

July,2023 - September,2023

# FROM DIRECTOR'S DESK

"Your mind-set determines your potential. Embrace growth, embrace challenges and watch yourself soar to new heights." – Carol Dweck

Education is the cornerstone of progress and the key to unlocking endless possibilities. In our rapidly evolving world, it is vital that we provide our students with a holistic education that goes beyond the acquisition of knowledge. Our aim is to foster a learning environment that nurtures critical thinking, creativity, collaboration and resilience.

We believe in the power of education to transform lives. We are committed to creating a safe and inclusive space where every student can thrive and reach their fullest potential.



In this digital age, we must embrace the opportunities presented by technology and equip our students with the necessary digital literacy skills. However, we must also recognise the importance of balancing technology with human connection. We need to encourage empathy and effective communication skills to prepare our students for the challenges of the 21<sup>st</sup> century.

We understand that education is not confined to the four walls of a classroom. We encourage our students to actively engage in co-curricular activities, community service and leadership opportunities. These experiences shape their character, enhance their teamwork skills, and instil in them a sense of responsibility towards their community and the world at large.

As we navigate an ever-changing world, we must prepare our students to become adaptable and resilient. We impart them with the ability to embrace challenges, learn from failures and persevere in the face of adversity. We believe that it is through these experiences that they will develop the courage to take risks and become the leaders and innovators of tomorrow.

D.S.Bedi

## **DIRECTOR'S MESSAGE**

"The only person who is educated is the one who has learned how to embrace change."

- Carl Rogers

All through history, education has been recognised as one of the primary agents of development and empowerment. It is vitally important to give education to all, because the lack of it would hinder growth and socio-economic progress. Over the years, it is with this intent that we have successfully upheld strong academic ethos that form the key to our students' cognitive well-being and progress.



The acquisition of knowledge is only one aspect of education, the other being the development of character and integrity needed for a well-adjusted personality for the discharge of his duties towards the society. Education should inculcate humanism, tolerance, discipline and broad-mindedness. Education must be such that it brings out the best of our past, takes the best of the present, but keeps in mind the future.

As the school completes 53 years of its existence, we aim to grow creative, ambitious and caring young minds that will make unique contributions to the future. With this objective in mind, we shall continue to provide quality education to the students, who aspire to pursue knowledge, academic excellence and lifelong development.

In the 21st century, the world has become increasingly interconnected and complex. Technology has revolutionised the way we live, work and communicate. To thrive in this digital age, our students must possess not only academic knowledge but also a diverse set of skills. They must be adaptable, resilient and equipped with the ability to solve problems creatively. It is our duty to ensure that they receive the education and experiences that will enable them to thrive in this ever-changing mindscape.

Mrs. Satwant Kaur Bedi

### FROM PRINCIPAL'S DESK

"Success is the result of preparation, hard work and learning from failure."
-Colin Powell

Students are the heart and soul of our institution. Their enthusiasm, curiosity and eagerness to learn inspire us all. Education is not just about acquiring knowledge, it is a journey of self-discovery, growth and empowerment. We must embrace every opportunity that comes our way, challenge ourselves, and never be afraid to dream big. Chhildren must believe in their abilities, for they have the potential to achieve greatness and magnificence.



Our parents are our invaluable stakehholders in shaping the future of our children. Their unwavering support, guidance and involvement in their education make a world of difference. We thank you for entrusting us with the responsibility of nurturing their minds and hearts. Together, we must continue to work hand in hand to provide our students with the best learning experience.

In our pursuit of excellence, let us not forget the importance of creating a conducive and 21st-century learning environment. We live in a time of unprecedented advancements, where technology and innovation shape our world. It is our duty to equip our students with the knowledge, skills and dispositions necessary to navigate this rapidly changing educational and cultural landscape.

As we embark on this journey, I assure you that our institution remains committed to embracing innovation, fostering creativity and cultivating a culture of collaboration. We will continue to invest in cutting-edge resources and technologies that enhance the learning experience and prepare our students for the challenges and opportunities that lie ahead.

I encourage you all to remain resilient, adaptable and open-minded. Let us face the future with courage, determination and a shared vision of excellence. Together, we will create a learning environment that empowers our students to become lifelong learners, critical thinkers, and compassionate global citizens.

Dr. (Mrs.) Anupkiran Kaur

### **EDITOR'S NOTE**

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." - Malcolm X

I am delighted to welcome you to the latest edition of the Newsletter. As we gather here once again to celebrate the accomplishments, stories, and the vibrant spirit of our school community, it is with a profound sense of pride and anticipation that we unveil the pages that follow.

In the ever-evolving landscape of education, we have always stood as a beacon of excellence and innovation. Within these pages, you will find a captivating journey through the heart of our school, where every day brings new challenges and triumphs. As we navigate the diverse terrain of modern education, we are committed to fostering an environment where each student's potential is nurtured and their aspirations are realised.



Our school is more than just a place of learning; it's a tapestry woven with the dreams, passion and dedication of our students, faculty, and staff. In this edition, we aim to capture the essence of the School, from the remarkable academic achievements to the myriad co-curricular pursuits that enrich our students' lives. We are proud to showcase not only the academic brilliance but also the artistic talents, sportsmanship and community engagement that define our school.

Furthermore, this newsletter serves as a testament to the unwavering support of our parents, who play an integral role in the success of our students. Together, we continue to build a strong, inclusive and caring community that nurtures the holistic development of each child.

We encourage you to dive into these pages, where you will find inspiring stories of resilience, innovation, and collaboration. In an era of constant change and challenges, it is our collective dedication to learning, growth, and compassion that defines our School and ensures our students are well-prepared for the world that awaits them.

Thank you for being a part of our school family and for your ongoing support. As we embark on this journey together, let's celebrate our shared successes and look forward to a future filled with even greater accomplishments.

**Happy Reading!** 

Ms. Vandana

# **EDITORIAL BOARD**

"Coming together is a beginning. Keeping together is progress. Working together is success."

- Henry Ford



<u>FROM LEFT TO RIGHT</u>: Ms. Harjashan, Ms. Vasudha, Ms. Sonali, Ms. Neha, Ms. Babita, Ms. Mitali, Ms. Vandana, Ms. Chakshu

# **ACTIVITIES AT A GLANCE**

### SECONDARY AND SENIOR SECONDARY SECTION (IX -XII)

#### **Elysian Series of competition**

The Knowledge Bus School organised a series of competitions under various categories like one minute book talk, book character, journal writing and illustration competition on 22<sup>nd</sup> July 2023. Aishvi of class X-S stood first in book character general writing as she wrote about Queen Anne's character from Alexander Dumas, The Three Musketeers.

#### **Investiture ceremony**

The school organised the solemn investiture ceremony for the senior school on 29th July 2023. The student council included the House Prefects and House Captains who were elected by the students through voting. The school appointees included senior school activity sports leaders and Head boy and Head girl. Mrs Gurkiranjit Nalwa, Principal, SPS Chandigarh was the chief guest for the ceremony who decorated the council members.Dr. Jyoti Soni, Principal SIER was the guest of honour. The student council pledged their allegiance towards taking the school to newer heights.





