

SHIVALIK PUBLIC SCHOOL

WORKSHEET-3

(UNIT -2)

CLASS V

SUBJECT- ENGLISH

POEM- TEAMWORK

Q1. Read the passage and answer the questions-

Teamwork, teamwork,

Together we can make our dream work.

Then we'll share the joy of what we have done,

Teamwork, everyone!

It's fun to shoot the basketball through the hoop,

But if nobody passes then nobody shoots.

And the relay race just can't go on,

If nobody wants to pass the baton

1. Write the name of the poem and poet.

2. Why teamwork is important?

Q2. Write the meaning and make sentences of-

1) teamwork 2) baton

Q3. Name the team members needed for the following-

1. to make a film we need_____

2. to run a good school_____

3. to run a restaurant_____

Q4. Write the contractions for the following phrases-

1. has not_____

2. have not_____

3. are not_____

Q5. Write the full form for the following-

1. weren't_____

2. she'll_____

3. who's_____

CHAPTER- FLYING TOGETHER

Q1. Read the passage and answer the questions-

Deep in a forest stood a very tall tree. Its leafy branches spread out like strong arms. This tree was the home of a flock of wild geese. They felt safe there. One of the geese wise old bird.

He noticed a small creeper at the foot of the tree. He spoke to the other birds about it. "Do you see that creeper?" he said to them. "Let us destroy it". "Why must we destroy it?" asked the geese in surprise. "It is so small. What harm can it do?" "My friends," replied the wise old bird, "that little creeper will soon grow. As it creeps up this tree, it will become thick and strong."

- 1. Name the chapter.**
- 2. Where did the geese live?**
- 3. Write the opposite of the following words from the passage-
Short, foolish, weak, thin**

Q2. Write the meaning and make sentences of-

- a) creeper b) muttered

Q3. True/False-

- 1. The tree was the house of a flock of parrots.**
- 2. The hunter climbed the tree with the help of a ladder.**
- 3. The wise old bird wanted the creeper to be destroyed.**
- 4. The wise old bird helped them.**

Q4. Answer the following questions:

1. Why did the old bird advise the other birds to destroy the creeper?
2. Why did the geese cry, "Help Help"?
3. What did the hunter do when he thought that the geese were dead?
4. Why did the geese pretend to be dead?

SHIVALIK PUBLIC SCHOOL

WORKSHEET-3

(ANSWER KEY)

(UNIT -2)

CLASS V

SUBJECT- ENGLISH

POEM- TEAMWORK

Q1. Answer the following:

- 1. Name of the poem is Teamwork and the poet is Jan Nigro.**
- 2. Teamwork is important because-**

- a. it helps us to solve the problems.**
- b. it builds trust.**
- c. it teaches to work in unity.**

Q2. Write the meaning and make sentences of-

- 1) teamwork - combined effort of a group**
- 2) baton- short tube or stick carried in relay race**

Q3. Name the team members needed for the following-

- 1. to make a film we need- director, actor, writer, producer**
- 2. to run a good school- principal, teachers, students, peons**
- 3. to run a restaurant- waiter, cook, manager**

Q4. Write the contractions for the following phrases-

- 1. has not- hasn't**
- 2. have not- haven't**
- 3. are not-aren't**

Q5. Write the full form for the following-

- 1. weren't- were not**
- 2. she'll- she will**
- 3. who's- who is**

CHAPTER- FLYING TOGETHER

Q1. Answer the following:

- 1. The name of the chapter is 'Flying Together'.**
- 2. the geese lived on the top of the tree.**

3. Write the opposite of the following words from the passage-

Short- tall

Foolish- wise

Weak- strong

Thin- thick

Q2. Write the meaning and make sentences of-

- a) Creeper- plant that need support to grow usually along a wall or a tree**
- b) muttered- spoken in a low voice**

Q3. True/False-

- 1. The tree was the house of a flock of parrots. (false)**
- 2. The hunter climbed the tree with the help of a ladder. (false)**
- 3. The wise old bird wanted the creeper to be destroyed. (true)**
- 4. The wise old bird helped them. (true)**

Q4. Answer the following questions:

- 1. The old bird advised the other birds to destroy the creeper because it could help a hunter to climb up the tree and kill all of them.**
- 2. The geese cried, "Help Help" because they were caught in a hunter's net.**
- 3. The hunter threw them out of the net one by one when he thought that the geese were dead.**
- 4. The geese pretended to be dead so that the hunter would not harm them.**

SHIVALIK PUBLIC SCHOOL

WORKSHEET-4

GRAMMAR (UNIT-2)

CLASS-5

CHAPTERS- POSSESSIVE NOUNS, PRONOUNS AND THEIR TYPES, VERBS

SECTION B(WRITING)

Q1. You are Rohan and Reema of class V-B. you have lost your lunch box in school playground during recess. Write a notice to be put on school notice board.

Q2. You are Sahil of class V-M. you have found a wrist watch in computer lab. Write a notice to be put on school notice board to claim.

SECTION-C (GRAMMAR)

Q1. Do as directed:

1. Fill in the blanks using possessive form:

- a) That is my _____ (brother) bicycle.
- b) The _____ (ladies) handbags are expensive.
- c) I borrowed my _____ (friend) pencil.
- d) This is the _____ (boys) locker room.
- e) The _____ (cat) tail is fluffy.

