

SHIVALIK PUBLIC SCHOOL

Revised Syllabus (As per to CBSE circular No.A cad-53/2021)

English Core

Code No. 301 Class XI
(2021-22)

Term Wise Syllabus

SECTION	TERM I	WEIGHTAGE (IN MARKS)	TERM II	WEIGHTAGE (IN MARKS)
A	Reading Comprehension: <ul style="list-style-type: none"> • Unseen passage (factual, descriptive or literary/ discursive or persuasive) • Case Based Unseen (Factual) Passage 	8 + 5 = 13	Reading Comprehension: <ul style="list-style-type: none"> • Unseen passage (factual, descriptive or literary /discursive or persuasive) • Unseen passage for Note Making and Summarising 	8 + 5 = 13
B	Creative Writing Skills and Grammar: <ul style="list-style-type: none"> • <u>Short Writing Tasks</u> • Notice Writing • <u>Long Writing Tasks</u> • Business or Official Letters(Making enquiries, registering complaints, asking for or giving information, placing orders and sending replies) • Speech • <u>Grammar</u> • Determiners • Tenses • Re-ordering of Sentences 	3 + 5 + 4 = 12	Creative Writing Skills and Grammar: <ul style="list-style-type: none"> • <u>Short Writing Tasks</u> • Posters • <u>Long Writing Tasks</u> • Official Letters: e.g. to school/college authorities (regarding admissions, school issues, requirements / suitability of courses) • Debate • <u>Grammar</u> • Determiners 	3 + 5 + 4 = 12

	{MCQs on Gap filling/ Transformation of Sentences}		<ul style="list-style-type: none"> • Tenses • Re-ordering of Sentences {MCQs on Gap filling/ Transformation of Sentences }	
C	<p>Literature: Literary-prose/poetry extracts (seen- texts) comprehension and appreciation. (Two Extracts)</p> <p>Questions Based on Texts to assess comprehension and appreciation, analysis, inference, extrapolation</p> <p>Book-Hornbill:</p> <ul style="list-style-type: none"> • The Portrait of a Lady (<i>Prose</i>) • A Photograph (<i>Poem</i>) • “We’re Not Afraid to Die... if We Can All Be Together” (<i>Prose</i>) • Discovering Tut: the Saga Continues • The Laburnum Top (<i>Poem</i>) • Landscape of the Soul (<i>Prose</i>) <p>Book-Snapshots:</p> <ul style="list-style-type: none"> • The Summer of the Beautiful White Horse(<i>Prose</i>) • The Address (<i>Prose</i>) • Ranga’s Marriage (<i>Prose</i>) 	<p>9 Marks for Hornbill + 6</p> <p>Marks for Snapshots = 15</p> <p>Marks</p>	<p>Literature: Questions based on extracts/texts to assess comprehension and appreciation, analysis, inference, extrapolation</p> <p>Book-Hornbill:</p> <ul style="list-style-type: none"> • The Voice of the Rain (<i>Poem</i>) • The Ailing Planet: The Green Movement’s Role (<i>Prose</i>) • The Browning Version(<i>Play</i>) • Childhood (<i>Poem</i>) • Silk Road (<i>Prose</i>) <p>Book-Snapshots:</p> <ul style="list-style-type: none"> • Albert Einstein at School (<i>Prose</i>) • Mother’s Day (<i>Play</i>) • Birth (<i>Prose</i>) 	<p>9 Marks for Hornbill + 6</p> <p>Marks for Snapshots = 15</p> <p>Marks</p>
	TOTAL	40	TOTAL	40
	ASL	10	ASL	10
	GRAND TOTAL	40 + 10 = 50 MARKS	GRAND TOTAL	40 + 10 = 50 MARKS

Prescribed Books

1. **Hornbill:** English Reader published by National Council of Education Research and Training, New Delhi

2. **Snapshots:** Supplementary Reader published by National Council of Education Research and Training, New Delhi

Syllabus for Class XI

Unit wise Distribution of Syllabus

Unit – 1

L. Reader: **Ch-1 The Portrait of a lady.**

(key words-revolting, serenity, seclusion, veritable, resignation, frivolous, rebukes, dilapidated, chirruping, monopoly)

S. Reader: **Ch-1- The Summer of the beautiful white horse.**

(Key words-magnificence, hallmarks, capricious, vagrant, surrey, suspicious)