#### **Subhash house assembly**

Subhash house organised special assembly on second of August to commemorate the Hiroshima and Nagasaki massacre in Japan during World War 2. The assembly comprised of various activities by students of different classes, such as moral stories and quiz on Hiroshima Nagasaki bombing which apprised the students with information about the inhumane event in world history. Mrs Mehak Raina addressed the students and encouraged them to learn how to overcome the adversities of life and achieve the goals as Japanese people progressed in all the fields in spite of the excruciating pain and the loss they had to bear.

#### **Pratap house assembly**

Pratap house organised a special assembly on 9th August 20 23:00 in the school auditorium to keep alive the memory of the Quit India Movement. The students acquire knowledge by the quiz and PowerPoint presentation on the Quit India Movement which was conducted by students of class 9th to 12<sup>th</sup>. Mrs Sonia Sharma addressed the students and teachers about the personality of Shaheed Udham Singh, his childhood and his oath to avenge the brutal killings of Jallianwala Bagh.

#### **Financial Literacy Quiz**

Students participated in a Financial Literacy Quiz organised by UNICEF. 15 students from class 9<sup>th</sup> to 12<sup>th</sup> enrolled in the quiz. The quiz consisted of 2 levels, level one required the students to answer, a video based quiz about financial education. The students were awarded with certificates as they cleared level one. Level 2 comprised of another quiz which gave the students an opportunity to learn about the importance of being financially literate.

#### Poster making on Hiroshima and Nagasaki

Creative minds of our school participated in poster making activity. The theme was bombing of Hiroshima and Nagasaki. Students from class 9th to 12th submitted their posters which were displayed on the notice board to make all the students aware about the nuclear massacre in Japan during World War 2.



#### **Independence Day celebrations**

Our school celebrated the 77th Independence Day of India with great zest and ecstasy. The celebration commenced with the flag hoisting ceremony where the unfurling of the National Flag was followed by the National Anthem thereafter March past was displayed by contingents of the school.

In the school auditorium, glimpses of the glory and freedom struggle of India were presented through a plethora of performances including patriotic dances, poetic recitations, role plays and songs. Some of the noteworthy performances were 'Bharat Ki beti', 'Naya Bharat', 'Mock Parliament' and 'Bhangra' by students of class 12<sup>th</sup>.





#### **Azad House assembly**

Azad house organised a special assembly on 19th August in the school auditorium to keep the spirit of Independence Day alive by opting for the theme Independence and freedom fighters. The assembly constituted of various activities like moral story and general knowledge quiz about freedom struggle of India. Ms Neetu addressed and motivated students by telling them about the uprising of Chandrashekhar Azad and his participation in the freedom struggle.

Honourable Principal, Dr Anupkiran Kaur enlightened students on how they should work on self reflection and readiness for the global world. She further elaborated it by giving an example of the former U.S. President, Abraham Lincoln.

#### **Computer Carnival Workshop**

Students of Shivalik Public School participated in the Computer Carnival and ATL workshop held on 19th August at Stepping Stones Senior Secondary School, Chandigarh. Avni Saini of class 8 bagged 3rd prize in PowerPoint presentation and Kritika Sharma of class 10th bag second prize in Blog Making competition.





#### **Terrific Trio of Tricity**

Our school bagged second prize in Terrific Trio of Tricity held at Gyan Jyoti Global School on 19th August 2023. The team consisted of a student, a teacher and a parent namely Vamika Gandhi, Ms Aanchal Bhalla and mother of Vamika Gandhi, respectively. The competition was bifurcated into 3 rounds- Round one was motivational speech followed by second round of smart charades and the last round was further segregated into 3 sub rounds. The entire team arrayed great readiness and intellect in the competition and made the school proud.





#### **Punjabi Poem Recitation**

In the district level language Punjabi Literacy and Poem recitation competition in Shivalik Public School, Phase 6, Mohali on 11th August 2023. The competition comprised of essay writing, poem writing as well as recitation. Aakriti Negi of class 9th bagged 3rd prize in the poem recitation Competition.





#### **National Sports Day**

Commemorating the birth anniversary of the legendary hockey wizard Major Dhyan Chand, the schhool celebrated National Sports Day with great zeal and camaraderie. The sports festivities commenced from 24th August to 29 August and it included a series of sports events such as under 17 volleyball and football match under 17 handball under 14 and 17 badminton and basketball match involving students from classes 5th to 10th. Following are some of the students who performed magnificently-

Avi Sharma(X-B) Aditya(X-S) Sehajveer(X-A) Prabhleen (X-C)





# **TEACHER'S SECTION**

# MOTIVATION IS IMPORTANT FOR SUCCESS

Interest is an important motivator for a student. So is a desire to learn

. When you link these two things together, you create success. Often success in an endeavour leads to more interest and a greater

desire to learn, creating an upward spiral of motivation towards a goal you have established. Measure of success in an examination.



Ask any person who is successful in whatever he or she is doing what motivates him/her and very likely the answer will be

"goal", Goal setting is extremely important to motivation and success.

Dear Students, What motivates you? Why are you in school? If you say

because that's what your parents want, I am afraid, this may not be enough motivational force working for you. Sometimes, you may find it possible to succeed with someone else providing motivation for you like your parents saying, if you pass in school. You will get a gift." But motivation that comes from within really makes the difference

Certainly, you need some intelligence, study skills, knowledge and time management skills, but if you are not inspired from within, you won't go far off. Think about this analogy. You have a car with a tank full of fuel. a well tuned engine. good set of tyres, music system and a sleek polished exterior. It has incredible potential .However, until a driver its behind the steep, puts the key in the ignition and cranks it up. The car will never function

You guessed it right, the Key is motivation, to test how good a car is ,it has to be put to test i.e it has to be driven.

So be honest with yourself. Set goals for yourself.

Dear Students be independent and confident in your disposition ,honest in your dealing and grow up to be complete individual.

Kind words

Words can confer strength, You can burn it off, Words can turn others,Into enemies

Words can gain friends, Words can elevate or lower the individual

You must learn the habit of making Your words sweet, soft and pleasant to achieve the set goal.

Ms.Pooja Piplani Co-ordinator (Senior Block)

# Becoming a Better Version of Yourself Every Day

We all have aspirations to become the best version of ourselves, to constantly improve and grow as individuals. Every day presents us with the opportunity to take steps towards becoming a better version of ourselves. It requires continuous effort, commitment, and self-reflection. However, the journey to self-improvement is not an overnight process, but rather a lifelong endeavour. One of the fundamental aspects of becoming a better version of yourself every day is self-awareness.