2. Fill in the blanks with correct pronouns:

- a) _____ am going to the market. (I/Me)
- b) He loves _____ dog. (his/him)
- c) We enjoyed _____ at the picnic. (ourselves/us)
- d) _____ is your favourite book? (What/Which)
- e) This is the girl _____ won the prize. (who/whom)

3. Match the Pronoun to its Type:

Pronoun	Type
myself	A. Possessive
mine	B. Demonstrative
these	C. Reflexive
what	D. Interrogative

4. Underline the verb and state whether it is Transitive or Intransitive.

Write T for Transitive and I for Intransitive.

- a) She sings beautifully.
- b) The boy kicked the ball.
- c) We waited patiently for the train.
- d) He writes stories in his notebook.
- e) The baby cried loudly.
- f) Rohit brings the tea.
- g) The sun rises in the east.
- h) They built a new house.
- i) The dog barked at the stranger.
- j) I opened the door.

WORKSHEET-4
ANSWER KEY
GRAMMAR (UNIT-2)
CLASS-5

CHAPTERS- POSSESSIVE NOUNS, PRONOUNS AND THEIR TYPES, VERBS

SECTION B(WRITING)

Q1. You are Rohan and Reema of class V-B. you have lost your lunch box in school playground during recess. Write a notice to be put on school notice board.

Q2. You are Sahil of class V-M. you have found a wrist watch in computer lab. Write a notice to be put on school notice board to claim.

SECTION-C (GRAMMAR)

Q1. Do as directed:

1. Fill in the blanks using possessive form:

- a) That is my brother's bicycle.
- b) The ladies' handbags are expensive.
- c) I borrowed my friend's pencil.
- d) This is the boys' locker room.
- e) The cat's tail is fluffy.

2. Fill in the blanks with correct pronouns:

- a) I am going to the market. (I/Me)
- b) He loves his dog. (his/him)
- c) We enjoyed ourselves at the picnic. (ourselves/us)
- d) Which is your favourite book? (What/Which)
- e) This is the girl who won the prize. (who/whom)

3. Match the Pronoun to its Type:

Pronoun	Type
myself	A. Reflexive
mine	B. Possessive
these	C. Demonstrative
what	D. Interrogative

4. Underline the verb and state whether it is Transitive or Intransitive.

Write T for Transitive and I for Intransitive.

- a) She sings beautifully. Intransitive
- b) The boy kicked the ball. Transitive
- c) We waited patiently for the train. Intransitive
- d) He writes stories in his notebook. Transitive
- e) The baby cried loudly. Intransitive
- f) Rohit brings the tea. Transitive
- g) The sun rises in the east. Intransitive
- h) They built a new house. Transitive
- i) The dog barked at the stranger. Intransitive
- j) I opened the door. Transitive

Shivalik Public School

Worksheet - 3

CLASS – V

Subject – Hindi

Unit – 2

पाठ- 3, खिलौनेवाला

1. निम्नलिखित शब्दों के अर्थ तथा अनुवाद लिखें ।
 - i. पुकार
 - ii. यज्ञ
 - iii. धनुष बाण
2. निम्नलिखित शब्दों का वाक्यों में प्रयोग करें ।
 - i. तपसी
 - ii. पिंजरा
 - iii. असुर
3. मिलान करो –

<ol style="list-style-type: none">i. यज्ञii. मचलनाiii. पिंजड़ाiv. असुर	<ol style="list-style-type: none">क) ज़िद्द करनाख) राक्षसग) पूजा पाठ संबंधीघ) पिंजरा
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4. निम्नलिखित प्रश्नों के उत्तर दें ।
 - i. खिलौनेवाला कौन-कौन से खिलौने लाया था ?
 - ii. माँ ने बालक को खिलौने खरीदने के लिए कितने पैसे दिए?
 - iii. बालक कौन-कौन से खिलौने खरीदना चाहता है तथा क्यों ?
 - iv. बालक किसका वध करना चाहता था ?
5. नैतिक मूल्य प्रश्न -

हम ऐसा कौन सा त्योहार मनाते हैं जो बुराई पर अच्छाई की जीत को दर्शाता है ? उस त्योहार के बारे में कुछ पंक्तियाँ लिखें।

Shivalik Public School

Worksheet - 3

CLASS – V

Subject – Hindi

Unit – 2

पाठ- 3, खिलौनेवाला

Answer Key

1. निम्नलिखित शब्दों के अर्थ तथा अनुवाद लिखें ।
 - i. पुकार – आवाज़ देना (call)
 - ii. यज्ञ – पूजा पाठ संबंधी (oblation)
 - iii. धनुष बाण – तीर कमान (bow and arrow)
2. निम्नलिखित शब्दों का वाक्यों में प्रयोग करें । - स्वयं लिखेंगे
 - i. तपसी



