

SHIVALIK PUBLIC SCHOOL, MOHALI
SUBJECT- E.V.S
CLASS-III
WORKSHEET-2 (Chapter- Going to Mela)

Q1 Define the following-

- 1) exclaimed-
- 2) volunteers-
- 3) accompany-
- 4) conversation-

Q2 Fill in the blanks-

1. Senior citizens and ladies have _____ seats in a bus.
2. Personal _____ is important when we go on a trip or excursion.
3. A _____ is a fair with a large gathering of people.
4. _____ play a big role in helping keep the mela clean and safe.

Q3 Write true/ false-

1. Melas reflect the culture and society of a region.
2. There is no need for preparation before going to a picnic or fair.
3. An ambulance and fire engine are available at fairs for safety.
4. People use the same mode of transport for all trips.

Q4 Choose the correct option-

1. School: Study:: Mela _____
a) Enjoyment b) Family c) Safety d) Comfort
2. Police jeep: Police: : Fire engine: _____
a) Sniff dogs b) Doctor c) Firemen d) Volunteers

Q5 Answer the following questions-

Q1 What did you enjoy the most in that mela/fair?

Q2 Why are kids charged with half a ticket?

Q3 How do volunteers help in conducting an enjoyable fair?

Q6 Diagram-

Draw two means of transport

SUBJECT- E.V.S
ANSWER KEY

Q1 Define the following-

- 1) **exclaimed**- cry out suddenly in surprise
- 2) **volunteers**- a person who freely offers his help and service to the people without being paid.
- 3) **accompany**- go somewhere with someone.
- 4) **conversation**- an informal talk between two or more people.

Q2 Fill in the blanks-

- 1) Reserved
- 2) Hygiene
- 3) Mela
- 4) Volunteers

Q3 True/False-

1. True
2. False
3. True
4. False

Q4 Choose the correct option-

- 1) Enjoyment
- 2) Firemen

Q5 Answer the following questions-

Ans1 I enjoyed the rides and the delicious food at the mela.

Ans2 Kids are charged half a ticket because they are smaller and need less space. They also don't use as many services as grown-ups. This way travelling becomes easier for families with children.

Ans3 Volunteers help in conducting an enjoyable fair by assisting with organization and guiding people.

Q6 **Diagram-** Any two means of transport

SHIVALIK PUBLIC SCHOOL
CLASS 3

EVS WORKSHEET – 3

UNIT 3 – CELEBRATING FESTIVALS

A. Fill in the Blanks

1. The hill stations have _____ turns.
2. Villages usually have narrow _____ roads.
3. _____ are the time of celebration.
4. We feel happy when flowers _____ around us.
5. The _____ Festival is celebrated in Shillong, Meghalaya.

B. Match the Following

- | | |
|---------------------|----------------------|
| 1. Tulip Festival | a. Kerala |
| 2. Vishnu Kani | b. Uttarakhand |
| 3. Buransh Festival | c. Chandigarh |
| 4. Rose Festival | d. Jammu and Kashmir |

C. True or False

1. India is a country of festivals. _____
2. The Tulip Festival is celebrated in Kerala. _____
3. Festivals mean meeting your family and friends, and enjoying music and dance. _____
4. Each region and state has distinct vegetation and flowers.

5. Cherry Blossom Festival is celebrated in Shillong, Meghalaya. _____

D. Short Answer Questions

1. Why do we all love flowers?
2. Which flower do you like the most and why?

E. Long Answer Questions

1. List any five festivals and five special dishes associated with those festivals.
2. List any five things that are common in all festivals or any special occasion.

F. Define

1. BLOOM
2. CONCRETE

G. Diagram-Based Question

Draw and colour our National Flower – Lotus.

