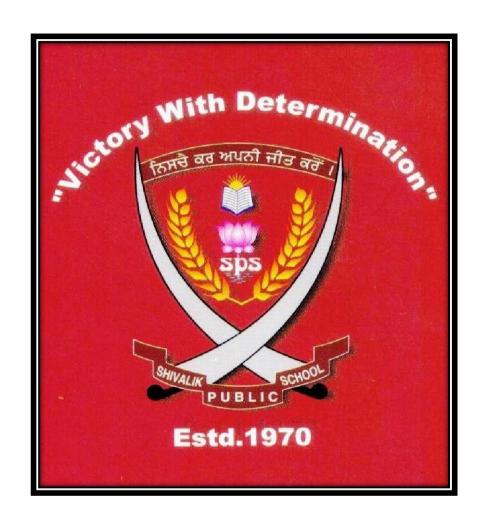
SHIVALIK PUBLIC SCHOOL



SYLLABUS FOR CLASS VI

SESSION: 2021 - 2022

INDEX

S.NO. SUBJECTS

- 1. english
- 2. HINDI
- 3. PUNJABI
- 4. maths
- 5. SCIENCE
- 6. SOCIAL SCIENCE

SUBJECT- ENGLISH

Books

Prescribed:-

Honey Suckle
 A Pact with the Sun
 NCERT
 NCERT

3. BBC Compacta Basic BRAJINDRA BOOK COMPANY

Term 1 Distribution of English Paper

Formative Assessment + Notebook + Activity + Summative

Assessments 10 + 5 + 5 + 80 = 100 English paper will be divided into three sections.

Scheme of section and weightage to contents for Summative

Assessments Section - A Reading

(20 Marks)

This section will have one unseen passage and one unseen poem (12+8=20)

Section-B (Writing + Grammar)

(15 + 15 = 30 Marks)

Writing:

1. Formal letter / Informal letter / e-mail (5 Marks)

2. Speech / Short Story (6 Marks)

3. Notice/Diary entry (4 Marks)

Grammar: Parts of Speech, Tenses, Reported Speech, Voice

Sentences reordering, (Gap filling/editing/omission) (15 Marks)

Section- C: Literature

(30 Marks)

- One out of two extracts from Honey suckle with reference to the context.(4)
- Five short answer type questions of 30-40 words each from Honey suckle and A Pact With The Sun (2 questions from Honey suckle and two questions from A Pact With The Sun) $(2\times5=10)$
 - Two long answer questions of 50-60 words from Honey Suckle. (4 \times 2=8)
 - Two long answer questions of 50-60 words from A Pact With The Sun. $(4\times2=8)$

Scheme of Section and weightage to contents for Formative Assessment

(20 marks)

Section -A (Reading)

(4 marks)

An unseen passage or a poem with short answer type questions

Section -B (Writing + Grammar)

(5 + 3 marks)

Section - C (Literature)

(8 marks)

• One text based extract with 2 short questions. (2 Marks)

• Two short answer type questions from Honey Suckle. (2 Marks)

Two short answer type questions from A Pact With The Sun (2 Marks)

• One long answer type question from either book (2 Marks)

TERM-1

UNIT-I

Honey suckle

Ch-1: Who Did Patrick's Homework?

A House, A Home (Poem)

A Pact With The Sun

Ch-1: A Tale of Two Birds

Grammar

Tenses (Present tense) Nouns

Composition

Notice Writing

Activity:

Crossword puzzle

UNIT-2

Honey suckle

Ch-2: How the Dog Found Himself a Master!

The Kite (Poem)

A Pact With The Sun

Ch-2: The friendly Mongoose

Grammar

- Pronoun
- Tenses (Past Tense)

Composition

• Formal letter (to the Principal)

Activity:

• Poem recitation on the topic 'Mother'.

UNIT-3

Honey suckle

Ch-3: Taro's Reward

The Quarrel (Poem)

A Pact With The Sun

Ch - 3: The Shepherd's Treasure

Grammar

Tenses (Future Tense)

Composition

Formal Letter Writing (to the Editor)

Activity

Word hunt

UNIT-4

Honey Suckle

Ch - 4: An Indian-American Woman in Space : Kalpana Chawla Beauty (Poem)

A Pact With The Sun

Ch-4: The Old Clock Shop

Grammar

Adjectives

Composition

Short Story

Activity:

• Speech on the topic :- My Wish or My Dream

UNIT - **5**

Honey Suckle

Ch - 5: A Different Kind of School

Where Do All The Teachers Go? (Poem)

A Pact With The Sun

Ch - 5: Tansen

Grammar

Voice (Present Tense)

Integrated grammar practice (Sentence Reordering)

Composition

Formal letter (to the editor....)

Activity: Listening activity

TERM - 2

UNIT - 6

A Pact With The Sun

Ch - 6: The Monkey and the Crocodile

Grammar

• Reported speech (affirmative, negative, modal auxiliary)

Composition

Informal letter

Activity: Comprehension passage

UNIT - 7

Honey Suckle

Ch - 7: Fair Play

A Pact with the Sun

Ch - 7: The Wonder called Sleep

Grammar

Reported Speech (Imperative, Interrogative, Exclamatory)

Composition

Speech writing

Activity

Dialogue Completion

UNIT - 8

Honey Suckle

Ch - 8: A Game of

Chance

Vocation (Poem)

Grammar Articles

Composition

Speech writing

Activity

Synonyms and Antonyms

UNIT - 9

Honey Suckle

Ch - 9: Desert Animals

What if (Poem)

Grammar

Conjunctions

Integrated Grammar practice (Dialogue completion)

Composition

Diary Entry

Activity:

Word Search

UNIT - 10

A Pact with the Sun

Ch - 10: A Strange Wrestling Match

Grammar

Determiners (only Quantifiers)

Composition

Formal letter

Activity

Extempore

Vocabulary Words

Honey Suckle

- Ch 1 : ignoramus, nintendo, britches, dishcloth, hamper, grimace, glitch, shrieked, nag, drag, slyly, kid, chores, attitude.
- Ch 2 : ill-pleased, kinsman, fierce, take up service with, darted, come over you, dared, cliff.
- Ch 3: chopped, whistled through, cracks, sake, expensive, made in his way to, cupped a little in his hands, delicious, pitcher, greedily, intended, tricked, muttering, sent for
- Ch 4: frontiers, crew, aboard, space, lift off, naturalised U.S. citizens, gliders, awe-inspiring, disaster, disbelief, pursue, enormous.
- Ch 5: in sight, kindly, plump, responsible, at play, hopeless, lame day, misfortune, eyes are bandaged, misery, thoughtless, come to talk, awful, are on their honour, troublesome, gradually, awful.
- Ch 6 : Sensible, huge, sail down, beaches, trust, spaceship, interval.
- Ch 7: became indifferent, grudged, swallowed these insults, make it up, mum, nominate, abide by, seldom, tight spot, deviate.

- Ch 8 : tradesman, a trifle, display, warned, obliged, encourage, sympathy, patted
- Ch 9: scorching, gerbils, dunes, pebbly, voles, chipmunks, predator, amusing, forage, dodge, threatened.
- Ch 10 : spy, resent, morsels, delving, propping myself up, grandstand view, gliding, clump, emerged, clearing, sac, fangs, defiance, dart, combatants, spectators, outcome, glistened, mesmerise, false move, snout, whipped back, pull up, to no avail.

SUBJECT:- HINDI

भाषा-शिक्षण के सामान्य उद्देश्य

- हिंदी ध्वनियों के मानक उच्चारण और लिखित रूपों का ज्ञान प्राप्त करना और उनका शुद्ध उच्चारण करना ।
- हिंदी के व्यवहारिक व्याकरण का सामान्य परिचय प्राप्त करना ।
- हिंदी का व्यवहारिक प्रयोग करने की योग्यता का विकास करना।
- हिंदी में सरल विषयों पर बातचीत करने की योग्यता का विकास करना।
- अर्थबोध के साथ सरल हिंदी में लिखे गद्य खंड और सरल एवं रोचक कविताएँ पढ़ने की योग्यता का विकास करना ।
- हिंदी और मातृभाषा में प्रयुक्त एक ही शब्द के भिन्न अर्थों को समझना।

भाषा-शिक्षण के विशिष्ट उद्देश्य

- हिंदी की सभी ध्विनयों का मानक एवं स्पष्ट उच्चारण करना ।
- बोलते समय सही अन्तन का प्रयोग करना ।
- संयुक्ताक्षर वाले शब्दों का शुद्ध उच्चारण करना ।
- हिंदी में दिए गए निर्देशों को समझना।
- हिंदी के सरल संवादों के अभिनय में भाग लेना।
- हिंदी में सरल कविताएँ एवं कहानियाँ स्नाना ।

Marking Scheme of Periodic Test	20 Marks
अंक विभाजन	
(1) अपठित गद्यांश	1*3 = 3
(2) वसंत (प्रश्न - उत्तर)	2*3 = 6
(3) इंद्रधनुष	3
(4) व्याकरण	4
(5) पत्र / अनुच्छेद	4
Terminal Examination	80 Marks

अंक विभाजन

प्रश्न पत्र चार खंडों में विभाजित है। (क, ख, ग, घ)

खंड - क

(1) अपठित गद्यांश

10 Marks

खंड – ख

(1) व्याकरण

22 Marks

12

खंड – ग 28 Marks

(1) वसंत (प्रश्न - उत्तर)

(2) कविता भाग 6

(3) इंद्रधनुष (प्रश्न - उत्तर)

(4) इंद्रधनुष (खाली स्थान)

खंड – घ 20 Marks

(1) पत्र 5

(2) अनुच्छेद 5

(3) संवाद - लेखन 5

(4) चित्र - वर्णन 5

TERM - 1

Unit -1

वसंत पाठ (1) वह चिड़िया जो (कविता)

वसंत पाठ (2) बचपन

क्रियाकलाप - बचपन पाठ के संदर्भ से अपने बचपन की कोई मनमोहक घटना याद करके

लिखो ।

इंद्रधनुष पाठ (1) खोया हुआ ऊँट

व्याकरण वर्ण और शब्द की परिभाषा (भेदों के नाम एवं उत्पत्ति के आधार पर

वर्गीकरण)

लिंग बदलो - (1-10)

अनुच्छेद - डॉक्टर

Unit - 2

वसंत पाठ (3) नादान दोस्त

क्रियाकलाप - नादान दोस्त कहानी के संदर्भ में बताएँ कि बिना सोचे-समझे किए गए कार्यों के क्या परिणाम निकलते हैं।

वसंत पाठ (4) चाँद से थोड़ी सी गप्पें (कविता)

इंद्रधनुष पाठ (2) आधा झूठ व्याकरण वचन बदलो- (1-10)

औपचारिक पत्र - प्रधानाचार्य को अवकाश के लिए प्रार्थना पत्र लिखें।

Unit - 3

वसंत पाठ (5) अक्षरों का महत्त्व

क्रियाकलाप - क्या होता अगर

1. हमारे पास अक्षर न होते।

2. अगर भाषा न होती।

वसंत पाठ (6) पार नज़र के

इंद्रधन्ष पाठ (3) हकीम

इंद्रधनुष पाठ (4) मंगू

व्याकरण उपसर्ग (अ, अन, सु, अप, कु, उप, नि)