- ii. पिंजरा
iii. असुर
3. मिलान करो -
- | | |
|--------------|--------------------|
| i. यज्ञ | ग) पूजा पाठ संबंधी |
| ii. मचलना | क) ज़िद्द करना |
| iii. पिंजड़ा | घ) पिंजरा |
| iv. असुर | ख) राक्षस |
4. निम्नलिखित प्रश्नों के उत्तर दें।
- i. खिलौनेवाला कौन-कौन से खिलौने लाया था ?
उत्तर - खिलौनेवाला तोता, बिल्ली, मोटर गाड़ी, रेल, गुड़िया, टी-सेट और तलवार आदि जैसे खिलौने लाया।
- ii. माँ ने बालक को खिलौने खरीदने के लिए कितने पैसे दिए?
उत्तर - माँ ने बालक को खिलौने खरीदने के लिए चार पैसे दिए।
- iii. बालक कौन-कौन से खिलौने खरीदना चाहता है तथा क्यों ?
उत्तर - बालक तीर कमान तथा तलवार लेना चाहता था ताकि वह असुरों का वध कर सकें।
- iv. बालक किसका वध करना चाहता था ?
उत्तर - बालक असुरों का वध करना चाहता था।
5. नैतिक मूल्य प्रश्न -
हम ऐसा कौन सा त्योहार मनाते हैं जो बुराई पर अच्छाई की जीत को दर्शाता है ? उस त्योहार के बारे में कुछ पंक्तियाँ लिखें। (स्वयं लिखें)

Shivalik Public School

Worksheet - 4

CLASS - V

Subject - Hindi

Unit - 2

पाठ-वर्ण विचार तथा वचन



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1. स्वर किसे कहते हैं तथा इसके कितने भेद होते हैं ?
2. "अं" और "अः" क्या कहलाते हैं ?
3. दीर्घ स्वर की संख्या कितनी होती है ?
4. अनुस्वार तथा अनुनासिक वाले चार शब्द लिखें।
5. संयुक्त व्यंजनों को अलग करके उनके दो-दो उदाहरण दें।
6. द्वित्व व्यंजन के चार उदाहरण लिखें।
7. ह्रस्व और दीर्घ स्वर में क्या अंतर है ?
8. वचन किसे कहते हैं तथा इसके कितने भेद होते हैं ?
9. वचन बदलो –
 - 1) पेंसिल
 - 2) दीवार
 - 3) तकिया
 - 4) बूढ़ा
 - 5) अध्यापिका
 - 6) भाषा
 - 7) कथा
 - 8) खिलौना
 - 9) रुपया
 - 10) महिला

Shivalik Public School

Worksheet - 4

CLASS – V

Subject – Hindi

Unit – 2

पाठ-वर्ण विचार तथा वचन

Answer Key

1.
 - 1.स्वर किसे कहते हैं तथा इसके कितने भेद होते हैं ?
उत्तर – स्वरों का उच्चारण बिना किसी की सहायता से किया जाता है। इनको बोलते समय हवा बिना किसी रुकावट के मुख से बाहर निकलती है।
 - 2."अं" और "अः" क्या कहलाते हैं ?
उत्तर – अयोगवाह
 - 3.दीर्घ स्वर की संख्या कितनी होती है ?
उत्तर – सात (7)
 - 4.अनुस्वार तथा अनुनासिक वाले चार शब्द लिखें।
उत्तर – अनुस्वार : कंघा, ठंडा, हिंदी, बंदर
अनुनासिक: चाँद, दाँत, आँख, मुँह
 - 5.संयुक्त व्यंजनों को अलग करके उनके दो-दो उदाहरण दें।



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उत्तर - क्ष = क्+ष
त्र = त्+र
ज्ञ = ज्+ञ
श्र = श्+र

6. द्वित्व व्यंजन के चार उदाहरण लिखें।

उत्तर - पक्का, कच्चा, छुट्टी, सच्चा,

7. ह्रस्व और दीर्घ स्वर में क्या अंतर है ?

उत्तर - जिन स्वरों के उच्चारण में कम समय लगता है वे ह्रस्व स्वर कहलाते हैं। ह्रस्व स्वर चार होते हैं - अ, इ, उ, ऋ

जिन स्वरों के उच्चारण में ह्रस्व स्वर से दो गुना समय लगता है वे दीर्घ स्वर कहलाते हैं। दीर्घ स्वर सात होते हैं - आ, ई, ऊ, ए, ऐ, ओ, औ

8. वचन किसे कहते हैं तथा इसके कितने भेद होते हैं ?

उत्तर - संख्या का बोध करने वाले शब्द वचन कहलाते हैं। वचन के दो भेद होते हैं - एकवचन तथा बहुवचन

9. वचन बदलो -

- 1) पेंसिल - पेंसिले
- 2) दीवार - दीवारें
- 3) तकिया - तकिए
- 4) बूढ़ा - बूढ़े
- 5) अध्यापिका - अध्यापिकाएँ
- 6) भाषा - भाषाएँ
- 7) कथा - कथाएँ
- 8) खिलौना - खिलौने
- 9) रुपया - रुपए
- 10) महिला - महिलाएँ

Shivalik Public School

Worksheet - 5

CLASS - V

Subject - Hindi

Unit - 3

पाठ-4, नन्हा फनकार

1. निम्नलिखित शब्दों के अर्थ तथा अनुवाद लिखें।

- i. पुश्तैनी
- ii. उलझन
- iii. संदेह
- iv. डलिया

2. निम्नलिखित शब्दों का वाक्यों में प्रयोग करें।

- v. किरचें



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- vi. फुर्ती
vii. महीन
3. मिलान करो –
- | | |
|------------|-------------------|
| viii. आहट | क) दुविधा |
| ix. मींचकर | ख) कदमों की आवाज़ |
| x. उलझन | ग) बंद करके |
| xi. संदेह | घ) शक |
4. निम्नलिखित प्रश्नों के उत्तर दें ।
- xii. केशव को नक्काशी करते समय कौन मिले तथा वे केशव से क्या सीखना चाहते थे ?
xiii. बादशाह अकबर ने अपने बड़े बेटे का नाम क्या रखा तथा क्यों ?
xiv. नन्हें फनकार का क्या नाम था तथा वह कितने वर्ष का था ?
5. नैतिक मूल्य प्रश्न -
केशव दस साल का है तथा नक्काशी करता है। क्या आपने किसी छोटे बच्चे को काम करते देखा है ?
आपके अनुसार यह सही है या गलत? अपने जवाब को स्पष्ट कीजिये।