It entails having a clear understanding of your strengths and weaknesses, values, beliefs, and goals. Self-awareness allows you

to identify areas where improvement is necessary and enables you to develop a plan of action. By knowing yourself better, you can make informed decisions and choices that align with your aspirations. Setting realistic and attainable goals is another essential aspect of personal growth. Goals provide a sense of direction and purpose, motivating you to strive for improvement. However, it is crucial to set goals that are specific, measurable, achievable, relevant, and time-bound (smart goals). For example, instead of setting a vague goal like "become healthier," you could set a SMART goal of "exercise for 30 minutes, five times a week, and consume fewer sugary snacks." The power of self-discipline cannot be overstated when it comes to self-improvement. It is what allows us to resist immediate gratification and stay focused on our long-term goals. Developing self-discipline involves creating healthy habits and routines, managing time effectively, and embracing delayed gratification. By practicing self-discipline, we become more resilient, accountable for our actions, and better equipped to handle obstacles and setbacks. Additionally, cultivating a growth mindset is crucial in the journey towards self-improvement. Embracing a growth mindset means believing that abilities and intelligence can be developed through dedication and hard work. With a growth mindset, failures and challenges are viewed as learning opportunities rather than deterrents. By embracing a growth mindset, we become more open to feedback, eager to learn, and willing to step out of our comfort zones. Surrounding yourself with positive influences is another vital factor in becoming a better version of yourself every day. The people we associate with greatly impact our thoughts, actions, and overall mindset. By surrounding ourselves with individuals who inspire and motivate us, we create a supportive and nurturing environment for personal growth. Additionally, seeking guidance and mentorship from those who have achieved what we aspire to become can provide valuable insights and guidance on our journey. Lastly, self-care plays a significant role in becoming a better version of oneself. Prioritising self-care ensures that we nurture our physical, mental, and emotional well-being. This includes practicing regular exercise, achieving a healthy work-life balance, getting enough sleep, and engaging in activities that bring us joy and fulfilment. When we take care of ourselves, we are better able to face challenges, manage stress, and maintain a positive mindset.

Ms. Harpreet Walia

**Co-ordinator (Upper-Primary Block)** 

#### **WHAT ARE MORAL VALUES?**

Moral values are the key components of a

person's-character. They are personality traits guiding people to

make decisions and judgements according to their own sense of what is right and wrong, based on collective and individual experiences.



While moral values are essential in whatever stage of life we are in, the values that most adults have are the ones that were instilled in us during our childhood. They form the fundamentals in any student's life.

It is said that students are the future of India, and this future of our country depends greatly upon the values imparted to them during their student life. Moral values pave the path for all their decisions in life, as without these values, children do not have any guidance and their life may seem directionless. In order to be accepted and respected by society, parents and caregivers should make sure of imbibing these strong moral values in children as a lifestyle itself.

At Shivalik Public School, we believe that moral values such as kindness, courage, humility, honesty, truthfulness, integrity, respect, hard-work, tolerance, compassion, empathy, and inclusivity are extremely important to be instilled from an early age, to build a child's character, as it forms the very core of their being and becomes the foundation of their moral beliefs throughout their lives.

We strongly acknowledge the responsibility of the school, parents, and caregivers to provide this moral education to our children as early as possible to mould them into the person that we want them to be.

Therefore, we will look at the importance of moral values, which are the basic values that reflect integrity and humanity in a student's life.

**Happy Reading!** 

Ms Teena Co-ordinator (Primary Block)

# "A LOVE FOR LEARNING IS A SEED THAT, WHEN PLANTED IN A CHILD GROWS A FOREST OF KNOWLEDGE."

2.Focusing on Growth Mindset: Help children set up a growth mindset. Teach dedication, resilience, and the importance of hard work. Children who adopt a growth mentality are motivated to overcome obstacles and seek ongoing progress.



3. Curiosity and Critical Thinking: Encourage children to be curious about their environment. Encourage them to ask questions, explore new ideas, and seek knowledge. Create an atmosphere that encourages critical thinking, problem-solving, and creativity. Children become active participants in their own learning process, seeking answers and creating connections, through nurturing curiosity and improving critical thinking abilities.

4.Connecting Learning to Real-World Situations: Connecting what children are learning to real-life circumstances can help them appreciate the relevance and application of what they are learning. As parents and teachers we can show how knowledge can be applied in real-world circumstances to promote a better understanding and motivation to learn.

4.Create a Positive Learning Environment: Creating a positive and welcoming learning environment is vital for inspiring children. When children experience difficulties, our role is to give them constructive comments and show them our support. Emphasise the importance of mistakes as chances for growth and learning. By creating a secure and supportive environment, children are encouraged to take risks and experiment with new ideas without fear of failure.

To motivate children to learn, parents, teachers, and the school community must all work together. By creating an environment that nurtures curiosity, creativity, and a passion for learning. We can enable our children to enjoy school, become lifelong learners, and reach their greatest potential. Let us work together to uncover the boundless possibilities of education and inspire tomorrow's leaders.

Ms.Dimpy

Co-ordinator (Classes 1 and 2)

# **Communication is key**

"Excellent communication doesn't just happen naturally. It is a product of process, skill, climate and hard work."

Literacy skills start long before a child learns the ABCs. From day one,

children are developing communication skills that will allow them to both comprehend and convey words and ideas. Babies' first interactions

form important language building blocks as they begin to point at objects

or follow your gaze to determine what is important. As they grow, children learn to use the tools of language to communicate ideas in increasingly clear and powerful ways.



You can promote communication skills early on by helping children make connections between what they hear and what they see. When you point to illustrations in a book or touch on words as you read them aloud, you are helping your child recognise that pictures convey ideas and those marks on the page represent a particular spoken word or phrase. Playing rhyming games and singing songs highlights the sounds of language, and children eventually learn to map those sounds to letters. By providing a home that is full of print, using new and interesting words for familiar concepts, telling stories and reading books that spark conversation, you can contribute to your child's ability to communicate in the world.

Ms.Inderjit Kaur

Co-ordinator

# **MESSAGE FROM SPECIAL EDUCATOR**

#### **LEARNING DISABILITY**

Dispelling Myths related to learning disabilities or hidden Disabilities

Learning disabilities occur in every culture, race, ethnicity and socioeconomic status. Common misperceptions about learning disabilities can impact the way in which students are identified and the services they receive. This section helps to dispel some of the more frequently held myths about learning disabilities.



Children with learning disabilities are lazy, do not want to learn, and cannot be successful. Academic challenges caused by a learning disability do not indicate laziness or an inability to learn. With proper accommodations and supports, students with learning disabilities can succeed in school. Supporting these students in school can help lead to further success, as adults with learning disabilities successfully pursue higher education and work in all career fields.

Children with learning disabilities are less intelligent. Having a learning disability does not affect a student's intelligence. In fact, some students with learning disabilities are gifted.

Although students with learning disabilities may "appear to be functioning adequately in the classroom, their performance may be far below what they are capable of, given their intellectual ability"

Learning disabilities can only be identified once a student is fully literate. Many students are identified as having learning disabilities because they have trouble learning to read, other students with learning disabilities do not display challenges in reading and writing. Therefore, screening for learning disabilities can and should begin before a student learns to read as early as age 3, children can exhibit signs and indicators of learning disability.