विलोम शब्द-1 से 31

Unit - 4

वसंत पाठ (7) साथी हाथ बढ़ाना (केवल पढ़ने के लिए)

इंद्रधनुष पाठ (5) कुबड़ा बौना

व्याकरण मुहावरे (अर्थ और वाक्य) - (1 - 22)

अनौपचारिक पत्र - मित्र को जन्मदिन का निमंत्रण पत्र लिखें।

Unit - 5

वसंत पाठ (9) टिकट अलबम

क्रियाकलाप - अलग-अलग देशों की कोई पाँच टिकटें अपनी उत्तर पुस्तिका में लगाएँ।

इंद्रधनुष पाठ (७) अनोखा दीप स्तंभ

व्याकरण क्रिया (सकर्मक क्रिया और अकर्मक क्रिया)

अनुच्छेद - सच्चा मित्र

चित्र-वर्णन, संवाद-लेखन

TERM - 2

Unit - 6

इंद्रधनुष पाठ (10) मूर्ख आइवन (भाग-1)

इंद्रधनुष पाठ (11) मूर्ख आइवन (भाग-2)

इंद्रधनुष पाठ (12) मूर्ख आइवन (भाग-3)

व्याकरण काल और उसके भेद

लिंग बदलो- (पूर्ण रूप से)

अनौपचारिक पत्र – मित्र को जन्मदिन पर बधाई पत्र लिखें ।

Unit -7

वसंत पाठ (11) जो देखकर भी नहीं देखते

क्रियाकलाप - पाँचों ज्ञानेंद्रियों का हम प्रयोग कैसे करते हैं? लिखें।

व्याकरण विलोम शब्द – (32 से 62)

अनुच्छेद - मीठे बोल

Unit -8

वसंत पाठ (13) मैं सबसे छोटी होऊं (कविता)

क्रियाकलाप - कोई एक लोकगीत लिखें।

व्याकरण विराम चिन्ह (पूर्ण, प्रश्न, अल्प)

अनुच्छेद - अनुशासन

Unit -9

वसंत पाठ (15) नौकर

क्रियाकलाप - महात्मा गाँधी जी की पाँच शिक्षाएँ लिखो।

इंद्रधनुष पाठ (15) महानाविक सिंदबाद (भाग-1)

इंद्रधनुष पाठ (16) महानाविक सिंदबाद (भाग-2)

व्याकरण वचन बदलो (पूर्ण रूप से)

औपचारिक पत्र - फ़ीस माफ़ करवाने के लिए प्रधानाचार्य को प्रार्थना पत्र लिखें।

Unit - 10

वसंत पाठ (17) साँस – साँस में बाँस

क्रियाकलाप - बाँस से बनी वस्तुओं के नाम लिखें।

इंद्रधनुष पाठ (17) ईदगाह

व्याकरण मुहावरे - (23 से 45)

प्रत्यय - (आई, इक, मान, वान, वाला, आवट, कार)

संवाद-लेखन, चित्र-वर्णन

SUBJECT:- PUNJABI

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਸਿੱਖਣ ਉਦੇਸ਼

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਨੂੰ ਸਮਝ ਕੇ ਉਸ ਦੀ ਢੁੱਕਵੀਂ ਵਰਤੋਂ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ਤੇ ਸਾਹਿਤ ਦੀਆਂ ਵੱਖ ਵੱਖ ਵਿਧਾਵਾਂ-ਕਵਿਤਾ, ਕਹਾਣੀ, ਇਕਾਂਗੀ ਆਦਿ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਤਾਂ ਕਿ ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਦੇ ਵੱਖ ਵੱਖ ਕੈਂਸਲਾਂ ਵਿੱਚ ਨਿਪੁੰਨ ਹੋ ਕੇ ਆਪਣੀ ਬਹੁਪੱਖੀ ਪ੍ਰਤਿਭਾ ਦਾ ਵਿਕਾਸ ਕਰ ਸਕਣ। ਭਾਸ਼ਾ ਦਾ ਮੂਲ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਵਿਰਸੇ ਨਾਲ ਜੋੜਨਾ ਹੈ।

ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਛਿਪੀ ਹੋਈ ਪ੍ਰਤਿਭਾ ਨੂੰ ਬਾਹਰ ਲਿਆਉਣ ਲਈ ਬੋਰਡ ਵੱਲੋਂ ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੇ ਨਾਲ - ਨਾਲ ਆਂਤਰਿਕ ਮੁਲਾਂਕਣ ਲਈ 20 ਅੰਕ ਰਾਖਵੇਂ ਰੱਖੇ ਗਏ ਹਨ (ਜਿਸ ਦੇ ਤਹਿਤ)

ਫਾਰਮੈਟਿਵ ਅਸੈਸਮੈਂਟ (ਅੰਕ - ਵੰਡ)

10 ਅੰਕ ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ(ਜਮਾਤ ਟੈਸਟ)

5 ਅੰਕ ਪ੍ਰਾਜੈਕਟ ,ਜਮਾਤ ਅਤੇ ਘਰ ਦਾ ਕੰਮ(ਮੁਲਾਂਕਣ ਪੱਤਰ ਤੇ ਆਧਾਰਿਤ)

5 ਅੰਕ ASL (ਸਿਰਫ ਸੁਣਨ ਬੋਲਣ ਤੇ ਸਮਝਣ ਉੱਤੇ ਆਧਾਰਿਤ)