Shivalik Public School

Worksheet - 5

CLASS – V

Subject – Hindi

Unit – 3

पाठ- 4, नन्हा फनकार

Answer Key

1. निम्नलिखित शब्दों के अर्थ तथा अनुवाद लिखें ।
- i. पुश्तैनी – खानदानी (ancestral)
ii. उलझन – दुविधा (confusion)
iii. संदेह – शक (doubt)
iv. डलिया – टोकरी (basket)
2. निम्नलिखित शब्दों का वाक्यों में प्रयोग करें । (स्वयं करेंगे)
- i. किरचें
ii. फुर्ती
iii. महीन
3. मिलान करो –
- | | |
|------------|-------------------|
| i. आहट | ख) कदमों की आवाज़ |
| ii. मींचकर | ग) मींचकर |
| iii. उलझन | क) दुविधा |
| iv. संदेह | घ) शक |
4. निम्नलिखित प्रश्नों के उत्तर दें ।
- i. केशव को नक्काशी करते समय कौन मिले तथा वे केशव से क्या सीखना चाहते थे ?
उत्तर – केशव को नक्काशी करते समय बादशाह अकबर मिले और वह केशव से नक्काशी सीखना चाहते थे।
ii. बादशाह अकबर ने अपने बड़े बेटे का नाम क्या रखा तथा क्यों ?



उत्तर – बादशाह अकबर ने अपने बड़े बेटे का नाम सलीम रखा क्योंकि ख्वाजा सलीम चिश्ती ने उन्हें तीन संताने होने की बात बताई थी।

iii. नन्हें फनकार का क्या नाम था तथा वह कितने वर्ष का था ?

उत्तर – नन्हें फनकार का नाम केशव था तथा वह दस वर्ष का था।

5. नैतिक मूल्य प्रश्न -

केशव दस साल का है तथा नक्काशी करता है। क्या आपने किसी छोटे बच्चे को काम करते देखा है ? आपके अनुसार यह सही है या गलत? अपने जवाब को स्पष्ट कीजिये।

संकेत – हाँ, देखा है....यह उम्र पढ़ाई और खेल कूद की होती है.....



Shivalik Public School
Work sheet Unit-2(Grammar)
Class-5

1.ਵਚਨ ਬਦਲੋ।

ਕੁੜੀ -

ਪਰੀ -

ਕਿਰਿਆ-

ਘਟਨਾ -

ਅੱਖ -

ਨੇਤਾ-

2. ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ।

ਜਿਸ ਨੂੰ ਸਾਰੇ ਪਿਆਰ ਕਰਨ -

ਵੱਡਿਆਂ ਦਾ ਕਹਿਣਾ ਮੰਨਣ ਵਾਲਾ -

ਗੁਰਦੁਆਰੇ ਵਿੱਚ ਪਾਠ ਕਰਨ ਵਾਲਾ-

ਚੁੜੀਆਂ ਵੇਚਣ ਵਾਲਾ-

ਜਿਸ ਰਾਜ ਵਿੱਚ ਸਭ ਸੁਖੀ ਹੋਣ -

ਸਕੂਲ ਵਿੱਚ ਪੜ੍ਹਨ ਵਾਲਾ-

3. ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਲਿਖੋ ,ਅਤੇ ਉਸ ਦੀਆਂ ਕਿੰਨੀਆਂ ਕਿਸਮਾਂ ਹਨ?

4.ਹੇਠ ਲਿਖੇ ਵਾਕਾਂ ਵਿੱਚੋਂ ਪੜਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ।

ਮੇਰੇ ਪਿਤਾ ਜੀ ਵਕੀਲ ਹਨ।

ਇਹ ਪੁਸਤਕ ਕਿਸ ਦੀ ਹੈ ?

ਕਿਹੜਾ ਵਿਦਿਆਰਥੀ ਜਵਾਬ ਦੇਵੇਗਾ?

ਪਾਣੀ ਵਿੱਚ ਕੁਝ ਗਿਰ ਗਿਆ ਹੈ।



Shivalik Public School
Answer Key - Unit-2(Grammar)
Class-5

1. ਵਚਨ ਬਦਲੋ।

ਕੁੜੀ - ਕੁੜੀਆਂ
ਪਰੀ - ਪਰੀਆ
ਕਿਰਿਆ- ਕਿਰਿਆਵਾਂ
ਘਟਨਾ - ਘਟਨਾਵਾਂ
ਅੱਖ - ਅੱਖਾਂ
ਨੇਤਾ- ਨੇਤਾਵਾਂ

2. ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ।

ਜਿਸ ਨੂੰ ਸਾਰੇ ਪਿਆਰ ਕਰਨ - ਹਰਮਨ ਪਿਆਰਾ
ਵੱਡਿਆਂ ਦਾ ਕਹਿਣਾ ਮੰਨਣ ਵਾਲਾ - ਆਗਿਆਕਾਰੀ
ਗੁਰਦੁਆਰੇ ਵਿੱਚ ਪਾਠ ਕਰਨ ਵਾਲਾ- ਪਾਠੀ
ਚੂੜੀਆਂ ਵੇਚਣ ਵਾਲਾ- ਵਣਜਾਰਾ
ਜਿਸ ਰਾਜ ਵਿੱਚ ਸਭ ਸੁਖੀ ਹੋਣ - ਰਾਮ ਰਾਜ
ਸਕੂਲ ਵਿੱਚ ਪੜ੍ਹਨ ਵਾਲਾ- ਵਿਦਿਆਰਥੀ

3. ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਲਿਖੋ ,ਅਤੇ ਉਸ ਦੀਆਂ ਕਿੰਨੀਆਂ ਕਿਸਮਾਂ ਹਨ?