People with learning disabilities outgrow them by adulthood. A learning disability is a lifelong condition. Although many adults adopt coping mechanisms and strategies to reduce the impact of their learning disabilities, some continue to struggle with learning difficulties throughout adulthood. Learning disabilities are not usually curable, though many adults select careers that reinforce their strengths rather than positions that may be more challenging due to their learning disability.

Learning disabilities will impact all people the same way. Learning disabilities can vary significantly from person to person, even within the same type of learning disability. For example, one person with dyslexia may struggle significantly with reading while another individual may only have problems reading in certain situations, like reading aloud. It is important to address all disabilities that a student may have.

Ms.Chakshu Sharma
Special Educator

# **UPPER PRIMARY SECTION VI-VIII**

#### **PUNJABI CALLIGRAPHY**

Punjabi Calligraphy was conducted section wise. Students were motivated to write neatly and in correct formation. Results were as follows:-

NAME	CLASS/SECTION	POSITION
ASREET KAUR	VI M	1
GURBANI KAUR	VI M	II
PRANSHI	VI M	III
DAKSH GAUTAM	VI S	1
GUNJAN DWIVEDI	VI S	II
DHRUVIKA	VI S	III
ARJUN	VI A	1
VANSHIKA AHUJA	VI A	II
EKNOOR KAUR	VI A	III
RIDHI	VI B	l
VANSHIKA	VI B	II
EKNOOR KAUR	VI B	III
MANNAT	VI C	1
MANSIRAT KAUR	VI C	II
GARIMA BHATT	VI C	III





PALAK DHIMAN	VII M	The second second
ISHMAN KAUR	VII M	II
JHANVI	VII M	III
SIMRAT KAUR	VII S	I
HARSHVEER KAUR	VII S	II
RAVJEET SINGH	VII S	III
DHRUV	VII A	I
KANAN KAUSHIK	VII A	II
SAHJOT SINGH	VII A	III
RUHANI KAMBOJ	VII B	I
MANNAT SHARMA	VII B	II
HARSHDEEP KAUR	VII B	III







AANYA THAKUR	VIII M	ı
SEHAJPREET KAUR	VIII M	II
PRACHI PATHAK	VIII M	III
JASPREET KAUR	VIII S	I
ANSHVEER SINGH	VIII S	II
ARSHPREET KAUR	VIII S	III
AVNEET KAUR	VIII A	I
PRABHLEEN KAUR	VIII A	II
PARINAAG KAUR	VIII A	III
KAREENA	VIII B	I
HARSHITA	VIII B	II
GAURAV PURI	VIII B	III







#### **NATURE CONSERVATION DAY**

World Nature Conservation day was observed on July 28. Various activities were conducted to create awareness among the students about the importance of nature in our lives. In class VIII students made poster on world conservation day. Class VII students participated in slogan writing activity in which they wrote beautiful slogans. Class VI students made bookmark. PPT on the World Conservation Day was also shown to students to create awareness. Students were also made aware that how they can protect their nature by taking up small but effective steps in their day to day life.











#### **INTER- SECTION CARROM MATCH**

Inter-section carrom match was conducted for girls and boys on 28<sup>th</sup> July and 29<sup>th</sup> July respectively. Students participated in the match very enthusiastically and they showed the beautiful and careful moves while playing the carrom. A platform was provided to the participants and they utilised it to their fullest.

The result of the match were as follows:-

#### **CLASS VIII**

POSITION	GIRLS	POSITION	BOYS
1 <sup>st</sup>	PRABHLEEN KAUR	<b>1</b> <sup>st</sup>	ANSHVEER SINGH
2 <sup>nd</sup>	NIVEDITA	2 <sup>nd</sup>	SHAURYA CHAUHAN
3 <sup>rd</sup>	AVNEET KAUR	3 <sup>rd</sup>	BHUVAN SHARMA

#### CLASS VII

POSITION	GIRLS	POSITION	BOYS
1 <sup>st</sup>	PALAK DHIMAN	1 <sup>st</sup>	MANMEET SINGH
2 <sup>nd</sup>	KUMARI DEEPAKSHI	2 <sup>nd</sup>	RAJVEER SINGH
3 <sup>rd</sup>	KASHISH	3 <sup>rd</sup>	LOVEPREET SINGH

#### **CLASS VI**

POSITION	GIRLS	POSITION	BOYS
1 <sup>st</sup>	HARSIRAT KAUR	1 <sup>st</sup>	VIRAJ CHAUDHARY
2 <sup>nd</sup>	MUSKANJEET KAUR	2 <sup>nd</sup>	SATVIK
3 <sup>rd</sup>	EKNOOR KAUR	3 <sup>rd</sup>	KRISHNA





#### **INVESTITURE CEREMONY**



The school held the Upper Primary School Investiture Ceremony. An enthusiastic team of students took oath as the office-bearers and prefects for the session, 2023-24. The ceremony was attended by Dr. (Mrs.) Jyoti Soni, Principal, Shivalik Institute of Education and Research, Mohali, as the guest of honour. Manthan Khurana and Avni were appointed as the Middle School Head Boy and Head Girl, respectively. Principal Dr. (Mrs.) Anupkiran Kaur motivated the students to seize this opportunity to lead the way forward. School Director, Sh. D.S. Bedi congratulated the newly elected members.



#### **DECLAMATION COMPETITION**

The power of a good speech cannot be undermined. Declamation is a rhetorical exercise or a set speech. A Declamation competition was conducted for class VII. The children were in high zest and zeal. Students displayed their oratory talent by declaiming famous speeches. It was a treat to hear all the participants delivering the speeches with keen enthusiasm and perfection, spoke confidently with expressions and excellent diction and dressed in the attire of the speaker. Results were as follows –

1<sup>st</sup> DILKASH KAUR VII A



2<sup>nd</sup> SHRISHTI VII M 3<sup>rd</sup> SAHAJ KASHYAP VII A

#### **CLASS ASSEMBLIES**

Class assemblies were conducted in class VIII. Students actively participated in the class assemblies. The students shared thought of the day, moral stories, News Headlines and G.K. questions. Students also taken up the poems, speeches, presented ppt etc.





#### **RANGOLI COMPETITION**

Microbiologists Society, India organised a Rangoli Competition on the Theme - 'Microbial Diseases' on the occasion of Independence Day, 2023. Many students participated in this event from 6-8 classes. One group of 3 students won the 3rd position in the school level and their rangoli picture was sent to State president for State Level Competition.

Students who won 3rd position as a group were-

- 1. Shaurya Chauhan 8C
- 2. Sukhmanjot Singh 8C
- 3. Ravjeet Singh 7 S

#### INDEPENDENCE DAY CELEBRATIONS

The School celebrated the 77<sup>th</sup> Independence Day of India with patriotic zeal, fervour and exhilaration. The school campus, adorned with national flag, presented an euphoric ambience. At the very onset Principal, Dr. (Mrs.) Anupkiran Kaur hoisted the tri colour amidst strains of National Anthem and took ceremonial salute at the March Past in the playground. All the students marched every inch towards perfection personifying their march towards success.