ਇਨ੍ਹਾਂ ਗਤੀਵਿਧੀਆਂ ਦਾ ਮੁਲਾਂਕਣ ਵਿਸ਼ੇ ਨਾਲ ਸਬੰਧਤ ਅਧਿਆਪਕ ਤੇ ਸਕੂਲ ਪ੍ਰਿੰਸੀਪਲ ਵੱਲੋਂ ਨਿਰਧਾਰਤ ਅਧਿਆਪਕ ਦੀ ਨਿਗਰਾਨੀ ਵਿੱਚ ਪੜ੍ਹਨ, ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਕੈਸ਼ਲ ਦੇ ਅਨੁਸਾਰ ਕੀਤਾ ਜਾਵੇਗਾ ।

ਕੱਲ ਅੰਕ : 20

ਪਾਠ -ਪੁਸਤਕ :

ਪ੍ਰਸ਼ਨ ਅਤੇ ਬਹੁ ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (2 X 1 = 2)

ਅਤਿ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ $(2 \times 1 = 2)$

ਛੋਟੇ ਪ੍ਰਸ਼ਨ (2 X 2 = 4)

ਵੱਡਾ ਪ੍ਰਸ਼ਨ (1 X 2 = 2)

ਵਿਆਕਰਨ : (1 X 4 = 4)

ਅਣਡਿਠਾ ਪੈਰਾ /ਕਾਵਿ ਟੁਕੜੀ / ਚਿੱਤਰ ਵਰਨਣ: (1 X 3 = 3)

ਪੱਤਰ /ਲੇਖ: (1 X 3 = 3)

ਸਮੈਟਿੱਵ ਅਸੈਸੱਮੈਂਟ (ਅੰਕ - ਵੰਡ)