4.ਹੇਠ ਲਿਖੇ ਵਾਕਾਂ ਵਿੱਚੋਂ ਪੜਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ।

ਮੇਰੇ ਪਿਤਾ ਜੀ ਵਕੀਲ ਹਨ ।
ਇਹ ਪੁਸਤਕ ਕਿਸ ਦੀ ਹੈ ?
ਕਿਹੜਾ ਵਿਦਿਆਰਥੀ ਜਵਾਬ ਦੇਵੇਗਾ?
ਪਾਠੀ ਵਿੱਚ ਕੁਝ ਗਿਰ ਗਿਆ ਹੈ।



Shivalik Public School

Work Sheet Unit-2

Class-5

1.ਸਹੀ ਉੱਤਰ ਚੁਣੋ।

1.ਚਿੜੀ ਕਿਹੜੇ ਰੁੱਖ ਉੱਤੇ ਬੈਠ ਕੇ ਦਾਣਾ ਖਾਣ ਲੱਗੀ।

ਨਿੰਮ ਪਿੱਪਲ ਬੋਹੜ

2.ਚਿੜੀ ਰੱਸੇ ਤੋਂ ਬਾਅਦ ਕਿਸ ਕੋਲ ਮਦਦ ਲੈਣ ਲਈ ਗਈ।

ਅੱਗ ਚੂਹਾ ਪਾਣੀ

3.ਅੱਗ ਨੂੰ ਬੁਝਾਉਣ ਤੋਂ ਕਿਸ ਨੇ ਮਨਾ ਕਰ ਦਿੱਤਾ ।

ਚਿੜੀ ਬਿੱਲੀ ਨੇ ਪਾਣੀ ਨੇ

4. ਸਾਈਕਲ ਸਿੱਧਾ ਕਿਸੇ ਨੇ ਕੀਤਾ।

ਚੂਹੇ ਨੇ ਖਰਗੋਸ਼ ਨੇ ਤਿੰਨਾਂ ਨੇ ਮਿਲ ਕੇ

2.ਅਨੁਵਾਦ ਲਿਖੋ।

1. Roadside

2. Not a bit

3. Effort

4. Hole

3. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।

1. ਪਾਣੀ ਤੋਂ ਬਾਅਦ ਚਿੜੀ ਮਦਦ ਲਈਕੋਲ ਗਈ ।

2. ਚੂਹਾਕੁਤਰਨ ਲੱਗਾ ।

3. ਚਿੜੀ ਨੂੰ ਬਹੁਤਲੱਗੀ ਸੀ ।

4. ਤਿੰਨਾਂ ਨੇ ਰਲ ਕੇ ਨੂੰਪਾਸੇ ਹਟਾ ਦਿੱਤਾ ।

5. ਕੁੱਤਾਮਾਰ ਕੇ ਪਿਛਲੀ ਸੀਟ ਤੇ ਬੈਠ ਗਿਆ।

4. ਵਾਕ ਬਣਾਓ।

ਸਾਈਕਲ -



ਪੱਥਰ-

ਰੁੱਖ-

ਪਾਣੀ-

5. ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ।

ਪ੍ਰਸ਼ਨ -ਸਾਈਕਲ ਕਿਵੇਂ ਉਲਟ ਗਿਆ?

ਪ੍ਰਸ਼ਨ -ਸਾਈਕਲ ਸਿੱਧਾ ਕਿਸੇ ਨੇ ਕੀਤਾ ?

ਪ੍ਰਸ਼ਨ -ਚਿੜੀ ਨੂੰ ਕੀ ਲੱਭਿਆ ?

ਪ੍ਰਸ਼ਨ -ਚਿੜੀ ਦੀ ਮਦਦ ਲਈ ਕੌਣ ਤਿਆਰ ਹੋਇਆ?