Thereafter, the cultural celebrations shifted to the spruced up and decked up school auditorium. The audience was gladdened with the high-spirited stage performances delivered by the students. Furthermore, the colourful bonanza consisted of speeches, group songs, poems, solo performances, dances and skits which replicated the struggle and contribution made by our National heroes to earn India's sovereignty and Home-rule. Patriotic group songs and dances were also show cased. NCC contingent and Bhhangra Team of the School brought laurels to the school as they showcased impressive performance at the District Level Independence Day Celebrations organised at the Govt. College, Phase-6, Mohali. They were bestowed with the commendations and the trophy. Principal, Dr. (Mrs.) Anupkiran Kaur commended the efforts of the students and teachers for presenting the wonderful show and emphasised the need of maintaining peace and communal harmony in the nation. The function which was a huge success ended with the singing of the National Anthem and distribution of sweets among the students.



#### **NATIONAL SPORTS DAY**

Shivalik Public School celebrated National Sports Day, Under - 17 Volleyball match for boys. The match was a nail biting competition in which the students performed very well. The principal welcomed the dignitaries and congratulated the winners and other team members. And felicitated the players for their marvellous performance and acknowledged the efforts of the players.







#### **SIMON SAYS**

'Simon says' activity was taken up in classes VI, VII and VIII. 'Simon says' quiz was conducted. Students were divided into four teams. Riddles, puzzles and mental ability based questions and answers were taken up. All students took part in the activity with great zeal and enthusiasm.





#### **STORY WEAVING**

Story viewing competition was organised for class VIII to enhance the creative and imagination skills to the students by encouraging them to write creative content in the form of story. Hints were provided to the students on the smart board. Students wrote a story by using the hints. The word limit for writing a story was 100 to 150 words. All students participated in the story weaving activity with the great seal and enthusiasm.

#### Result are as follows-

VIII M	VIII S		
1st	1 <sup>st</sup> NIMRAT SINGH	1st	RASESH
2 <sup>nd</sup>	2 <sup>nd</sup> VRITTI	2 <sup>nd</sup>	RAGHAV
3 <sup>rd</sup>	3 <sup>rd</sup> TANVI GUPTA	3 <sup>rd</sup>	MANNAT

VIII A	VIII B		
1 <sup>st</sup>	ANANYA DHIAMN	1 <sup>st</sup>	HARSHITA
2 <sup>nd</sup>	AVNEET KAUR	2 <sup>nd</sup>	MANTHAN KHURANA
3rd	SURYANSH	3 <sup>rd</sup>	ADITI SHARMA

#### VIII C

1St	AMBALIKA RAJPUT	
2 <sup>nd</sup>	SUBHI	
3 <sup>rd</sup>	KANISHKA KAUR	





#### **GUESS THE AUTHOR**

'Guess the author' activity was taken up for class VII M. Students were shown pictures of different authors. Students had to guess author by seeing the picture of the author. Results were as follows –

VII M VII S

1 <sup>st</sup>	DAKSH SINGH	<b>1</b> <sup>st</sup>	MANMEET SINGH
2 <sup>nd</sup>	ALISHA SHARMA	2 <sup>nd</sup>	TANNOR SUDAN
3 <sup>rd</sup>	VIDUSHI SHARMA	3 <sup>rd</sup>	HARSHVEER KAUR

VII A VII B

1 <sup>st</sup>	DILKASH KAUR	1st	GURLEEN KAUR
2 <sup>nd</sup>	HITESH UTTAM	2nd	GURNOOR KAUR
3 <sup>rd</sup>	SAHIBJEET SINGH	3 <sup>rd</sup>	HARKIRAT SINGH



#### **SCAVENGER HUNT ACTIVITY**

'Scavenger Hunt' activity was conducted for class VI. In this activity students were given a particular topic and asked to find a book related to that topic. Through this activity memory skill of the students were sharpened and motivated to read more books.

### Results were as follows –

VI M	VI S		
1st	NAKSH YADAV	1 <sup>st</sup>	DIVYAN SHARMA
2 <sup>nd</sup>	PRANSHI	2 <sup>nd</sup>	ALIA
3 <sup>rd</sup>	VIRAJ CHAUDHARY	3 <sup>rd</sup>	KRITIKA
VI A		VI B	
1 <sup>st</sup>	SATVIK SHARMA	1st	DIVYANSHI
2 <sup>nd</sup>	ANIKA MISHRA	2 <sup>nd</sup>	SWARNIKA KAUNDAL
3rd	MUSKANJEET KAUR	3rd	NAMAN GARG





#### **RAKHI MAKING COMPETITION**

Raksha Bandhan is one of the most endearing ways to celebrate the bond between brothers and sisters. To strengthen this bond, a 'Rakhi –making' competition was conducted. Students from classes VI to VIII participated in the competition and made colourful rakhis. They used decorative threads, stars, mirrors, pearls and flowers for making beautiful rakhis. The students enthusiastically participated in the competition as they got an opportunity to exhibit their talent.

**RESULTS WERE AS FOLLOWS -**

1<sup>st</sup> TRIPTA VIII A

2<sup>nd</sup> RADHIKA VIII A

3<sup>rd</sup> TEJ SHARMA VII M

3<sup>rd</sup> MEHAK VIII A







#### **SUMMATIVE EVALUATION**

Examinations have an important role in the process of learning and in the whole educational institution." Exams and tests are a great way to assess what the students have learned with regards to particular subjects. ... Strengths and weaknesses can also be assessed through exams. As exams develop the student as an individual, give values, extraordinary thinking, self assessment, overcome failures, filling them with positivity to improve the quality of education. Exams help every teacher to understand the mental capacity of the students and to rectify their shortcomings. For that purpose summative examinations were conducted in the month of September.

# PRIMARY SECTION

#### SHOW AND TELL ACTIVITY

In order to build effective communication and descriptive skills that are essential for a young child's learning, Shivalik Public School, Mohali organized a 'SHOW AND TELL ACTIVITY' for the students of class III. Students brought their favourite items for the same and spoke few lines about it. This activity was conducted to improve their communication skills, build confidence and allow them to express their thoughts in a coherent manner. The mindful participation of the students was duly praised by Principal, Dr.(Mrs.) Anupkiran Kaur. Overall, it was a great learning experience for the students.





#### PUNJABI CALLIGRAPHY COMPETITION







In order to inculcate the skill of good handwriting, 'Punjabi Calligraphy Competition' was organized for the students of classes IV and V. The students participated in the competition with

great zeal and showed excellent creativity through their neat and legible handwriting.

#### HASYA RAS KAVITA PRATIYOGITA

'Hasya Ras Kavita' is a humorous poetry recitation meant to bring comic relief in our otherwise mundane lives. 'Hasya-Ras Kavita Pratiyogita' was organized for the students of class V. The participants' selection of some remarkable humorous poems and their fluent narration gave a boost to the mood of the audience. Students made creative use of different props as well throughout their recitation.