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ਕੁੱਲ ਅੰਕ
            - 80
   1
                . Reading
                                                                  (15)
         ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ
          ਪੰਜ ਛੋਟੇ ਪ੍ਰਸ਼ਨ - (2+2+2+2+1) (1 ਅੰਕ ਸਿਰਲੇਖ ਲਈ)
         ਕਾਵਿ ਟੁਕੜੀ ਨਾਲ ਸਬੰਧਿਤ (ਤਿੰਨ ਪ੍ਰਸ਼ਨ)(ਪਾਠ - ਪੁਸਤਕ ਵਿਚੋ ) (3 X 2 = 6)
         ਵਿਆਕਰਨ : (ਬਹੁ - ਵਿਕਲਪੀ ਅਤੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨ ) Grammar
   2
                                                                  20
          1 ਲਗਾ ਮਾਤਰਾਵਾਂ (ਬਹੁਵਿਕਲਪੀ )
                                                                  (2)
          2 ਲਗਾਖਰ
                                                                  (3)
          3 ਨਾਂਵ (ਬਹ-ਵਿਕਲਪੀ)
                                                                  (2)
          4 ਸਮਾਸੀ ਸ਼ਬਦ
                                                                  (3)
          5 ਵਚਨ (ਬਹੁ-ਵਿਕਲਪੀ)
                                                                  (3)
          6 ਕਿਰਿਆ
                                                                  (2)
          7 ਦੱਤ-ਅੱਖਰ
                                                                  (1)
          8 ਲਿੰਗ ਬਦਲੋ
                                                                  (2)
                                                                  (2)
         9੍ਰਭਾਵਸ਼ਾਲੀ (
   3
         ਲੇਖ ( ਤਿੰਨ ਲੇਖ ਚੋਣ ਅਧਾਰਿਤ ਨੁਕਤਿਆਂ ਸਹਿਤ )
                                                                  10
          ਪੱਤਰ
                                                                  08
          ਚਿੱਤਰ ਵਰਨਣ
                                                                  07
                                                                  2S
          ਪਾਠ ਪੁਸਤਕ ਤੇ ਅਧਾਰਿਤ (Text book )
                                                                       20 ਅੰਕ
             ਅਤਿ ਛੋਟੇ ਪ੍ਰਸ਼ਨ - (1- ਅੰਕ ਵਾਲੇ)
      1
             (ੳ) ਕਹਾਣੀ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ (ਬਹੁ - ਵਿਕਲਪੀ)
                                                                  4
             (ਅ) ਕਵਿਤਾ ਤੇ ਇਕਾਂਗੀ ਵਿੱਚੋਂ( ਇੱਕ ਸ਼ਬਦ ਵਾਲੇ )
             ਛੋਟੇ- ਪ੍ਰਸ਼ਨ -ਉੱਤਰ 2 ਅੰਕ ਵਾਲੇ (25 ਤੋਂ 30 ਸ਼ਬਦਾਂ ਵਿੱਚ )
                                                                 (3 X 2 = 6)
             ( ਕਹਾਣੀ ਤੇ ਜੀਵਨੀ ਵਿਚੋਂ )
             ਵੱਡੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ( ਵਾਰਤਕ ਵਿਚੋਂ) (ਚੋਣ ਅਧਾਰਿਤ) (1 X 3 = 3)
      3
             ਜੀਵਨੀ : ਭੀਮ ਰਾਓ ਅੰਬੇਦਕਰ ਵਿਚੋਂ ( ਚੋਣ ਅਧਾਰਿਤ )
                                                                  (1X3=3)
```

UNIT- 1 ਕਵਿਤਾ - ਤਿਰੰਗਾ

ਕਹਾਣੀ - ਆਪਣੇ ਆਪਣੇ ਥਾਂ ਸਾਰੇ ਚੰਗੇ

ਲੇਖ - ਮਹਾਤਮਾ ਗਾਂਧੀ

ਵਿਆਕਰਨ - ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ , ਲਗਾਂ ਮਾਤਰਾਵਾਂ , ਲਗਾਖਰ

ਪੱਤਰ -1 ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਜਨਮ ਦਿਨ ਤੇ ਵਧਾਈ ਪੱਤਰ ਲਿਖੋ।

2 ਭੈਣ ਦੇ ਵਿਆਹ ਤੇ ਸਹੇਲੀ ਜਾਂ ਮਿੱਤਰ ਨੂੰ ਬੁਲਾਉਣ ਲਈ ਸੱਦਾ ਪੱਤਰ ਲਿਖੋ।

UNIT- 2 ਕਵਿਤਾ - ਦੇਸ਼ ਪੰਜਾਬ

ਕਹਾਣੀ - ਲਿਫਾਫੇ

ਗਤੀਵਿਧੀ - ਪਲਾਸਟਿਕ ਦੇ ਲਿਫ਼ਾਫੇ ਅਤੇ ਪ੍ਰਦੂਸਣ ਫੈਲਾਉਣ ਵਾਲੀ ਹੋਰ ਸਮੱਗਰੀ ਦਾ ਨਿਪਟਾਰਾ ਕਰਨ ਸੰਬੰਧੀ ਸੁਝਾਅ ਲਿਖੋ।

ਲੇਖ - ਬਾਬਾ ਬੁੱਢਾ ਜੀ

UNIT- 3 ਕਵਿਤਾ - ਬਸੰਤ

ਕਹਾਣੀ - ਸਾਰਾ ਜੱਗ ਜਿੱਤਿਆ ਨਹੀਂ ਜਾਂਦਾ

ਲੇਖ - ਥਾਲ

ਗਤੀਵਿਧੀ - ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ ਬਾਰੇ ਲਿਖੋ।

ਵਿਆਕਰਨ - ਨਾਂਵ, ਕਾਵਿ - ਟੁਕੜੀ

UNIT - 4 ਕਵਿਤਾ - ਕੀੜੀ

ਕਹਾਣੀ - ਦਾਤੇ

ਜੀਵਨੀ - ਭਗਤ ਕਬੀਰ ਜੀ

ਵਿਆਕਰਨ - ਲੇਖਾ ਰੱਖੜੀ, ਅੱਖੀਂ ਡਿੱਠਾ ਮੇਲਾ , ਸਮਾਸੀ ਸ਼ਬਦ

UNIT- 5 ਜੀਵਨੀ - ਭੀਮ ਰਾਉ ਅੰਬੇਦਕਰ

ਕਵਿਤਾ - ਪਹਿਲ

ਵਿਆਕਰਨ - ਚਿੱਤਰ ਵਰਨਣ, ਵਚਨ ਬਦਲੋ

TERM - II

Unit- 6 ਕਹਾਣੀ -ਅਲੋਕ ਸੁਖੀ , ਗੁਆਂਢੀ ਦੁਖੀ ! ਨਾ ਬਈ ਨਾ!

ਕਵਿਤਾ -ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ

ਗਤੀਵਿਧੀ -ਪੰਜਾਬ ਦੇ ਕੋਈ ਦੋ ਪ੍ਰਸਿੱਧ ਮੇਲਿਆਂ ਬਾਰੇ ਲਿਖੋ।

ਵਿਆਕਰਨ – ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ , ਕਿਰਿਆ

Unit - 7 ਕਹਾਣੀ- ਝੀਲ ,ਪਸ਼ੁ ਪੰਛੀ ਅਤੇ ਬੱਚੇ

ਲੇਖ -ਸੜਕੀ ਦੁਰਘਟਨਾਵਾਂ ਤੋਂ ਬਚਾਓ

ਕਹਾਣੀ- ਤਿੰਨ ਸਵਾਲ

ਵਿਆਕਰਨ – ਦੁੱਤ ਅੱਖਰ

ਪੱਤਰ -1 ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਪੱਤਰ ।

2 ਫੀਸ ਮੁਆਫੀ ਲਈ ਮੁੱਖ ਅਧਿਆਪਕਾ ਜੀ ਨੂੰ ਬਿਨੈ ਪੱਤਰ।

Unit – 8 ਕਹਾਣੀ -ਪਿੰਡ ਇਉਂ ਬੋਲਦੈ

ਵਿਆਕਰਨ -ਲਿੰਗ, ਕਾਵਿ-ਟੁਕੜੀ

Unit - 9 ਕਹਾਣੀ- ਵੱਡੇ ਕੰਮ ਦੀ ਭਾਲ

ਗਤੀਵਿਧੀ -ਭਾਰਤੀ ਰੈੱਡ ਕਰਾਸ ਸੰਸਥਾ ਬਾਰੇ ਲਿਖੋ ।

ਵਿਆਕਰਨ - ਲੇਖ- ਰੁੱਖਾਂ ਦੇ ਲਾਭ, ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

Unit - 10 ਕਵਿਤਾ -ਫੁੱਲਾਂ ਦਾ ਸੁਨੇਹਾ

ਜੀਵਨੀ -ਭੀਮ ਰਾਓ ਅੰਬੇਦਕਰ

ਵਿਆਕਰਨ -ਚਿੱਤਰ ਵਰਨਣ, ਪੜਨਾਂਵ

SUBJECT:- MATHEMATICS

BOOK: TEXT BOOK OF MATHEMATICS BY NCERT MARKING SCHEME FOR PERIODIC TEST (WRITTEN TEST)

M.M : 20

Q1 to Q6	1 mark each	$6 \times 1 = 6$
Q7 and Q8	2 marks each	$2 \times 2 = 4$
Q9 and Q10	3 marks each	$2 \times 3 = 6$
O11	4 marks	$1 \times 4 = 4$

TOTAL: 20 marks

TERM-I

UNIT - I

CHAPTER 1: KNOWING OUR NUMBERS

KEYWORDS: Indian Place value chart, International Place value chart, Place value, Numeral, Ascending order, Descending order, Addends, Sum, Minuend, Subtrahend, Difference, Multiplicand, Multiplier, Product, Dividend, Divisor, Remainder, Quotient, Estimation and Roman numerals.