Answer Key

A. Fill in the Blanks

1. hairpin
2. narrow mud roads.
3. celebration.
4. bloom.
5. Cherry Blossom

B. Match the Following

1. Tulip Festival - d. Jammu & Kashmir
2. Vishnu Kani - a. Kerala
3. Buransh Festival - b. Uttarakhand
4. Rose Festival - c. Chandigarh

C. True or False

1. True
2. False
3. True
4. True
5. True

D. Short Answer Questions

1. We love flowers because they are pretty, colorful, and smell nice. They make us feel happy and fresh.
2. I like Rose the most because it smells sweet and looks beautiful.

E. Long Answer Questions

1.

- Diwali – Laddoo, Kaju Katli, Soan Papdi, Gulab Jamun, Rasgulla
- Christmas – Plum Cake, Gingerbread Cookies, Hot Chocolate, Muffins, Roasted Veggies
- Holi – Gujiya, Thandai, Dahi Bhalla, Puran Poli, Malpua
- Pongal – Sweet Pongal, Ven Pongal, Coconut Chutney, Sambar, Vadai
- Baisakhi – Kadhi Chawal, Sarson da Saag, Makki di Roti, Jalebi, Lassi

2.

- Wearing new clothes
- Eating special food
- Meeting family and friends
- Decorating the house
- Singing and dancing

F. Define

1. BLOOM – Period of flowering.
2. CONCRETE – A building material.

SHIVALIK PUBLIC SCHOOL, MOHALI
CLASS- III
SUBJECT- ENGLISH
WORKSHEET-3

A. Read the passage and answer the following questions-

The other shapes refused to agree with the circle. Square then said, "I am the best! I have four sides and all of them are equal in size. Children eat many sweets which are square in shape. I look very beautiful and so I am the best."

Q1 Name the chapter.

Q2 Why did the square say it is the best shape?

Q3 What lesson did the friends learn in the end?

B. Write the meanings and sentences-

- 1) edges-
- 2) yummy-
- 3) wise-

C. Answer the following questions-

Q1 Who were the four friends?

Q2 Who helped them to end their fight?

Q3 Why were they fighting?

D. Fill in the blanks using 'a' or 'an'-

- 1. _____ brown hen laid _____ egg.
- 2. _____ eagle sat on _____ building.

SHIVALIK PUBLIC SCHOOL, MOHALI
CLASS- III
SUBJECT- English (ANSWER KEY)
WORKSHEET-1

A. Read the passage and answer the following questions-

Ans1 The name of the chapter is Best Friends.

Ans2 The square said it is the best shape because it has four equal sides, looks beautiful, and many sweets are square-shaped.

Ans3 The friends learned in the end that if we join together we can create the most beautiful pictures and patterns.

B. Write the meanings and sentences-

1) **edges-** outer sides or border of something

2) **yummy-** very tasty

3) **wise-** a person who can take right decision.

C. Answer the following questions-

Ans1 The four friends were Square, Circle, Rectangle and Triangle.

Ans2 A wise star helped them to end the fight.

Ans3 They were fighting because each of them thought they were the best.

D. Fill in the blanks using 'a' or 'an'-

1. A, an

2. An, a

SHIVALIK PUBLIC SCHOOL, MOHALI
SUBJECT- ENGLISH
CLASS-III
WORKSHEET-4

Q1 Read the passage and answer the following questions:

Birds are beautiful animals that can fly. They build nests on trees to lay their eggs. Birds eat seeds, fruits, and insects. In the morning, you can hear their sweet songs. Some birds like parrots can even talk! Birds' help in spreading seeds, which helps new plants grow. We should take care of birds and protect their homes. Birds use their wings to fly high in the sky. Different birds have different colors and sizes. Watching birds can be very fun and interesting. Sometimes, birds fly low near the water to catch fish.

A. Answer the following questions:

1. Where do birds build their nests?
2. How do birds help plants to grow?

B. Fill in the blanks:

1. Birds eat seeds, fruits, and _____.
2. Some birds like parrots can _____.
3. Birds use their wings to fly _____ in the sky.