Our respect worthy judge, Mrs. Seema Malik, appreciated the efforts of the teachers and the students and conveyed that such competitions help the students to build their confidence and enhance creativity.



#### STORY TELLING COMPETITION

To enhance and polish the communication skills of the students, a Story Telling Competition was organized. Students of class V participated enthusiastically in the same and narrated several value-based stories. The props used by the children were self-made and unique. The children exhibited great zeal during their performances, giving beautiful expressions to their thoughts. After mingling learning with fun, students were able to develop skills that brought about a thoughtful change in their perspective.



#### INDEPENDENCE DAY

Independence Day celebrations were organized with great zeal and enthusiasm. A special assembly was conducted for the students of classes 3 to 5 wherein they participated in various activities like role play, speech and poetry recitation. The students of class 5 presented a skit based on 'Wings of Will' which illustrated the story of a young girl who was passionate to become an Indian Army officer. 'Nukkad Natak' was presented by the students of classes 4 and 5 wherein they displayed the sacrifices made by the soldiers. Worthy Principal, Dr. (Mrs.) Anupkiran Kaur appreciated the efforts of all the participants and teachers. She also motivated the students to do their best to make their country proud and reflect righteousness in their thoughts and action.







#### SPELL BEE COMPETITION









A Spell -Bee competition was conducted for the students of classes III to V to give the little champs a platform to learn spellings in different ways, enrich their vocabulary, learn newer concepts and develop the use of correct punctuation. The quiz had different rounds like- 'Search Engine', 'Identify the picture and spell the word', 'Fill in the gaps' and so on. Throughout these rounds, the students were able to learn new words and also their usage in daily life.

#### **RAKSHA BANDHAN**

Raksha Bandhan, or Rakhi is an auspicious Hindu festival celebrating the unbreakable and special bonds between brothers and sisters. On the occasion, Rakhi-making competition was organized for the students of classes III to V. The teachers gave a talk on the significance of Raksha Bandhan. The students showcased their creativity by making colorful Rakhis.









### **PRIMARY SECTION 1 AND 2**

#### SINK AND FLOAT ACTIVITY

Children of classes 1 and 2 enthusiastically engaged themselves in discovering all the objects that sink and float through the experiment. It helped them to classify different things of various shapes, sizes, textures and weight which could float or sink in water. Children tried to pick various objects. They learnt through their hands-on experience. This experiment was great fun as children were happy to learn something new by discovering on their own.







#### **BLUE DAY CELEBRATION**

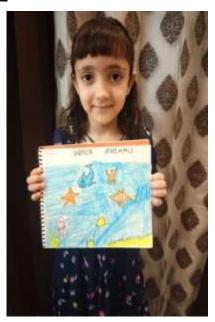
Blue Day was an amazing learning experience which had a long-lasting effect on every student. All the children dressed up in different shades and hues of blue. Beautiful drawing of aquarium was made by children of classes 1 and 2. A message of 'Save water' was given by the young ones. Children enjoyed the activity with immense enthusiasm and zeal.













Students celebrated 'Mango Day' in the school premises. To depict the importance of yellow colour and to acquaint with the benefits of delicious mangoes was the aim

behind such activity. Students

**MANGO DAY** 

came dressed up in the shades of yellow and brought mango in various forms like desserts, cakes, yogurt made from mango in their tiffin box.



#### **SHOW AND TELL**

Show and tell activity was organised on the theme 'nature'. It was an interesting and a thrilling experience for the kids sharing their



feelings with their peers which provided fun and comfortable learning arena for everyone. They were excited to share their descriptive narration and waited eagerly for their turn to show and tell. Thus, this event helped our children to build their social, emotional



and language skills. The inspiring presentation left no stone unturned to achieve a realistic appraisal of their skills and to discover the power of spoken words. The students participated with enthusiasm in the activity.



#### INDEPENDENCE DAY

'Carried with care, coated with pride, dipped in love, fly in glory, moments of freedom in shades of joy. Proud to be an Indian'.

A melodious presentation of the patriotic poems and songs was done by students. Children also danced to a medley of patriotic songs. The assembly ended with the national anthem. The Indian flag was decorated by tearing and pasting paper activity. They were also explained the meaning and relevance of the three colours in the Indian flag. It was a great day of celebration, where the young dreamers were instilled with patriotism.









#### **DEMONSTRATION PROGRAMME**

"You don't understand anything until you learn it more than one way." -Marvin Minsky

Demonstration programme was organized where students showcased their talent. They



demonstrated academically as well as co-scholastically. Presentation of different concepts was done by creative activities. The students also demonstrated life skill activities like 'handwashing' and 'tie your shoe laces'. Art Integration activity was taken up in which

children made rocket with cut outs of different shapes and this activity was dedicated to India's great success of Chandrayaan-3.

"Zoom, zoom.. We have landed on the moon".











#### JANMASHTAMI CELEBRATION

"A man is made by his beliefs. As he believes, so he becomes."-Lord Krishna

Janmashtami marks the birth of Lord Krishna. It is one of the

most significant festivals celebrated with much joy and enthusiasm across India. The teachers shared enchanting tales about Lord Krishna that included anecdotes on his love for butter, his lifelong friendship with Sudama, playing the flute, etc. The children looked adorable in beautiful headgears with peacock feathers.

It was a fun-filled edutaining morning.







## **PRE-PRIMARY SECTION**

To celebrate and relish the taste of the most favourite fruit, MANGO, the younglings of kindergarten celebrated 'Mango Day' on 18<sup>th</sup> July 2023. It was a



sweet and juicy morning for the kids as the day started with a general conversation about the king of fruits MANGO. Teachers briefed about its being the kind of fruits, not only for its taste and color but also for the nutrients it offers. Kids brought different food items made of mangoes and they

relished it too. 'Mango shape' take away was also made and given to the children. It was indeed a fun learning experience for them.



#### **SHOW AND TELL ACTIVTIY**



'Show and tell' activity was organized for the classes LKG & K.G on 26<sup>th</sup> July 2023. The purpose was to improve the communication and descriptive skills in students. Children described and spoke few lines on 'MY FAVORITE FRUIT' along with colorful props. The tiny tots participated with full zeal and enthusiasm as they came up with different lines and different beautiful props.



#### **BLUE DAY**



Blue Day celebrated among kindergartners on 28<sup>th</sup> July 2023. It was a pleasant and a cool blue day for the kids. The significance of the blue colour was reiterated through a series of activities like kids brought their favorite blue colored object and spoke few lines and also colouring in worksheets was done in the classroom. The dress code of the day was blue. Kids enjoyed the day.



#### INDEPENDENCE DAY CELEBRATION



Independence Day was celebrated on 11<sup>th</sup> August 2023 with great patriotic spirit and zeal. With the motive and intention to inculcate patriotic fervor among students' school organized plethora of events like patriotic dance, patriotic song and kids were dressed up in tri color dress. Students were also made aware about the national fag. It was a memorable day for kids.