- Consolidating the sense of numbers up to 5 digits.
- Size, estimation of numbers.
- Place value, Connectives, Use of brackets.
- Word problems on number operations.

ACTIVTY:

☐ To draw Indian and International place value table and write the number name of given numbers accordingly.

CHAPTER 2: WHOLE NUMBERS

KEYWORDS: Whole numbers, Natural numbers, Predecessor, Successor, Number line, Closure property, Commutative property, Associative Property, Distributive Property and Patterns.

- Natural numbers
- Whole numbers
- Different properties of numbers and number line

ACTIVITY:

☐ Formation of Roman Numerals using Match sticks.

UNIT - II

CHAPTER 3: PLAYING WITH NUMBERS

KEYWORDS: Multiples, Factors, Even numbers, Odd numbers, Prime numbers, Composite numbers, Unique number, Twin prime numbers, Coprime numbers, Divisibility tests, Common factors, Common multiples, Prime Factorization, HCF and LCM.

- Simplification of brackets
- Multiples and Factors
- Divisibility tests
- Even, Odd, Prime, Co-prime, Composite numbers
- Prime factorization
- HCF and LCM

ACTIVITY:

☐ To find Prime numbers from 1 to 100 by Eratosthenes Sieve's method.

UNIT - III

CHAPTER 4: BASIC GEOMETRICAL IDEAS

KEYWORDS: Point, line, Ray, Line segment, Parallel lines, Intersecting lines, Curve, Simple curve, Open curve, Closed curve, Polygons, Angles, Arms, Vertices, Triangle, Quadrilateral, Adjacent sides, Adjacent angles, Opposite sides, Opposite angles, Centre, Radius, Diameter, Circle, Chord, Sector, Segment, Arc, Semicircle and Circumference.

• Introduction of line, line segment, ray, closed figure, angle, triangle, quadrilateral and are of circle.

ACTIVITY:

☐ To show different parts of circle by using coloured papers, thread, beads, match sticks etc.

UNIT - IV

CHAPTER 6: INTEGERS

KEYWORDS: Whole numbers, Natural numbers, Integers, Positive integers, Negative integers and Additive inverse.

- Representation of numbers on number line
- Integers
- Operation of addition and subtraction on integers
- Comparison of integers

ACTIVITY:

 \square . To represent the addition and subtraction of integers on number line.

UNIT - V

CHAPTER 7: FRACTIONS

KEYWORDS: Fraction, Numerator, Denominator, Unit fraction, Like fraction, Unlike fraction, Proper fraction, Improper fraction, Equivalent fraction and Mixed fraction.

- Fraction as a part of whole
- Representation of fractions
- Fraction as division
- Proper, Improper and Mixed fractions
- Equivalent fractions
- Comparison of fractions
- Addition and Subtraction of fractions

TERM - II

UNIT - VI

CHAPTER 8: DECIMALS

KEYWORDS: Decimal, Decimal fraction, Decimal places, Whole number part/ Integral part, Decimal part/ Fractional part, Like and Unlike decimal.

• Idea of a decimal fraction, Word problems involving addition and subtraction of decimal.

UNIT- VII

CHAPTER 10: MENSURATION

KEYWORDS: Perimeter and Area

• Concept of Perimeter and Area of square and rectangle

ACTIVITY:

☐ To find Perimeter and Area of 2-D shapes by actual measurement

UNIT-VIII

CHAPTER 11: ALGEBRA

KEYWORDS: Algebra, Variable, Constant, Expression, Equation and Solution.

- Introduction of variables through patterns
- Expression with variables

- Using expression practically
- Equation
- Solution of an equation

UNIT - IX

CHAPTER 12: RATIO AND PROPORTION

KEYWORDS: Ratio, Proportion, Middle terms/Means, Extreme terms/Extreme

- Concept of ratio
- Proportion as equality of two ratios

UNIT - X

CHAPTER 9: DATA HANDLING

KEYWORDS: Data, Observation, Frequency, Frequency table, Pictograph and Bar- graph.

- What is Data?
- Collection and organization of data
- Pictograph and Frequency table
- Making Bar-graph for given data

ACTIVITY:

□ To draw a bar graph showing the marks obtained by you in all subjects in Term-1.

SUBJECT:-SCIENCE

BOOK: SCIENCE AND TECHNOLOGY BY NCERT OBJECTIVES:

The objectives of Science and Technology education at the upper primary stage are to:

- Expose the children to basic processes of Science.
- Understand the processes that underlie simple Scientific and technological activities
- Make the children understand applications of basic Scientific principles to solve problems related to daily life.
- Familiarize the children with life processes, health, nutrition and human diseases
- Create an awareness of the immediate environment and a need for its protection. Make the children recognize the relationship of science, technology and society.
- Inculcate in children some of the science and technology related values; and
- To provide scientific and technological literacy to the learners.