Grammar : Determiners (Multiple choice questions on Gap filling)

Writing : Notice-writing,

Reading : Practice of unseen passage

Practice of listening and speaking skill

Activity: In old age people need more attention and care whereas they face loneliness and seclusion. You are disturbed to see the 'pain of old age'. Write a paragraph on 'pain of old age'

Unit – 2

L. Reader: **Poem- A Photograph**

(Key words - paddling, transient, wry, laboured, circumstance)

Ch-2 The Address

(Key words-poignant, fleetingly, lugging, reprovngly, threatened, oppressed)

L. Reader: **Ch-2 We're Not Afraid to Die.....if We Can All Be Together**

(Key words-honing, ominous, tousled, gigantic, scrambled, sloshed, deteriorate, respite, caricatures, optimistic, expeditions, hazardous)

- Writing skill : Notice writing

Reading : Practice of unseen passage

Grammar: Re –ordering – sentences

Practice of listening and speaking skill

Activity : The hurdles of life can be challenged if we have confidence to make optimum use of our potential. Write a speech on it for morning assembly.

Unit – 3

L. Reader: **Ch-3 Discovering Tut..... the Saga Continues**

(Key words-forensic, scudded, resurrection, funerary, circumvented, tomography, consolidated, aftermath, demise, intriguing, speculations, eerie, constellation)

L. Reader: Writing : Business Business or Official Letters(Making enquiries, registering complaints, asking for or giving information, placing orders and sending replies)

Grammar: Tenses, Multiple choice questions on Gap filling

Editing Exercises

Practice of listening and speaking skill

Unit – 4

S. Reader:**Ch-3 Ranga's Marriage**

(Key words-Cartographer, disgraceful, pleasantries, savoring, negotiations, suspicion)

Ch-4 The Laburnum Top (Poetry)

(Key words - Laburnum , goldfinch, twitching ,chirrup ,chitterlings, tremor , barred , eerie)

Reading : Practice of Unseen Passage,

Writing: Business letters ,speech writing

Grammar : Tenses(Multiple choice questions on Gap filling)

Practice of listening and speaking skill

Unit-5

: L. Reader: Ch- **Landscape of the Soul**

(Key words- Anecdote, astonished, Flanders, mooted ,conduit propounding)

Revision of term 1 syllabus

Writing : Speech writing

Assessment of Speaking & Listening to be conducted.

Practice of listening and speaking skill

TERM 2

Unit – 6 L. Reader: **Ch-5 The Ailing Planet**

(Key words-holistic, ecological, sustainable, languish, ignominious, catastrophic, depletion, transcending, decimated, impoverished, precede, tenancy, voluntary)

Ch-4 Albert Einstein at School

(key words- expulsion, speechless, miserable, squalor, reluctantly, summoned, rebellion, accord, stalked)

Grammar: Determiners Multiple choice questions on Gap filling)

Writing : Poster making

Reading Skill : Practice of Unseen Passage, Note Making

Practice of listening and speaking skill

Activity: Make poster to highlight the importance of Green Movement

Unit – 7 L. Reader: **Poem-The Voice of the Rain**

(key words-impalpable, vaguely, lave, droughts, atomies, racked)

S. Reader: **Ch-5 Mother's Day**

(Key words-dubiously, apologetically, lax, complacently, dominating, indignantly, barmy, concussion, pompous)

L. Reader: **Ch-6 The Browning Version**

(Excerpt, Slackers, Evidently, Exaggerate, Shriveled up, Frantically, Throaty)

Writing : letters to school authorities for making enquiry, Business letters for complaints, placing order and sending replies.

Reading Skill Practice of Unseen Passage, Note Making

Activity: Make a chart of the poetic devices used in poem 'The Voice of the Rain'

Unit – 8

L. Reader: **(Poem) Childhood**
(key words-Ceased, Preached)

Grammar: Re-ordering – sentences, Editing and Omission

Writing : Poster Making

Reading Skill Practice of Unseen Passage, Note Making

Unit – 9

S. Reader: **L.7. Birth**

(Key words Abruptly, Contemplation, Premonition, fret, Sordidly, Flaccid
Oblivious)

Writing : Job Application, Letter to School or College Authorities.

Unit – 10 L. Reader Silk Road

: (Key words- Manoeuvres , billowed ,swathe , gazelles ,veering)

Revision of entire syllabus.