Shivalik Public School

Answer Key Unit-2

Class-5

1.ਸਹੀ ਉੱਤਰ ਚੁਣੋ।

1.ਚਿੜੀ ਕਿਹੜੇ ਰੁੱਖ ਉੱਤੇ ਬੈਠ ਕੇ ਦਾਣਾ ਖਾਣ ਲੱਗੀ।

ਨਿਮ

ਪਿੱਪਲ

ਬੋਹੜ

2.ਚਿੜੀ ਰੱਸੇ ਤੋਂ ਬਾਅਦ ਕਿਸ ਕੋਲ ਮਦਦ ਲੈਣ ਲਈ ਗਈ।

ਅੱਗ

ਚੂਹਾ

ਪਾਣੀ

3.ਅੱਗ ਨੂੰ ਬੁਝਾਉਣ ਤੋਂ ਕਿਸ ਨੇ ਮਨਾ ਕਰ ਦਿੱਤਾ ।

ਚਿੜੀ

ਬਿੱਲੀ ਨੇ

ਪਾਣੀ ਨੇ

4. ਸਾਈਕਲ ਸਿੱਧਾ ਕਿਸੇ ਨੇ ਕੀਤਾ।

ਚੂਹੇ ਨੇ

ਖਰਗੋਸ਼ ਨੇ

ਤਿੰਨਾਂ ਨੇ ਮਿਲ ਕੇ

2.ਅਨੁਵਾਦ ਲਿਖੋ।

1. Roadside- ਸੜਕ ਦੇ ਕਿਨਾਰੇ

2. Not a bit- ਜਰਾ ਵੀ ਨਹੀਂ

3. Effort- ਯਤਨ

4. Hole- ਚੂਹੇ, ਸੱਪ ਆਦਿ ਦੇ ਰਹਿਣ ਦੇ ਥਾਂ



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3. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।

1. ਪਾਣੀ ਤੋਂ ਬਾਅਦ ਚਿੜੀ ਮਦਦ ਲਈ .. ਹਾਥੀ.....ਕੋਲ ਗਈ।
2. ਚੂਹਾ ਰੱਸਾ.....ਕੁਤਰਨ ਲੱਗਾ।
3. ਚਿੜੀ ਨੂੰ ਬਹੁਤ ਭੁੱਖ.....ਲੱਗੀ ਸੀ।
4. ਤਿੰਨਾਂ ਨੇ ਰਲ ਕੇ ਸਾਈਕਲਨੂੰ ਪਾਸੇ ਹਟਾ ਦਿੱਤਾ।
5. ਕੁੱਤਾ ਛਾਲ.....ਮਾਰ ਕੇ ਪਿਛਲੀ ਸੀਟ ਤੇ ਬੈਠ ਗਿਆ।

4. ਵਾਕ ਬਣਾਓ।

ਸਾਈਕਲ - ਮੇਰੇ ਸਾਈਕਲ ਦਾ ਰੰਗ ਲਾਲ ਹੈ
ਪੱਥਰ- ਚੂਹਾ ,ਖਰਗੋਸ਼ ਅਤੇ ਕੁੱਤਾ ਤਿੰਨਾਂ ਨੇ ਮਿਲ ਕੇ ਪੱਥਰ ਨੂੰ ਪਿੱਛੇ ਹਟਾ ਦਿੱਤਾ।
ਰੁੱਖ- ਇਹ ਅੰਬ ਦਾ ਰੁੱਖ ਹੈ।
ਪਾਣੀ- ਸਾਨੂੰ ਦਿਨ ਵਿੱਚ ਅੱਠ ਤੋਂ 10 ਗਲਾਸ ਪਾਣੀ ਪੀਣਾ ਚਾਹੀਦਾ ਹੈ।

5. ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ।

ਪ੍ਰਸ਼ਨ -ਸਾਈਕਲ ਕਿਵੇਂ ਉਲਟ ਗਿਆ?
ਉੱਤਰ- ਸਾਈਕਲ ਪੱਥਰ ਨਾਲ ਟਕਰਾ ਕੇ ਉਲਟ ਗਿਆ।
ਪ੍ਰਸ਼ਨ -ਸਾਈਕਲ ਸਿੱਧਾ ਕਿਸੇ ਨੇ ਕੀਤਾ ?
ਉੱਤਰ - ਚੂਹਾ ,ਖਰਗੋਸ਼ ਅਤੇ ਕੁੱਤਾ ਤਿੰਨਾਂ ਨੇ ਮਿਲ ਕੇ ਜੋਰ ਲਾਇਆ ਅਤੇ ਸਾਈਕਲ ਸਿੱਧਾ ਹੋ ਗਿਆ।
ਪ੍ਰਸ਼ਨ -ਚਿੜੀ ਨੂੰ ਕੀ ਲੱਭਿਆ ?
ਉੱਤਰ - ਚਿੜੀ ਨੂੰ ਦਾਣਾ ਲੱਭਿਆ
ਪ੍ਰਸ਼ਨ -ਚਿੜੀ ਦੀ ਮਦਦ ਲਈ ਕੌਣ ਤਿਆਰ ਹੋਇਆ?
ਉੱਤਰ - ਚਿੜੀ ਦੀ ਮਦਦ ਲਈ ਬਿੱਲੀ ਤਿਆਰ ਹੋਈ।



SHIVALIK PUBLIC SCHOOL

Class V

Maths worksheet

Chapter 4- Parts and wholes (unit 2)

- 1 Mohan Lal divided his field into 9 equal parts and grew different fruits on it.

(a) What part of the field does he grow orange?

.....

(b) On what area of the field does he grow mangoes?

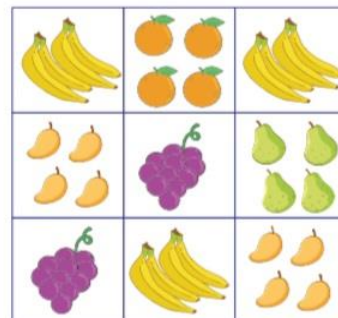
.....

(c) Which fruit occupies the biggest part of his field? How much area is occupied ?

.....

(d) Which two fruits cover the field of $\frac{2}{9}$ each?

.....