C. Find the antonym of the word from the passage:

- a) low-

GRAMMAR

A) Do as directed-

Q1 Change the gender of the underlined word in each sentence:

1. The horse ran fast in the race.
2. The actor won an award.
3. His son is very naughty.
4. The lion is roaring loudly.

5. The prince entered the palace.
6. That gentleman is very polite.
7. The duck is swimming in the pond.

Q2. Rewrite the following sentences using possessive nouns:

1. The bag of Neha is red.
2. The toys of the children are scattered on the floor.
3. The feathers of the bird are very colorful.
4. The uniform of the teacher is blue and white.
5. The car of my uncle is very old.
6. The house of my grandparents is near the lake.

Q3. Read each sentence carefully and underline the pronouns:

1. She told me that I was doing well in my test.
2. They helped us clean the classroom after lunch.
3. He gave her a gift on her birthday.
4. We will meet them at the park in the evening.
5. I called him, but he didn't answer.
6. She brought a book and gave it to me.

SHIVALIK PUBLIC SCHOOL, MOHALI
SUBJECT- ENGLISH (ANSWER KEY)
CLASS-III

A. Answer the following questions:

1. Birds build their nests on trees.
2. Birds help plants to grow by spreading seeds.

B. Fill in the blanks:

1. insects
2. talk
3. high

C. Antonym:

- a) high

GRAMMAR

Q1. Change the gender of the underlined word:

1. The mare ran fast in the race.
2. The actress won an award.
3. His daughter is very naughty.
4. The lioness is roaring loudly.
5. The princess entered the palace.
6. That lady is very polite.
7. The drake is swimming in the pond.

Q2. Rewrite using possessive nouns:

1. Neha's bag is red.
2. Children's toys are scattered on the floor.
3. Bird's feathers are very colorful.
4. Teacher's uniform is blue and white.
5. My uncle's car is very old.
6. My grandparents' house is near the lake.

Q3. Underline the pronouns:

1. She, me, I

2. They, us
3. He, her
4. We, them
5. I, him, he
6. She, it, me

SHIVALIK PUBLIC SCHOOL

CLASS- III

WORKSHEET-2

UNIT -2

CHAPTER 6 – HOUSE OF HUNDREDS

A. Fill in the blanks

1. In the number 342, the digit 3 is in the _____ place.
2. $700 + 30 + 5 =$ _____
3. Numbers are said to be in _____ order when they are arranged from the smallest to the largest.
4. The smallest 3-digit number is _____
5. 9 hundreds, 0 tens and 2 ones = _____

B. Match the following

- | | |
|--------|---------------|
| 1. 305 | a. $800+6$ |
| 2. 402 | b. $300+0+5$ |
| 3. 806 | c. $400+2$ |
| 4. 700 | d. $900+99$ |
| 5. 999 | e. 7 hundreds |

C. Multiple Choice Questions

6. What is the number name of 608?
 - a) Six hundred and eighty
 - b) Six hundred and eight
 - c) Six thousand and eight
7. Which number has 5 in the tens place?
 - a) 452

- b) 524
- c) 345

8. Which of these is the largest number?

- a) 689
- b) 698
- c) 986

D. Short Answer Questions

9. Write the number sentence for 729.

10. Write the number that has 6 hundreds, 4 tens, and 3 ones.

11. Write the number sentence for 608.

12. Write the number that has 8 hundreds, 0 tens, and 2 ones.

E. Long Answer Questions

13. Look at the number 853:

- a) What is the place value of 8?
- b) Write a number sentence for 853.
- c) Write the number name of 853.

14. Compare the numbers using $>$, $<$ or $=$:

- a) 745 _____ 754
- b) 601 _____ 610
- c) 999 _____ 999
- d) 321 _____ 231

F. Ascending and Descending Order

15. Arrange the following in ascending order:

652, 265, 625, 562

16. Arrange the following in descending order:
409, 940, 490, 904

17. Arrange in ascending order:
381, 138, 318, 831

18. Arrange in descending order:
715, 157, 517, 751

G. Number Building and Comparison

19. Make the biggest 3-digit number using 5, 0 and 7.

20. Make the smallest 3-digit number using 9, 3 and 0.

Answer Key

A.

