਤਰ ਬਣਾਓ)
- 5. ਬਿਗਲ (ਚਿੱਤਰ ਬਣਾਓ)

ਪ੍ਰਸ਼ਨ 5. ਲਿੰਗ ਬਦਲੋ:

- 1. ਨਾਨਾ ਨਾਨੀ
- 2. ਪਿਤਾ ਮਾਤਾ
- 3. ਭਰਾ ਭੈਣ
- 4. ਮੁੰਡਾ ਕੁੜੀ



5. ਪਹਾੜ – ਪਹਾੜੀ

ਪ੍ਰਸ਼ਨ 6. ਰੁੱਤਾਂ ਦੇ ਨਾਂ ਲਿਖੋ:

- 1. ਗਰਮੀ
- 2. ਸਰਦੀ
- 3. ਪਤਝੜ
- 4. ਬਸੰਤ
- 5. ਵਰਖਾ

ਪ੍ਰਸ਼ਨ 7. ਸਿਹਾਰੀ ਅਤੇ ਬਿਹਾਰੀ ਸ਼ਬਦਾਂ ਨੂੰ ਵੱਖ ਵੱਖ ਕਰਕੇ ਲਿਖੋ:

ਸਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ – ਕਿਤਾਬ, ਬਿੱਲੀ, ਸਿਤਾਰ, ਪਿਤਾ, ਦਿਨ

ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ - ਗੀਤ, ਬਰਫ਼ੀ, ਦੀਵਾ, ਗੀਤ, ਰੋਟੀ, ਛਤਰੀ