TERM - 1

UNIT -1

CHAPTER 1: FOOD: WHERE DOES IT COME FROM?

Plant parts and animal products as sources of food, Herbivores, Carnivores, Omnivores. **KEYWORDS-**Ingredients, Edible, Nectar, Sprouted seeds, Herbivore, Carnivore, Omnivore **LAB EXPERIMENT:** To study the apparatus

used in laboratory.

CHAPTER 2: COMPONENTS OF FOOD-

Balanced diet, Carbohydrates – their sources and significance for human health, Fats – their sources and significance for human health, Proteins – their sources and significance for human health, Vitamins – their sources and significance for human health, Minerals – their sources and significance for human health, Balanced diet, Diseases and disabilities due to food deficiencies

KEYWORDS – Beriberi, Carbohydrates, Energy, Fats, Minerals, Nutrients Proteins, Roughage, Scurvy, Starch, Vitamins

LAB EXPERIMENT: To test the presence of starch, proteins and fats in various food samples.

UNIT-2

CHAPTER 3: FIBRE TO FABRIC

Variety in fabrics, Fibres: Natural and Synthetic Fibres (Classification), Plant Fibre – Cotton: Cultivation and Uses (ginning, spinning, weaving, and knitting), Plant Fibre – Jute: Cultivation and Uses, Animal Fibre – Wool: Cultivation and Uses (4 steps for processing wool), Animal Fibre – Silk: Cultivation and Uses, Types of soil required for the growth of different fibrous plants

KEYWORDS – Cotton wool, Fabric, Fibre, Knitting, Spinning, Weaving, Yarn **LAB EXPERIMENT:** To observe the effects of burning on different cloth material on the basis of smell and type of residues produced.

UNIT-3

CHAPTER 4: SORTING MATERIALS INTO GROUPS

Separation of substances: Why ?, Separation of solids from other solids : Hand picking, Separation of solids from other solids : Threshing, Separation of solids from other solids : Winnowing, Separation of solids from other solids : Sieving

KEYWORDS – Hard, Insoluble, Lustre, Material, Metals Opaque, Rough, Soluble, Translucent, Transparent.

LAB EXPERIMENT: To observe the solubility of various solids and liquids in water.

UNIT-4

CHAPTER 5: SEPARATION OF SUBSTANCES

Separation of water soluble solids: Evaporation and Condensation, Separation of insoluble solids from liquids: Sedimentation, Separation of insoluble solids from liquids: Decantation and Loading, Separation of insoluble solids from liquids: Filtration, Saturated solutions, Separation of immiscible liquids: Churning.

KEY WORDS- Churning, Condensation, Decantation, Evaporation, Filtration, Handpicking, Saturated solution, Sedimentation, Sieving, Solution, Threshing. Winnowing

LAB EXPERIMENT: To separate the mixture of sand and water by sedimentation, decantation and filtration.

UNIT-5

CHAPTER-6: CHANGES AROUND US

What is Change?, Types of Change: Reversible and Non Reversible Changes, Ways by which changes occur (boiling, condensation, heating of metal, freezing and melting)

KEYWORDS – Changes, Contraction, Evaporation, Expansion, Melting **LAB EXPERIMENT:** To study reversible and irreversible changes (Iron and Sulphur)

TERM - II

UNIT-6

CHAPTER 7: GETTING TO KNOW PLANTS

Classification of plants on the basis of their ,Classification of plants on the basis of their life Cycle, Parts of a plant: Root System, Parts of a plant: Shoot System

, Parts of a flower and their function

KEYWORDS- Climbers, Conduct, Creepers, Fibrous roots, Herbs, Lamina Lateral roots, Midrib, Ovule, Parallel Venation, Petal, Petiole, Pistil, Reticulate venation, Sepal, Shrubs, Stamen, Taproot, Transpiration, Photosynthesis, Veins.

LAB EXPERIMENT: To study different parts of a flower.

UNIT -7

CHAPTER-9: THE LIVING ORGANISMS AND THEIR SURROUNDINGS

Living/non-living characteristics, Organisms and The Surroundings where they live: Habitats and Adaptation, Terrestrial Habitats: Deserts, Aquatic Habitats, Mountain Regions, Terrestrial Habitats: Grasslands, Biotic and abiotic things around us, Other Adaptations in Plants

KEYWORDS- Adaptation, Aquatic habitat, Biotic component, Excretion, Growth Habitat, Living, Reproduction, Respiration, Stimulus

NATURE EXPLORATION-To study the adaptation of cactus in school campus

LAB EXPERIMENT-To study different joints in human skeleton.

UNIT-8

CHAPTER-11: LIGHT, SHADOW AND REFLECTION

KEYWORDS- Transparent, Translucent and Opaque, Shadows, Pinhole camera, Mirrors and reflections.

LAB EXPERIMENT-To show that light travels in straight line.

UNIT-9

CHAPTER- 12: ELECTRICITY AND

CIRCUITS.

Electric current, Electric circuit, Components of basic electric circuit : Cell , Switch, and Bulb, Conductor, insulator

KEYWORDS- Bulb, Conductors, Electric cell, Electric circuit, Filament, Insulator, Switch, Terminal

LAB EXPERIMENT-To classify given materials as conductors or insulators.