1. Hundreds

2. 735

3. Ascending order

4. 100

5. 902

B.

1 - b

2 - c

3 - a

4 - e

5 - d

C.

6 - b

7 - a

8 - c

D.

9. $700 + 20 + 9$

10. 643

11. $600 + 0 + 8$

12. 802

E.

13. a) 800, b) $800 + 50 + 3$, c) Eight hundred fifty-three

14. a) $<$, b) $<$, c) $=$, d) $>$

F.

15. 265, 562, 625, 652

16. 940, 904, 490, 409

17. 138, 318, 381, 831

18. 751, 715, 517, 157

G.

19. 750

20. 309

Shivalik Public School

Worksheet - 2

CLASS – IV

Subject – Hindi

Unit – 2

पाठ 2: चींटी

1. निम्नलिखित शब्दों के अर्थ तथा अनुवाद लिखें ।

i. श्रम

ii. तन

iii. अडिग रहना

iv. वर्षा

v. नन्हे

2. निम्नलिखित प्रश्नों के उत्तर दें ।

i. चींटी कविता के कवि का क्या नाम है?

ii. चींटी कौन-सा राग सुनाती है?

iii. चींटी क्या चुनकर लाती है?

iv. चींटी को कलाकार क्यों कहा गया है?

3. निम्नलिखित शब्दों का वाक्यों में प्रयोग करें ।

I. तन-

II. वर्षा -

III. नन्हे -

IV. पर्वत-

1. निम्नलिखित शब्दों के अर्थ तथा अनुवाद लिखें ।

- | | | |
|--------------|-----------|--------------|
| 1. श्रम | मेहनत | Hard work |
| 2. तन | शरीर | Body |
| 3. अडिग रहना | डटे रहना. | To stay firm |
| 4. वर्षा | बारिश | Rain |
| 5. नन्हे | छोटे | Tiny |

निम्नलिखित प्रश्नों के उत्तर दें ।

I. चींटी' कविता के कवि का क्या नाम है?

उत्तर:- 'चींटी' कविता के कवि का नाम 'श्री प्रकाश मनु' है।

II. चींटी कौन-सा राग सुनाती है?

उत्तर:- चींटी श्रम का राग सुनाती है।

III. चींटी क्या चुनकर लाती है?

उत्तर:- चींटी दाना चुनकर लाती है।

IV. चींटी को कलाकार क्यों कहा गया है?

उत्तर:- चींटी अपने घर को बहुत अच्छे से सजाती है, इसलिए उसे कलाकार कहा गया है।

3. निम्नलिखित शब्दों का वाक्यों में प्रयोग करें ।

1. तन - स्वस्थ तन में ही स्वस्थ मन निवास करता है।

2. वर्षा - वर्षा का मौसम बच्चों को बहुत अच्छा लगता है।

3. नन्हे - नन्हे बच्चों की मुस्कान बहुत प्यारी होती है।

4. पर्वत - हिमालय सबसे ऊँचा पर्वत है।

Shivalik Public School

Worksheet - 3

CLASS – IV

Subject – Hindi

Unit – 2

पाठ 3: कितने पैर ?

1. निम्नलिखित शब्दों के अर्थ तथा अनुवाद लिखें ।

- I. संख्या
- II. मनुष्य
- III. अतिरिक्त
- IV. भिन्न-भिन्न
- V. पुस्तक
- VI. कीट

2. निम्नलिखित प्रश्नों के उत्तर दें ।

- I. दो पैरों वाले तथा चार पैरों वाले जीवों को क्या कहते हैं?
- II. केंचुए कैसे चलते हैं?
- III. कनखजूरे कहाँ पाए जाते हैं?
- IV. किस जीव के पेट पर एक थैली होती है? वह उस थैली का उपयोग कैसे करता है?