- 2 Circle the equivalent fractions in each of the following :

(a) $\frac{4}{5}$, $\frac{8}{10}$, $\frac{8}{15}$, $\frac{12}{15}$, $\frac{16}{25}$

(b) $\frac{1}{2}$, $\frac{2}{6}$, $\frac{2}{4}$, $\frac{1}{6}$, $\frac{3}{6}$

(c) $\frac{3}{8}$, $\frac{6}{16}$, $\frac{12}{32}$, $\frac{15}{24}$, $\frac{21}{56}$

(d) $\frac{1}{6}$, $\frac{1}{12}$, $\frac{4}{24}$, $\frac{5}{31}$, $\frac{8}{48}$

- 3 Tick right (✓), given fractions are equivalent or not.

(a) $\frac{4}{7}$ and $\frac{12}{21}$

(b) $\frac{3}{5}$ and $\frac{15}{30}$

(c) $\frac{2}{3}$ and $\frac{2}{6}$

(d) $\frac{5}{8}$ and $\frac{30}{48}$

(e) $\frac{2}{7}$ and $\frac{18}{61}$

(f) $\frac{6}{9}$ and $\frac{36}{54}$

- 4 Fill in the blanks with (>, < or =) :

(a) $\frac{6}{12}$ $\frac{10}{12}$

(b) $\frac{1}{4}$ $\frac{1}{16}$

(c) $\frac{5}{8}$ $\frac{5}{4}$

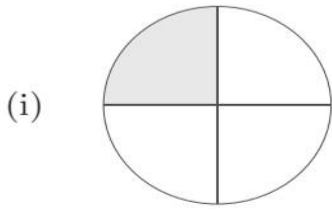
(d) $\frac{8}{9}$ $\frac{2}{9}$

(e) $\frac{3}{5}$ $\frac{3}{18}$

(f) $\frac{12}{15}$ $\frac{8}{15}$

Q5.

Circle the correct shaded fraction from the given four choices. (One has been done for you)

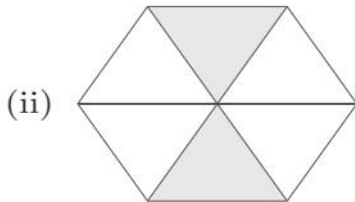


(a) $\frac{1}{3}$

(b) $\frac{1}{4}$

(c) $\frac{1}{2}$

(d) $\frac{3}{4}$



(a) $\frac{3}{6}$

(b) $\frac{1}{2}$

(c) $\frac{1}{6}$

(d) $\frac{2}{6}$

Q6.

State True or False for each of the following :

(a) $\frac{2}{5}$ of 30 is 15.

(b) $\frac{3}{7}$ of 28 is 12.

Q7.

Fill in the blanks :

(a) $\frac{1}{2}$ of ₹ 1 = _____ paise

(b) $\frac{1}{5}$ of ₹ 120 = ₹ _____

(c) $\frac{3}{4}$ of ₹ 200 = ₹ _____

(d) 45 seconds = _____ of a minute

(e) 75 paise = _____ of ₹ 1

ANSWER KEY

Q1. a) $1/9$

b) $2/9$

c) banana , $3/9$

d) grapes and mango

Q2. a) $4/5$, $8/10$, $12/15$

b) $1/2$, $2/6$, $2/4$, $3/6$

c) $3/8$, $6/16$, $12/32$, $21/56$

d) $1/6$, $4/24$, $8/48$

Q 3.

a)yes e) no

b) no f) yes

c) no

d) yes

Q4.

a) $<$

b) $>$

c) $<$

d) $>$

e) $>$

f) $>$

Q5.

i) $1/4$

ii) $2/6$

Q6. A) false

B) True

Q7. a) 50p

b) ₹ 24

c) ₹ 150

d) $3/4$

e) $3/4$

SHIVALIK PUBLIC SCHOOL, MOHALI

CLASS 5

WORKSHEET 2

UNIT – 2

CHAPTER – 3 (From Tasting to Digesting)

CHAPTER- 4 (Mangoes Round the Year)

Q1. Choose the correct option (MCQ)

1. Tamarind is also called:

a) Karela b) Imli c) Amla d) Saag

2. This food item lasts for almost a year:

a) Pulao b) Kheer c) Pickle d) None of these

3. The solution given to Nitu by her father was:

a) Lemon water b) Milk c) Sugar and salt d) Honey water

4. The mat used to make mamidi tandra was made from:

a) Banyan b) Palm c) Peepal d) Mango

5. The stomach helps in digestion by:

a) Crushing b) Churning c) Storing d) Filtering

Q2. Fill in the blanks

1. Nitu's teacher always asked the players to have _____ while playing.

2. _____ can be kept in a dry open place to keep it fresh.