### **RAKSHABANDHAN CELEBRATION**

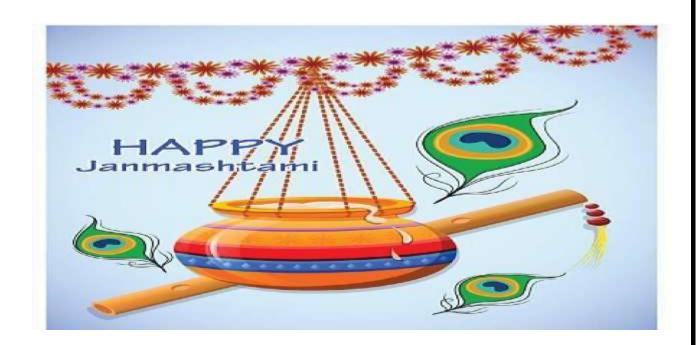


Raksha Bandhan was celebrated with full zeal and endeavor on 29<sup>th</sup> August 2023. The motive of celebrating the festival was to make the children aware about the virtuous bond of love between a brother and sister. Rakhi Making activity was conducted in the classes where children made the beautiful Rakhi with different decorative material. They enjoyed making colorful Rakhi.





### JANSMASHTAMI CELEBRATION

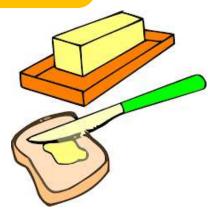


This festival was celebrated on 6<sup>th</sup> September 2023 with full fervor. Students came dressed as Lord Krishna and Radha. Matki decoration, flute making was done in the class to make the day more memorable. Movie was also shown based on the life story of Krishna. Children danced on songs of Krishna and they enjoyed the day.



### **BREAD AND BUTTER ACTIVITY**

Bread Butter activity was conducted by the nursery class. It is one of the most favorite activities of the children as it is a great way to encourage independence, practice fine motor skills and foster self-confidence in child. Developing life skills can begin with a hands-on task such as making your own sandwich or helping your parents in making simple bread butter. Students bought different ingredients from their home. They enjoyed the whole process of





preparation and they relished it too.

#### **SEED SORTING ACTIVITY**

To inhance the fine motor skills of nursery children seed sorting activity was conducted. Children sorted the seeds as per their size, colour and shape. It was quite a learning activity for the kids.

**RHYME TIME** 



'Rhymes' are a valuable tool in early childhood education, supporting various aspects of a child's development. Teaching of nursery rhymes not only develops speaking skills but also helps express their feelings through facial expressions and gestures. This was beautifully displayed by the students when they performed on different rhymes. The little learners recited various melodious rhymes. Teachers also enacted a Moral story — The cows and the tiger. It was an excellent opportunity for kids to gain confidence through this



## **SILVERZONE OLYMPIAD RESULT**

### **SILVERZONE SCIENCE OLYMPIAD MEDALS**

NAME	CLASS	POSITION	MEDAL
KESHAV	II	1st	Gold
HARJAP	II	2nd	Silver
NAVCHETNA	III	1st	Gold
AARADHYA SHARMA	IV	1st	Gold
KRITIKA	V	1st	Gold
SHIVANSH	VI	3rd	Bronze
SAHJOT SINGH	VI	1st	Gold
DAKSH SINGH	VI	2nd	Silver
MEHAK	VII	2nd	Silver
MANTHAN KHURANA	VII	1st	Gold
MANANJIT SINGH	VII	3rd	Bronze
AARUSH SHARMA	VIII	3rd	Bronze
KARTIK	VIII	1st	Gold
AMRIT SHARMA	VIII	2nd	Silver
NACHIKET PATHANIA	IX	1st	Gold
LAVIKESH	IX	2nd	Silver
SUSHANT GARG	X	1st	Gold
ANISHA PANDEY	X	2nd	Silver
SAKSHAM	X	3rd	Bronze

#### **SILVERZONE ENGLISH OLYMPIAD MEDALS**

<u>NAME</u>	<u>CLASS</u>	<u>POSITION</u>	MEDAL
Keshav	ll .	1st	Gold
Anmol	II	3rd	Bronze
Jaskirat Singh	ll ll	2nd	Silver
Nishika Thakur	IV	1st	Gold
Eknoor	V	3rd	Bronze
Somya	V	2nd	Silver
Pranshi	V	1st	Gold
Meharveer Singh	VI	2nd	Silver
Paraspreet Singh	VI	3rd	Bronze
Saumya	VI	1st	Gold
Advika Bhargav	VII	2nd	Silver
Mehak	VII	1st	Gold
Sukhmanjot Singh	VII	3rd	Bronze

Amrit Sharma	VIII	2nd	Silver
Anvi	VIII	1st	Gold
Roopam Guleria	IX	1st	Gold
Akshat	Х	1st	Gold
Roshan	X	3rd	Bronze
Ashmita	Х	2nd	Silver

### **SILVERZONE MATHS OLYMPIAD MEDALS**

NAME	CLASS	POSITION	MEDAL
Keshav	II	1st	Gold
Onish Bansal	II	3rd	Bronze
Arnavpreet Singh	III	1st	Gold
Manpreet Kaur	III	2nd	Silver
Avleen Kaur	III	3rd	Bronze
Naitik	IV	1st	Gold
Jasnoor	IV	2nd	Silver
Gopal	IV	3rd	Bronze
Manan Bajaj	V	1st	Gold
Saumya	V	2nd	Silver
Viraj	V	3rd	Bronze
Sarika	VI	1st	Gold
Kumari Deepakshi	VI	2nd	Silver
Ansh	VI	3rd	Bronze
Manthan Khurana	VII	1st	Gold
Dishant	VII	2nd	Silver
Satyam	VII	3rd	Bronze
Naitik Gopal	VIII	1st	Gold
Gurdit Singh	VIII	2nd	Silver
Vamika	VIII	3rd	Bronze
Taranveer Singh	IX	1st	Gold
Prabhleen Kaur	IX	2nd	Silver
Nachiket Pathania	IX	3rd	Bronze
Indervir Singh	X	1st	Gold
Kanwarpreet Singh	X	2nd	Silver
Ashmita	X	3rd	Bronze

### **SILVERZONE SOCIAL SCIENCE OLYMPIAD MEDALS**

NAME	CLASS	POSITION	MEDAL
Keshav	II	1st	Gold
Parth Amoli	VI	1st	Gold
Tajveer Singh Gill	VII	1st	Gold
Anamika	VIII	1st	Gold
Dakshvir Singh	X	1st	Gold