3. निम्नलिखित शब्दों का वाक्यों में प्रयोग करें ।

- I. संख्या -
- II. पशु
- III. पुस्तक -
- IV. बुद्धिमान -

---ANSWER KEY

प्रश्न उत्तर:

- I. दो पैरों वाले तथा चार पैरों वाले जीवों को क्या कहते हैं?
उत्तर-दो पैरों वाले जीवों को द्विपाद तथा चार पैरों वाले जीवों को चतुष्पाद कहते हैं।
- II. केंचुए कैसे चलते हैं?
उत्तर-केंचुए पेट के बल सरककर चलते हैं।
- III. . कनखजूरे कहाँ पाए जाते हैं?
उत्तर- कनखजूरे सीलन और अँधेरे वाले स्थानों पर पाए जाते हैं।
- IV. किस जीव के पेट पर एक थैली होती है? वह उस थैली का उपयोग कैसे करता है?
उत्तर-कंगारू के पेट पर एक थैली होती है। वह उस थैली का उपयोग अपने बच्चे को रखने के लिए करता है।

- | | | | | |
|------|--------------|-----------|--------|------------|
| I. | -संख्या | - | गिनती- | Counting |
| II. | मनुष्य- | | इंसान | -Human |
| III. | अतिरिक्त- | अलावा | - | Apart from |
| IV. | भिन्न-भिन्न. | -अलग-अलग. | | -Different |
| V. | पुस्तक | - | किताब- | Book |
| VI. | कीट- | | कीड़े | -Insects |

3. वाक्य बनाओ: (स्वयं करें।)

ShivalikPublic School
Worksheet - 2
CLASS – IV
Subject – Hindi(व्याकरण)
Unit – 2

प्रश्न 1: दिए गए शब्दों के एकवचन से बहुवचन बनाइए ।

एकवचन

बहुवचन

बच्चा

घोड़ा

पुस्तक

तारा

माला

वधू

बालिका

प्रश्न 2: सही (✓) या गलत (✗) का निशान लगाइए –

(क) वर्ण भाषा की सबसे छोटी ध्वनि होते हैं। ()

(ख) वर्ण तीन प्रकार के होते हैं। ()

(ग) वर्णों के योग से वर्णमाला बनती है। ()

प्रश्न 3: दिनों के नाम लिखो।

प्रश्न 1: दिए गए शब्दों के एकवचन से बहुवचन बनाइए ।
कुछ शब्दों के एकवचन और बहुवचन के रूप:

1. बच्चा → बच्चे
2. घोड़ा → घोड़े
3. पुस्तक → पुस्तकें
4. तारा → तारे
5. माला → मालाएँ
6. वधू → वधुएँ

प्रश्न 2: सही (✓) या गलत (✗) का निशान लगाइए –

(क) वर्ण भाषा की सबसे छोटी ध्वनि होते हैं। ✓

(ख) वर्ण तीन प्रकार के होते हैं। ✗

(ग) वर्णों के योग से वर्णमाला बनती है। ✓

प्रश्न 3: दिनों के नाम लिखो।

1. सोमवार 2. मंगलवार 3. बुधवार
4. गुरुवार 5. शुक्रवार 6. शनिवार
7. रविवार

ANSWER KEY 

Shivalik Public School Mohali

Subject - Punjabi

Class - III Unit 2

Worksheet

Session - 2025 – 26

1. ਅੱਖਰ ਜੋੜ

I. ਘ + ਝਾ =

II. ਤਾ + ਲਾ =

III. ਪਾ + ਲ + ਕ =

IV. ਮ + ਕਾ + ਨ =

V. ਸ + ਰ + ਕਾ + ਰ =

VI. ਡਾ + ਕ + ਟ + ਰ =

VII. ਭ + ਗ + ਵਾ + ਨ =

2. ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਲਿਖੋ

I. Carrot

II. Soap

III. Pot

IV. Bag

V. Lock

VI. Black

3. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

(ਸਾਫ਼, ਘੜਾ, ਪਤਾ, ਪਾਰਕ, ਤਾਲਾ)