3. The juice in our stomach is _____.

4. Chittibabu and Chinnababu liked to eat _____ with salt and chilli powder.

5. Martin had a big _____ in his stomach.

Q3. Write T for True and F for False

1. Having a pot belly means having a stomach like a balloon.

2. Biji did not find anything wrong with the bread she bought.

3. Mangoes grow in the summer season.

4. Dr. Beaumont spent nine years experimenting on Martin's stomach.

5. It is not required to dry glass bottles before filling pickle in them.

Q4. Define the following-

Digestion, Taste buds, Preservative , Fungus , Saliva

Q5. Answer in one word or one sentence

- 1. Where does digestion start and continue?**
- 2. What is mamidi tandra also known as?**
- 3. What helps us feel the taste of food?**
- 4. Why did Preeti tell Nitu not to eat the spoiled potato sabzi?**
- 5. What dish did Kailash bring in his lunch box?**

Q6. Short Questions-

- 1. Why are glass jars and bottles dried well before filling them with pickles?**
- 2. Why should we chew and eat food slowly?**
- 3. How can cooked rice be kept fresh for 2 to 3 days?**
- 4. Why was Nitu feeling sick?**
- 5. Why should everyone eat healthy food?**

Q7. Give reasons-

- 1. Why do we feel hungry?**
- 2. Why should food wastage be avoided?**
- 3. How do we come to know that food has got spoiled?**
- 4. Why was Nitu given a glucose drip?**

Q8. Long Questions-

- 1. Write the steps for making mamidi tandra.**
- 2. What did Dr. Beaumont observe about digestion?**
- 3. Name four food items that spoil quickly and four that last longer.**
- 4. How can food wastage be avoided?**

Q9. Draw a well labelled diagram of Human Digestive system.

SHIVALIK PUBLIC SCHOOL, MOHALI

CLASS 5

WORKSHEET 2

Answer Key

UNIT – 2

CHAPTER – 3 (From Tasting to Digesting)

CHAPTER- 4 (Mangoes Round the Year)

Q1. Choose the correct option (MCQ)

- 1. Tamarind is also called: Answer: b) Imli**
- 2. This food item lasts for almost a year: Answer: c) Pickle**
- 3. The solution given to Nitu by her father was: Answer: c) Sugar and salt**
- 4. The mat used to make mamidi tandra was made from: Answer: b) Palm**
- 5. The stomach helps in digestion by: Answer: b) Churning**

Q2. Fill in the blanks

- 1. Nitu's teacher always asked the players to have _____ while playing. Answer: glucose**
- 2. _____ can be kept in a dry open place to keep it fresh. Answer: Garlic**
- 3. The juice in our stomach is _____. Answer: acidic**
- 4. Chittibabu and Chinnababu liked to eat _____ with salt and chilli powder. Answer: unripe mangoes**
- 5. Martin had a big _____ in his stomach. Answer: hole**

Q3. Write T for True and F for False

- 1. Having a pot belly means having a stomach like a balloon. Answer: T**
- 2. Biji did not find anything wrong with the bread she bought. Answer: F**
- 3. Mangoes grow in the summer season. Answer: T**
- 4. Dr. Beaumont spent nine years experimenting on Martin's stomach. Answer: T**
- 5. It is not required to dry glass bottles before filling pickle in them. Answer: F**

Q4. Define the following-

Answer-Digestion- The process of breaking down of food into smaller pieces so that they can easily be absorbed by our body.

Taste buds- The sensory organs on the surface of tongue which enables you to recognise the flavour of food or drink are called taste buds.

Preservative- A substance or a chemical that is added to food to prevent food spoilage is called preservative.

Fungus- Fungus is a microorganism that spoils the food.

Saliva- Saliva is a clear liquid produced in the mouth that helps in digestion.

Q5. Answer in one word or one sentence

- 1. Where does digestion start and continue?**

Answer: Digestion starts in the mouth and continues in the stomach.

- 2. What is mamidi tandra also known as?**

Answer: Aam papad

- 3. What helps us feel the taste of food?**

Answer: Taste buds

- 4. Why did Preeti tell Nitu not to eat the spoiled potato sabzi?**

Answer: Because she might fall ill.

- 5. What dish did Kailash bring in his lunch box?**

Answer: Fried fish

Q6. Short Questions

1. Why are glass jars and bottles dried well before filling them with pickles?

Answer: To remove moisture and prevent the growth of microorganisms.

2. Why should we chew and eat food slowly?

Answer: Because it helps in proper digestion of food.

3. How can cooked rice be kept fresh for 2 to 3 days? Answer: Cooked rice can be stored in an airtight container in the refrigerator.

4. Why was Nitu feeling sick?

Answer: Nitu was suffering from vomiting and loose motions.

5. Why should everyone eat healthy food?

Answer: To stay strong, grow properly, and remain healthy.

Q7. Give reasons

1. Why do we feel hungry?

Answer: Because our stomach feels empty and makes noises.

2. Why should food wastage be avoided?

Answer: Because many people do not get enough food and it also wastes resources.

3. How do we come to know that food has got spoiled? Answer: Spoiled food has a bad smell, bad taste, and changes in colour.

4. Why was Nitu given a glucose drip

Answer: Because she was weak and needed quick energy.

Q8. Long Questions-

1. Write the steps for making mamidi tandra.

Answer: Extract pulp from ripe mangoes and strain it. Mix jaggery and sugar in the pulp. Spread the mixture on a mat and dry it in the sun. Add new layers daily for 4 weeks. Once thick and dry, cut it into pieces and serve.

2. What did Dr. Beaumont observe about digestion?

Answer: Dr. Beaumont observed that digestion is a chemical process helped by gastric juices, and different foods take different times to digest.

3.Name four food items that spoil quickly and four that last longer.

Answer: Spoil quickly – Milk, fish, green leafy vegetables, fruits.

Last longer – Rice, wheat flour, chips, dry fruits.

4.How can food wastage be avoided?

Answer: By serving only required portions, reusing leftovers, storing food properly, and guiding people to take only what they can eat.

Q9. Draw a well labelled diagram of Human Digestive system.

The Digestive System