Or

To make an electric circuit.

UNIT-10

CHAPTER -13: FUN WITH MAGNETS

Discovery of Magnets, Magnet, Poles of a magnet, Like poles repel and unlike poles attract, Magnetic Field of Earth and Compass **KEYWORDS-** Compass, Magnet, Magnetite, North pole, South pole **LABEXPERIMENT-**To show that attraction property is more at poles of

magnet. Or To study different types of magnets.

SUBJECT:- SOCIAL SCIENCE

BOOKS PRESCRIBED:

THE	EARTH: OUR	HABITAT	(NCERT)
OUR	PASTS - I		(NCERT

□ SOCIAL AND POLITICAL LIFE - I (NCERT)

MARKING SCHEME

PERIODIC TEST: 20 MARKS

Q.NO	Marks
1 - 3	1X3=3
4 – 5	3X2=6(Answer should not exceed 80 words)
6	4X1= 4 (Source based question)
7	5X1=5
8 (Map/Diagram)	2X1=2
TOTAL	20

HALF YEARLY/ANNUAL EXAMINATION: 80 MARKS

Q.NO	Marks
1 - 16	1X16=16
17 - 22	3X6=18(Answer should not exceed 80 words)
23 - 26	4X4=16(Answer should not exceed 120 words)
27-31	5X5= 25
32 (Map)	1X3=3
,,	1X2=2
TOTAL	80

TERM - 1

UNIT 1

GEOGRAPHY: CHAPTER – 1 The Earth in the Solar system **KEYWORDS:** celestial bodies, star, constellation, Pole star, planet, orbit, satellite

HISTORY: CHAPTER- 1 What, Where, How and Why?

KEYWORDS: travelling, manuscript, inscription, archaeology, historian,

source, decipherment

UNIT - 2

HISTORY: CHAPTER- 2 From Gathering to Growing Food **KEYWORDS:** hunter gatherer, site, habitation, factory, Palaeolithic, Mesolithic, Microlith, domestication, farmer, herder, tribe, burial, village, Neolithic

CIVICS: CHAPTER – 1 Understanding Diversity

KEYWORDS: diversity, equality, unity, culture, famine, drought

CHAPTER – 2 Diversity and Discrimination

KEYWORDS: Discrimination, Prejudice, stereotype

UNIT- 3

GEOGRAPHY: CHAPTER – 2 Latitudes and Longitudes

KEYWORDS: axis, equator, globe, Torrid zone, Prime Meridian

CIVICS: CHAPTER – 3 What is Government?

KEYWORDS: government, democracy, monarchy, suffrage, universal

adult franchise

UNIT - 4

GEOGRAPHY: CHAPTER – 3 Motions of the Earth

KEYWORDS: rotation, revolution, leap year, elliptical orbit,

summer solstice, equinox

HISTORY: CHAPTER- 3 In the Earliest Cities

KEYWORDS: city, citadel, ruler, scribe, metal, seal, plough, irrigation

UNIT - 5

CIVICS: CHAPTER – 4 Key Elements of a Democratic Government

KEYWORDS: democracy, conflict, apartheid, justice, participation

TERM - II

UNIT-6

GEOGRAPHY: CHAPTER – 5 Major Domains of the Earth

KEYWORDS: lithosphere, atmosphere, biosphere, hydrosphere,

continent, ocean bodies

HISTORY: CHAPTER- 6 New Questions and Ideas

KEYWORDS: tanha, prakrit, atman, ahimsa, jaina, sanga, bhikkhu, vihar

UNIT - 7

CIVICS: CHAPTER – 8 Rural Livelihood

KEYWORDS: rural, livelihood, paddy, terrace farming

<u>UNIT - 8</u>

GEOGRAPHY: CHAPTER – 7 Our Country - India

KEYWORDS: tropic of cancer, peninsula, desert, coastal plains, coral **HISTORY**: CHAPTER- 7 Ashoka –The Emperor who gave up War **KEYWORDS**: empire, capital, province, dhamma,

messenger, official

UNIT - 9

HISTORY: CHAPTER- 9 Traders, Kings and Pilgrim

KEYWORDS: trader, king, muvender, route, bhakti, pilgrim, Mahayana

CIVICS: CHAPTER – 9 Urban Livelihood

KEYWORDS: urban, vendor, hawker, workshop, labour chowk

UNIT - 10

HISTORY: CHAPTER- 10 New Empires and Kingdoms

KEYWORDS: prashasti, aryavarta, genealogy, samanta, assembly

HISTORY: CHAPTER- 11 Buildings, Paintings and Books

KEYWORDS: stupa, temple, painting, epic, story, purana, science

GEOGRAPHY: CHAPTER – 8 India – Climate, Vegetation and Wildlife **KEYWORDS:** weather, monsoon, climate, loo, mausim, natural vegetation

MAP ACTIVITY

TERM - 1 HISTORY:

On a political map of India, show the following

- 1) Mountains: Himalayas, Garo hills, Vindhyas. (Ch 1)
- 2) Places: Mehrgarh, Koldihwa, Burzahom. (Ch 3)
- 3) Important cities of the Harrappan Civilisation Harappa, Mohenjodaro, Lothal, Dholavira. (Ch 4)

DIAGRAM ACTIVITY

TERM - 1 GEOGRAPHY:

- 1) Solar System Ch-1
- 2) Important Latitudes and the Heat Zones Ch-2

MAP ACTIVITY (TERM - II HISTORY):

On a political map of India, show the following

- 1) Ashoka's capital Ch 8
- 2) Places where inscriptions of Ashoka were found Taxila, Lumbini, Sarnath, Sanchi. Ch 8
- 3) Kingdoms: Chola, Pandya, Chera, Satavahana Ch 10

MAP ACTIVITY TERM - II GEOGRAPHY:

On a political map of India, show the following Ch -7

- 1) Neighbouring Countries
- 2) Tropic of Cancer, Standard Meridian, Bay of Bengal, Arabian Sea, Indian Ocean, Andaman and Nicobar Islands, Lakshadweep Islands.

DISTRIBUTION OF MARKS FOR THE PROJECT:RUBRICS (5 MARKS)

S.NO	ASPECTS	MARKS
1	Content accuracy and originality	1
2	Presentation and creativity	1
3	Process of Project completion: initiative, cooperativeness, participation and punctuality	1
4	Viva or written test for content assimilation	2