- I. ਸਾਗਰ ਭਰ ।
- II. ਸ਼ਾਮ ਦਾ ਕਰ ।
- III. ਦਰਵਾਜ਼ਾ ਕਰ ।
- IV. ਘਰ ਦਾ ਲਗਾ ।
- V. ਪਾਰਕ ਦਾ ਸਾਫ਼ ਕਰ ।

4. ਕੰਨਾ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਬਣਾਓ

- (i) ਜਲ
- (ii) ਕਮਲ
- (iii) ਤਰ
- (iv) ਨਗ
- (v) ਬੜਾ

5. ਰਲਦੀ ਮਿਲਦੀ ਆਵਾਜ਼ ਵਾਲੇ ਸ਼ਬਦ ਤੇ ਗੋਲਾ ਲਗਾਓ

- (i) ਤਾਰਾ - ਦਾਦਾ, ਹਰਾ, ਸਾਰਾ, ਪਾਪਾ
- (ii) ਹਲਕਾ - ਗਮਲਾ, ਸਰਲਾ, ਖੜਕਾ, ਨਲਕਾ

Shivalik Public School Mohali

Class - III

Subject - Punjabi

Worksheet - 2

Unit - 2

Answer key

1. ਅੱਖਰ ਜੋੜ

- (i) ਘ + ੜਾ = ਘੜਾ
- (ii) ਤਾ + ਲਾ = ਤਾਲਾ
- (iii) ਪਾ + ਲ + ਕ = ਪਾਲਕ
- (iv) ਮ + ਕਾ + ਨ = ਮਕਾਨ
- (v) ਸ + ਰ + ਕਾ + ਰ = ਸਰਕਾਰ
- (vi) ਡਾ + ਕ + ਟ + ਰ = ਡਾਕਟਰ
- (vii) ਭ + ਗ + ਵਾ + ਨ = ਭਗਵਾਨ

2. ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਲਿਖੋ

- (i) Carrot = ਗਾਜਰ
- (ii) Soap = ਸਾਬਣ
- (iii) Pot = ਘੜਾ
- (iv) Bag = ਬਸਤਾ
- (v) Lock = ਤਾਲਾ
- (vi) Black = ਕਾਲਾ

3. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

(i) (ਸਾਫ਼, ਘੜਾ, ਪਤਾ, ਪਾਰਕ, ਤਾਲਾ)

(ii) ਸਾਗਰ ਘੜਾ ਭਰ।

(iii) ਸ਼ਾਮ ਦਾ ਪਤਾ ਕਰ।

(iv) ਦਰਵਾਜ਼ਾ ਸਾਫ਼ ਕਰ।

(v) ਘਰ ਦਾ ਤਾਲਾ ਲਗਾ।

(iv) ਪਾਰਕ ਦਾ ਰਸਤਾ ਸਾਫ਼ ਕਰ।

4. ਕੰਨਾਂ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਬਣਾਓ

(i) ਜਲ ਜਾਲ, ਜਾਲਾ

(ii) ਕਮਲ ਕਮਾਲ, ਕਮਲਾ

(iii) ਤਰ ਤਾਰ, ਤਾਰ

(iv) ਨਗ ਨਾਗ

(v) ਬੜਾ ਬੜਾ

5. ਰਲਦੀ ਮਿਲਦੀ ਆਵਾਜ਼ ਵਾਲੇ ਸ਼ਬਦ ਤੇ ਗੋਲਾ ਲਗਾਓ

(i) ਤਾਰਾ - ਦਾਦਾ, ਹਰਾ, ਸਾਰਾ, ਪਾਪਾ

(ii) ਹਲਕਾ - ਗਮਲਾ, ਸਰਲਾ, ਖੜਕਾ, ਨਲਕਾ