### SILVERZONE GENERAL KNOWLEDGE OLYMPIAD MEDALS

NAME	CLASS	POSITION	MEDAL
Anmol Soni	II	1st	Gold
Himanshi	II	2nd	Silver
Jaskirat Singh	II	3rd	Bronze
Jasleen Kaur	III	1st	Gold
Randeep Singh	III	2nd	Silver
Amanpreet Singh	IV	1st	Gold
Shaunak Singh Heer	IV	2nd	Silver
Prabhnoor Singh	IV	3rd	Bronze
Navika	V	1st	Gold
Sejal Negi	V	1st	Gold
Rishita Sharma	V	2nd	Silver
Harleen Kaur	V	3rd	Bronze
Divyanshu	VI	1st	Gold
Punya Pratap Singh	VI	2nd	Silver
Vidushi Bhardwaj	VI	3rd	Bronze
Sahibjeet Singh	VII	1st	Gold
Jaskaran Preet Singh	VII	2nd	Silver
Tushar	VII	3rd	Bronze
Manav	VIII	1st	Gold
Preetika Devgan	VIII	2nd	Silver
Prince	VIII	3rd	Bronze

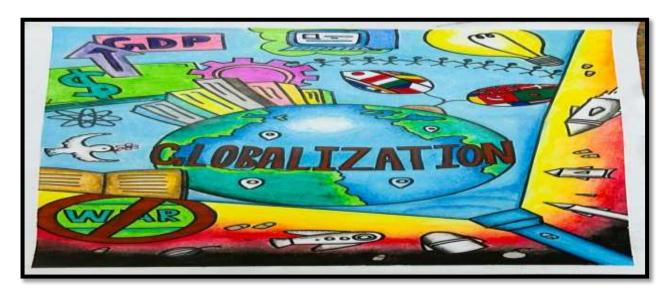
### SILVERZONE REASONING AND APTITUDE OLYMPIAD MEDALS

NAME	CLASS	POSITION	MEDAL
Khushant Kathwal	VI	1st	Gold
Dishant Gupta	VII	1st	Gold
Lavikesh	IX	1st	Gold
Dakshvir Singh	Х	1st	Gold

### SILVERZONE INTERNATIONAL INFORMATICS OLYMPIAD MEDALS

NAME	CLASS	POSITION	MEDAL
Keshav	II	1st	Gold
Survansh	VII	1st	Gold
Jaspreet Kaur	VII	2nd	Silver
Mehak	VII	3rd	Bronze
Amrit Sharma	VIII	1st	Gold
Dakshvir Singh	X	1st	Gold

# **ART CORNER**



**SAHAJ VII A** 



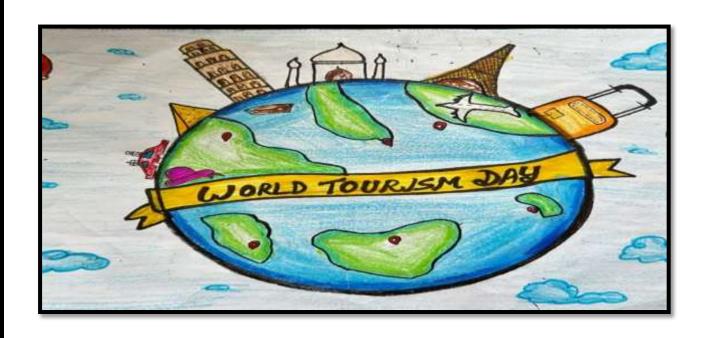
**GURSHARAN KAUR (V-A)** 



**KASSAK (XII MEDICAL)** 

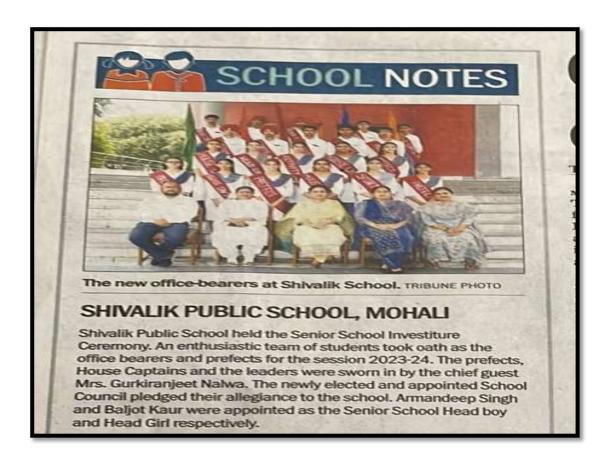


**DEEPAL VI B** 



JAHANVI (VII M)

## **SHIVALIK IN NEWS**





The school celebrated Independence Day. The celebration commenced with the flag-hoisting ceremony where the unfurling of the national flag was followed by the national anthem.

### स्टूडेंट्स ने बनाई रोगों पर आधारित रंगोली

संवाद सहयोगी, मोहाली :

माइक्रोबियल रोगों पर आधारित रंगोली प्रतियोगिता शिवालिक पब्लिक स्कूल में कराई गई। इस दौरान विद्यार्थियों ने कोरोना से संबंधित और कई प्रकार के रोगों के प्रति लोगों को जागरूक करने के लिए रंगोली बनाई गई। माइक्रोबायोलाजिस्ट सोसाइटी आफ इंडिया (एमबीएसआइ) की और से स्टूडेंटस को रंगोली बनाने के लिए कहा गया था। स्कूल के कक्षा छठी से 12वीं तक की 13 टीमों ने कंपीटीशन में भाग लिया। इस दौरान विशिष्ट अतिथि डा. शैली शर्मा, माइक्रोबायोलाजिस्ट, कार्यक्रम की निर्णायक डा. अनुपकिरण कौर, डा. ज्योति सोनी और डा. गोग्गी गुप्ता पहुंचे थे। पहले तीन स्थानों पर रही रंगोली को राज्य स्तर की प्रतियोगिता में रखा जाएगा और राष्ट्रीय स्तर पर ईनाम की घोषणा की जाएगी।



माइक्रोबियल रोगों पर आचारित रंगोली प्रतियोगिता का आयोजन शिवालिक पहिलक स्कूल में किया गया®स्वतः

## शिवालिक स्कूल में रंगोली प्रतियोगिता



रंगोली प्रतियोगिता में भाग लेतीं छात्राएं। संवाद

मोहाली। फेज-6 स्थित शिवालिक पब्लिक स्कूल में शनिवार को रंगोली प्रतियोगिता करवाई गई। इसमें माइक्रोवियल रोग से संबंधित रंगोली बनानी थी। माइक्रोवायोलॉजिस्ट सोसायटी ऑफ इंडिया (एमबीएसआई) ने प्रतियोगिता करवाई। सोसायटी ने इस रोग के प्रति लोगों में जागरूकता बढ़ाने के लिए ऐसा कार्यक्रम करवाया। इस दौरान छठी से 12वीं तक की 13 टीमों ने हिस्सा लेकर रंगोली बनाई। इस मौके पर विशिष्ट अतिथि एमबीएसआई की माइक्रोवायोलॉजिस्ट डॉ. शैली शर्मा रहीं। इस दौरान प्रथम पुरस्कार सना, जसमीत, सोनी, दूसरा पुरस्कार हर्रसरजन, दीक्षा, रविया और तीसरा पुरस्कार शौर्य, सुखमनजोत, रवजीत ने जीता। संवाद